

game 73

Ola
It's been
nice knowing
you. al though
I don't know
me that well
I wish you luck
Lawanna
Miller

Ola
I like you
But I don't
know you very
well

Earl
Witt

Ola You are nice
Love Reva

Ola
It's been nice knowing you
as a friend you say much
But you are a very nice young
lady good luck in the 12 grade
Reggie Sr 75

Dear Ola
Hope you have a
nice summer - See you
down around next year in
lots of your classes.
My Love

JOHN MARSHALL HIGH SCHOOL

Oklahoma City,
Oklahoma

GAVEL 1973

Volume XXII

Editors:

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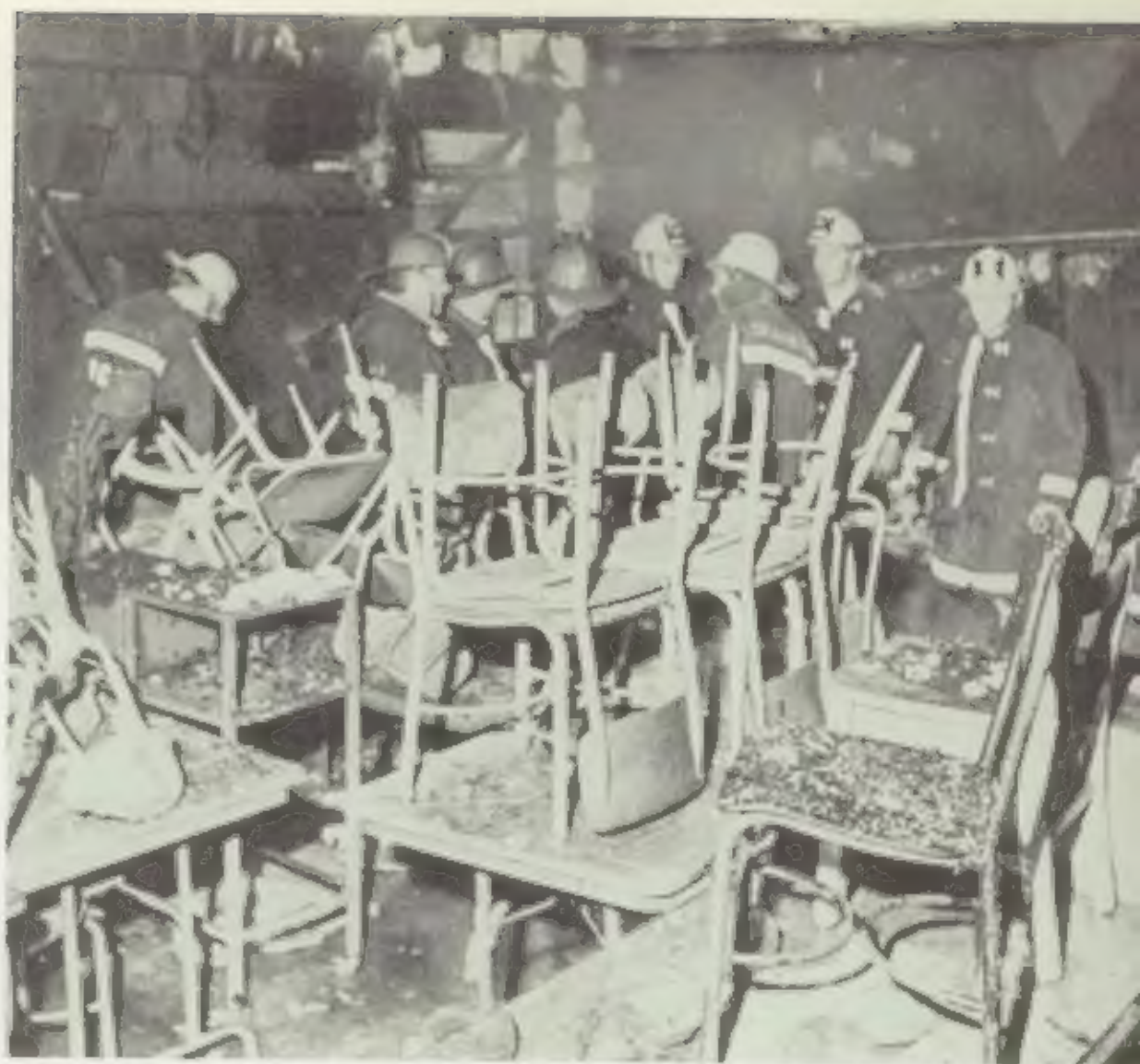
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To O/A:
 To my favorite
~~girl~~ girl-friend,
 You are the answer
 to my dreams,
~~and~~ keep talk
 to me, Peace,
 ERIC



We always hear about how bad the younger generation was. How we tore up campuses with our protesting and ran to Canada to avoid the draft. About our immorality, living in communes, getting high on drugs, burning draft cards, setting bombs. How we turned against God, and our country, and our society, and each other...

We heard about our long hair, our love beads, blasting our eardrums out with our music - our constant battle against the political system and our rebellion against the school system.





We made posters proclaiming "make love, not war", and then we hated because of skin color, creed, religion...

We lived in filth, read dirty books, went to dirty movies, and thought dirty thoughts.

This was the younger generation's way of life - and great as it may have been, we missed it. While all of this was going on, we were just old enough to read and hear about it. Now that we're old enough to be involved, it has passed us by.

Top Left: Oklahoma City firemen save a portable classroom which broke out in a blazing fire. Below Left: For the pollution of the mind, one might try an X-rated movie. Left: At the end of the day after students are gone litter is all that is left.



So we've had to do something new for our generation—the government, we have the 18-year old vote to be a part joining forces to clean up the environment.



Even though
 you know you
 know what to
 just a rule
 summer, too
 mind you.
 Just as lives -
 Kathy

For Left ...
 ... Left ...
 ... Below



a whole new battle plan. now instead of protesting against
 of it. Instead of being the dirt in our society, we're

Blocking out our relationship to God and our country has
 own individual lives. Instead of hating people for their
 understanding. Drugs are dropping out of sight and the
 have are taking their place. Talk of eliminating the draft
 so what's the use of burning draft cards?



Above: Prisoners held in a crowd of prisoners behind a rope in the Munich
 camp where Arab commandos led the way. Left: Team of women
 carrying two men and boys there in a cage. Right: Women in the
 China were brought in an unprecedented hot. Right: Team of women after the
 Barra in the street where the rebels gutted three girls in the street.
 Opp. Page: South Vietnamese youth at Northern Front in Hue. Last page: A
 waiting in the port of Saigon where they hope to be placed in a ship
 American forces



changed to seeing where God and the country fit into our color, we have new integration plans to bring us to a better traditional old beer bust like the ones our parents used to and having an all volunteer army is everywhere,



The talk hasn't dwindled, people still remember the riots and useless killings, the words, the expressions, and the days. The total picture of the younger generation hasn't taken a complete turnabout, but it's time they realize that we are a more perceptive, aware society. Problems aren't over, but problems that we kindled are coming to a halt.

These have been times of change,



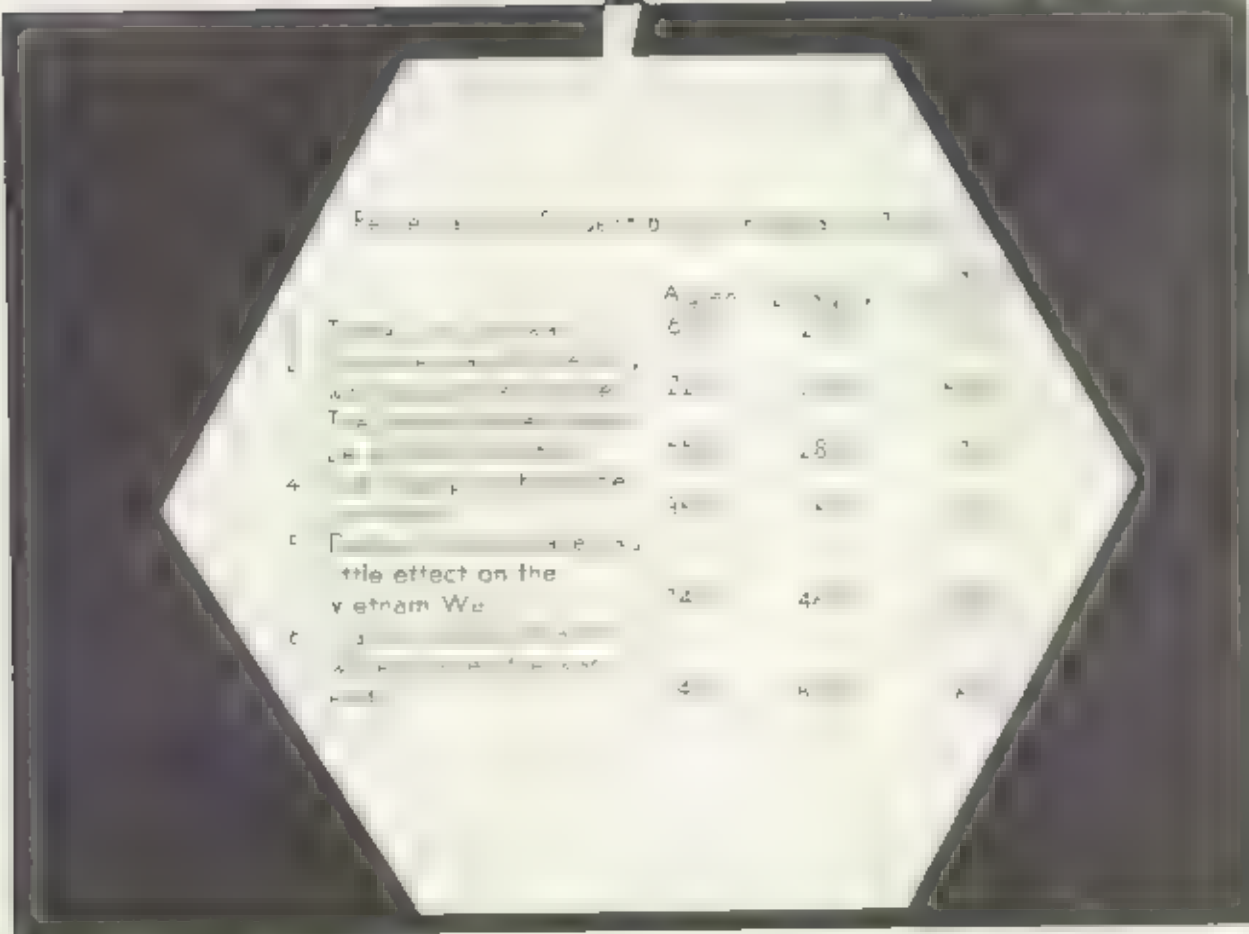
Children holding poles for a game. (Photo by the author)

and we've changed with the times).





Left: ...
Below: ...
Bottom: A
ed American pilots in ...
Below Right: Dr. H ...
USAF Captain No ...



Munich tragedy upsets '72 Olympic games

After almost two decades of war, 1972 began to shine with bright hopes as American troops began withdrawal from Vietnam. The reality of complete withdrawal was still a question mark but as more and more men came home hope was restored.

While fighting was still going on in Vietnam, more fighting broke out but of a different nature. The 1972 Summer Olympics brought tragedy, and the unity and peace of the games was almost destroyed at the Arab terrorist killings of eleven Israeli Olympians.

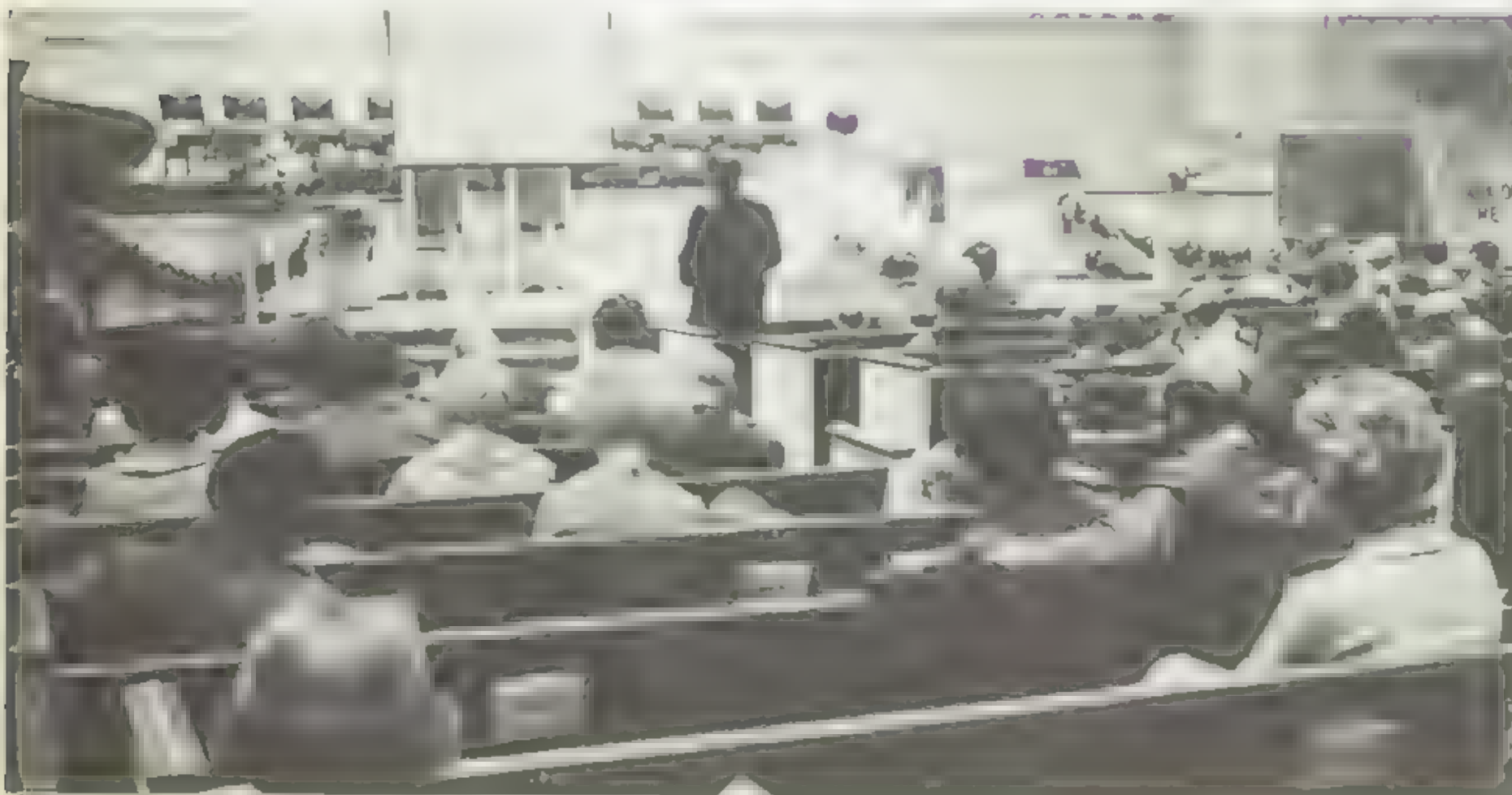
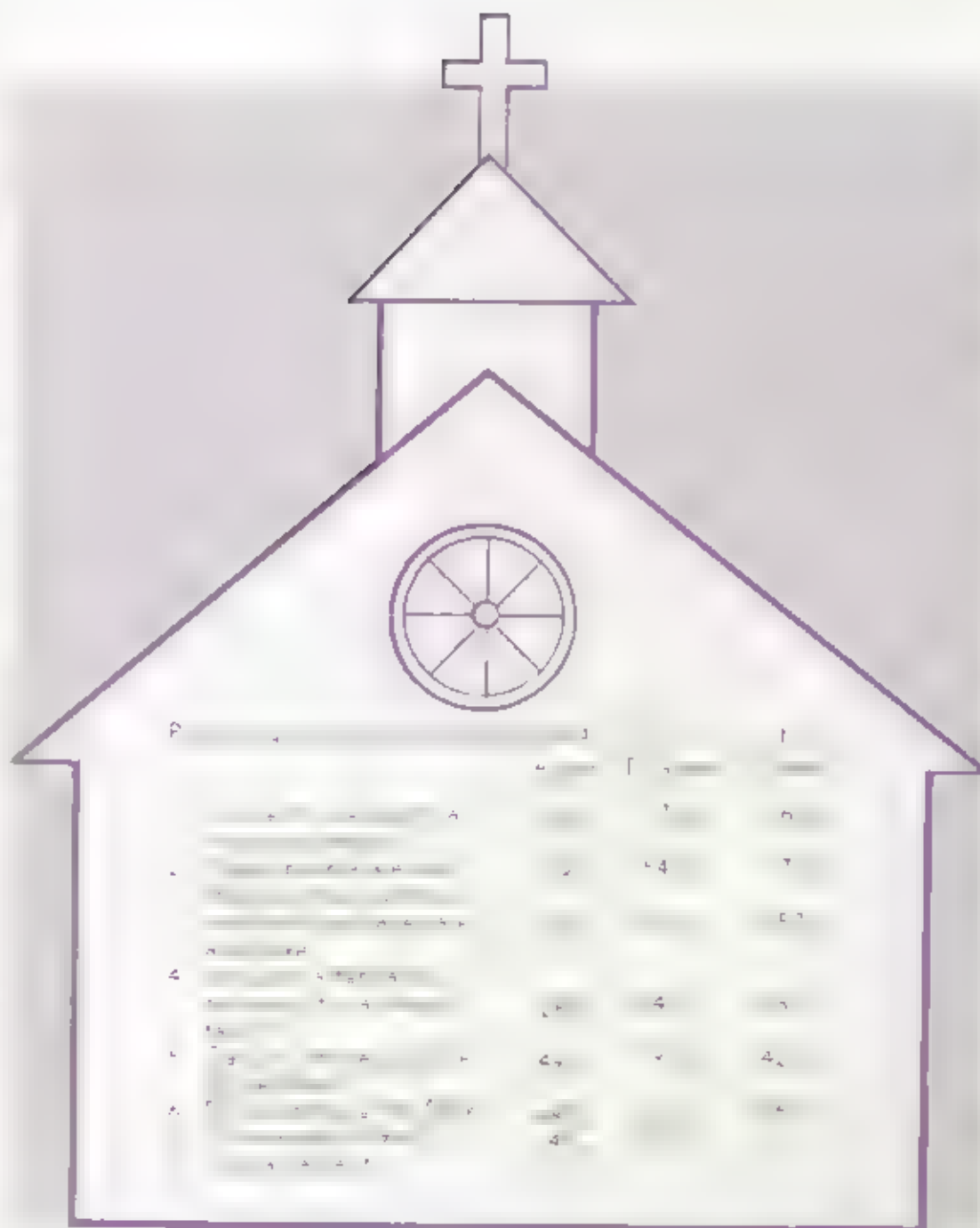
The games continued, however, with the hope that peace and unity were still a possibility.

People gather; hear the Word

As young people make an effort to make a change in their future, fads come and go, movements and revolutions take place and the cry for change is constantly heard.

Changes come swiftly, make their mark and fade. As young people look for a lasting solution, more and more are turning to religion. The rapidly growing 'Jesus Movement' has caused a change in attitude toward religion and the number of people involved. Cries of 'One Way' were heard from nearly one million participants as Expo '72 made its mark as the largest religious revival of its time.

At home, maybe the noise wasn't quite so loud, but the mood was certainly there. Religious groups were formed so that various opinions could be heard. And maybe if the mood wasn't felt by all young people, the acceptance or rejection of religion was vividly apparent.



Opp Page 5
Below
Top



Students strive for better world

Poverty breeds poverty. It traps generations into an environment that is full of filth and disease. Money alone cannot break this cycle. It takes people who really care and are willing to do something about the problem.

Many laws have been put into effect to improve these conditions. The food stamp program, the housing projects and such organizations as the Salvation Army and Goodwill Industries are trying to make this a better world.

The welfare program is not only a nationwide project but the schools are also getting involved. Students have tried to be more than just observers. They involved themselves through individual awareness and school organizations. Along with collecting for United Appeal and the traditional Toys for Tots, students helped others less fortunate. Student Body Council president Bobby Eskridge said:

'Student Council has a warmer feeling than some students seem to think. When Toys for Tots rolled around again this year, the entire Council was excited to help out and fully support the drive. In this enthusiasm lies a certain feeling the Council has for helping the less fortunate.'



Top: Student Body Council president Bobby Eskridge and Monty Priest wait for the collection of canned goods. Above: Kathy Panos and Brenda Mary, two students who have collected many canned goods for the needy. Right: While a large part of Cleveland is considered rich with many resources there still exists the lower housing districts.



Percentage of student body surveyed — 33%

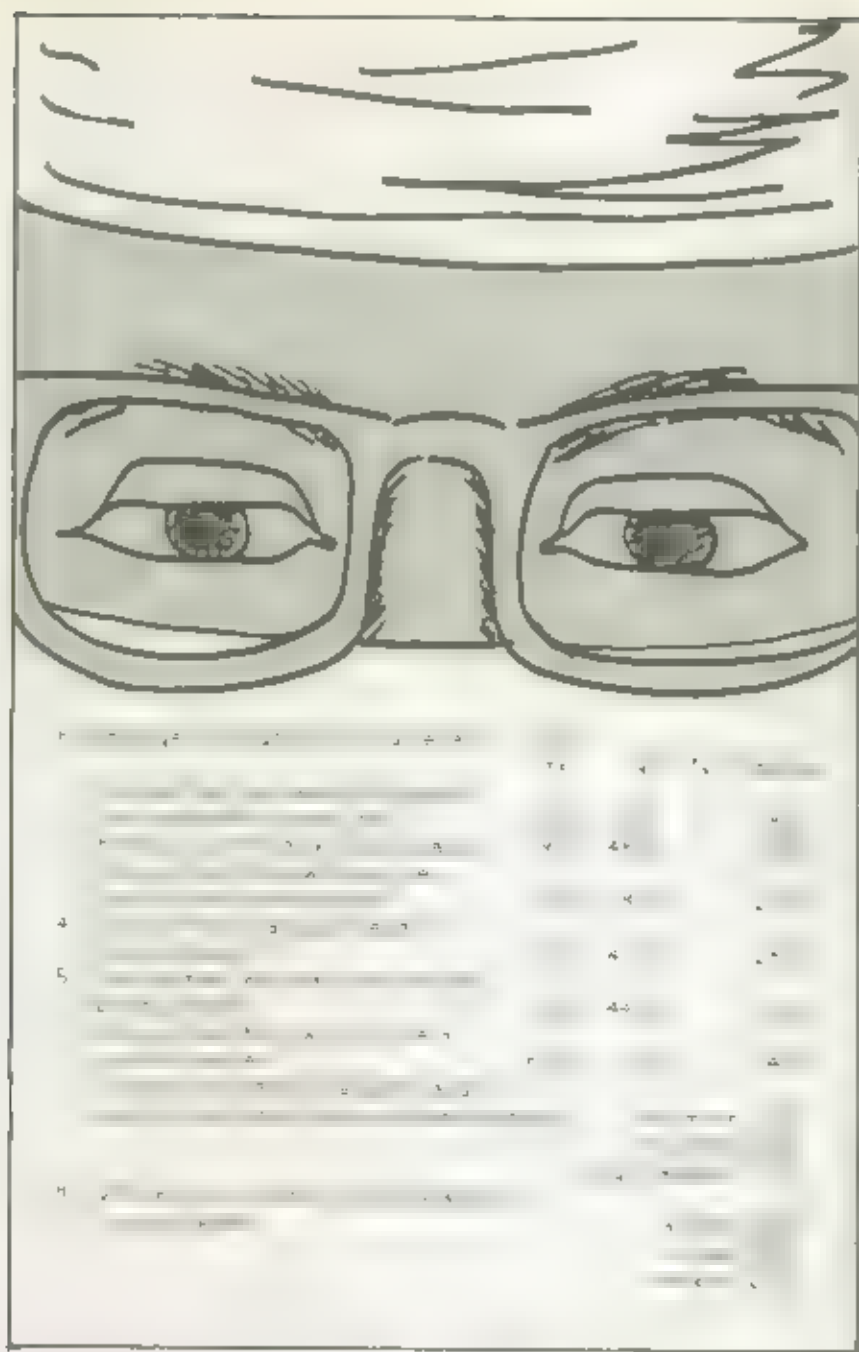
Do people help the
people who can work but

Does the government spend too much
money on welfare?

Are you aware of the local public
housing program?

Did you
to a needy family?







Above: A group of people, some of whom need help with a drug habit. Far Left: A person lying down, possibly a patient, with others standing around them. Left: A person lying down, possibly a patient, with others standing around them.

Medical experts seek new cures

Every year, new ideas emerge because of medical research. Twenty or thirty years ago, venereal disease was considered a "hush-hush" subject. Polite people did not discuss it in public, but finally people began to realize that the only way to conquer the disease was through presenting the problem to the public.

Medical researchers have been able to find out and research this and other diseases prevalent in our nation.

By use of animals, technicians are able to experiment with new drugs before using them on humans.

With the widespread use of drugs among all ages, medical research is working overtime to help addicts.

Cancer is another dangerous disease that medical researchers are trying to cure. One senior student said:

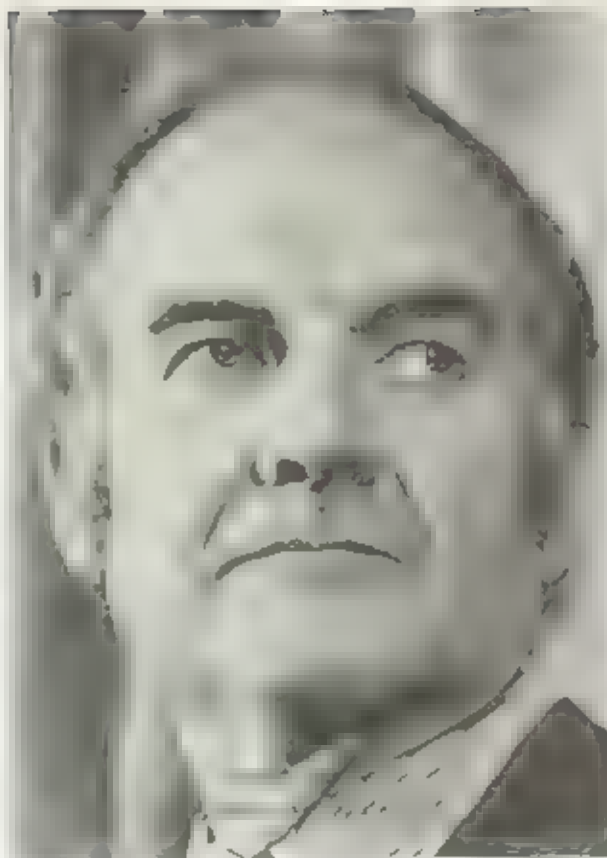
With all the cures they have come up with for various types of diseases, surely they will be able to find one for cancer. I only hope that they find it soon.

Elections attract student interest

In the school year '72-73, many local and national political events took place. The recent 18-year-old vote amendment, ratified by the Oklahoma legislature early in 1972, showed its force in a Presidential election that also included local and Congressional races. Several city official elections took place with many ending in runoffs; and several state questions and millage levies had to be voted upon.

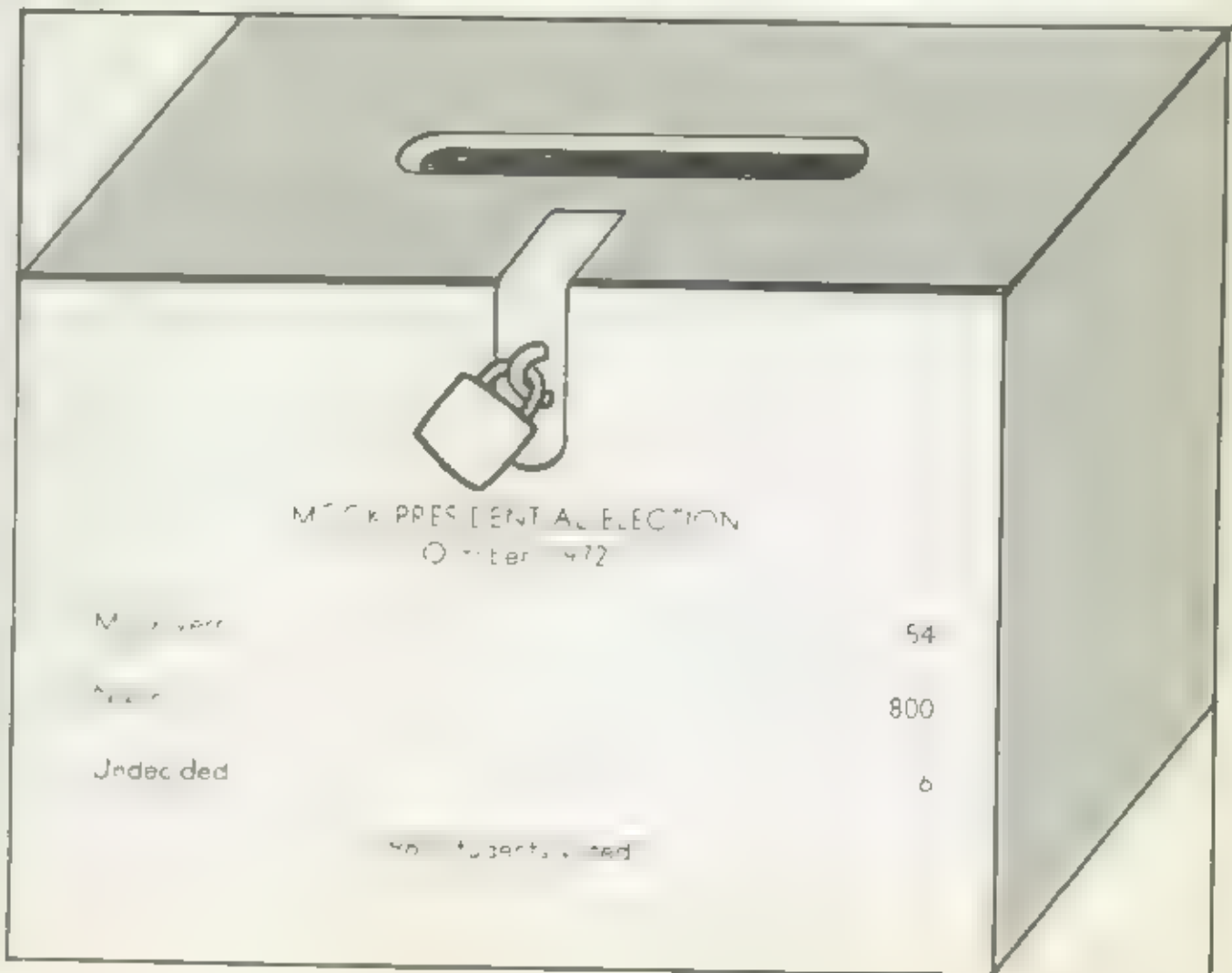
Students who gained their newly approved right began to show their support for men, women and parties through their time effort and devotion. Although not as many students used their right to its fullest extent, "student vote" campaigners felt that their time and money was not wasted as one group combined enjoyment with patriotism. Their Midnight Movies brought many voters and non-voters together to enjoy the finest motion pictures at a low price as they attempted to register those potential voters.

This was the year that McGovern forces thought they would be able to conquer the incumbent Richard Nixon by "controlling the student vote." Their dreams were not to be realized as election day rolled around to produce four more years for President Nixon.





Left: Election day, a voter waits for the
 poll worker to check his name. Below Left: Richard M.
 Nixon waves to the crowd along his campaign
 parade route.





Top: Nixon in Oklahoma. Above: Nixon in Oklahoma. Right: Nixon in Oklahoma. Opposite Page Top: Nixon in Oklahoma.



Awareness week involves students

This year being an election year the presidential election was one of the year's big moments.

As the first presidential election in which the 18 year old vote was applied the first was in. All candidates were campaigning for the young voters starting with the moment they registered.

For an Awareness Week was set up in Classroom B. Both sides of the main subjects were furnished by interested students. Speakers were invited. Messengers presented a side of the election and gave a message for the students to become aware and interested in political affairs.

Through the week a new week was held for the student body. With results of a election winning a starting number of students did not exercise their voting rights and many appeared apathetic. When asked about this one student replied:

With a student body of this size more should have found the time to vote. It's the interest the young people show in their country. The future might hold trouble.

Percentage of student body surveyed		33%	
	Yes	No	No Opinion
If you were in Congress would you vote to legalize marijuana?	38%		
Is there anything basically wrong with our society?	65%		
Can we work within our system to make the changes needed?	40%		
Do you feel that the two party system is successful?	47%		
Are political campaigns getting out of hand?			
Are you a registered voter?			
Are you active in politics?			
Do you feel politicians are working for you?			
Should politicians be able to get on their own salaries?			
Do you feel politicians waste time discussing unimportant issues?			

City supports "Save a Tree Week"

More students have become involved in the environment this year. One of the year's big projects was the city-wide paper drive.

One student commented:

Students have come to notice that the beautiful world around them is rotting away in man's waste and corruption. Many small changes have been made in some ecology-minded students. Some have completely dropped their

smoking habits. Others have quit the littering habit and encourage others to do the same.

Becoming aware of the beautiful outdoors which are becoming so rare, students now enjoy many types of activities such as biking, hiking, mountain climbing, skin diving and many more.

I'd encourage everyone to take a drive in the country and enjoy the world as it is.



Left: Recycling centers have been put into operation all over the country for breaking up waste materials and putting them back into use. Above: Polluted lakes and streams are not uncommon though many environmental groups are trying new campaigns to clean up pollution.

ident body surveyed — 33%

how would you vote
to prevent further

Yes	No	No Opinion
28%	5%	7%

can to clean up the

6%	80%	14%
----	-----	-----

27%	10%	63%
-----	-----	-----

6%	49%	35%
----	-----	-----

up smoking and encour

80%	3%	17%
-----	----	-----

about an automobile.

60%	8%	32%
8%	70%	13%

Below: The new Myriad Convention Center in downtown Oklahoma City is the site for many entertainment events and will host JIM's graduation. Opp. Page This year saw the first flight to the moon in the Apollo 11.



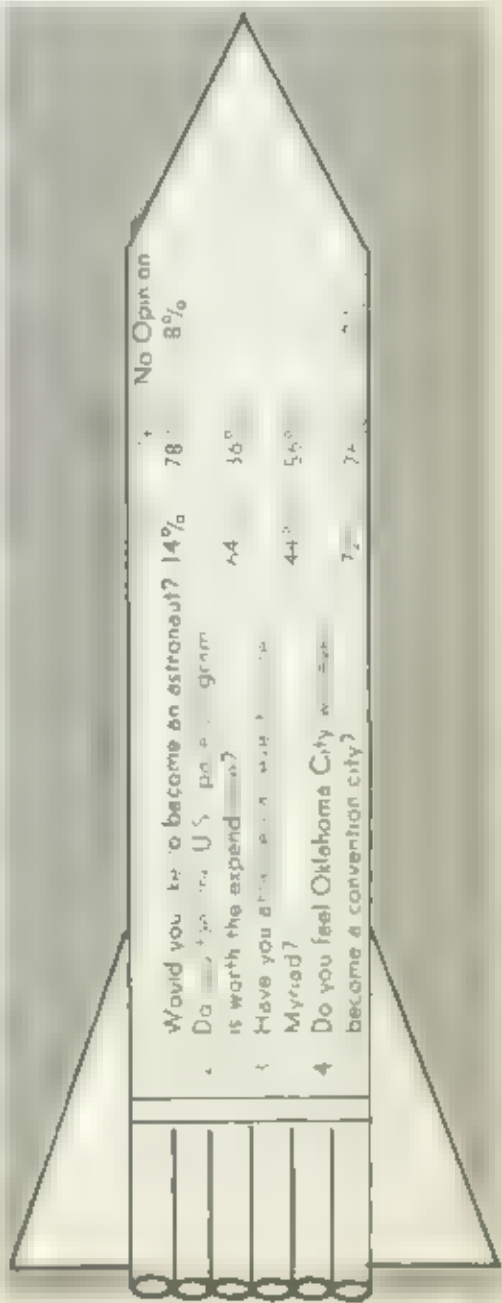
City progresses: skyline changes

When the new Myriad Convention Center was completed in October 1972 the grand opening started a wave of entertainment activities to be presented for years to come. The completion of the building ended the main part of the urban renewal project.

The Myriad can hold over 15,000 and proved its capacity when stars like Charley Pride and Neil Young came to town. Five years ago the Myriad was only a dream in the hearts and minds of a few men, but in 1973 that dream was a beautifully finished building.

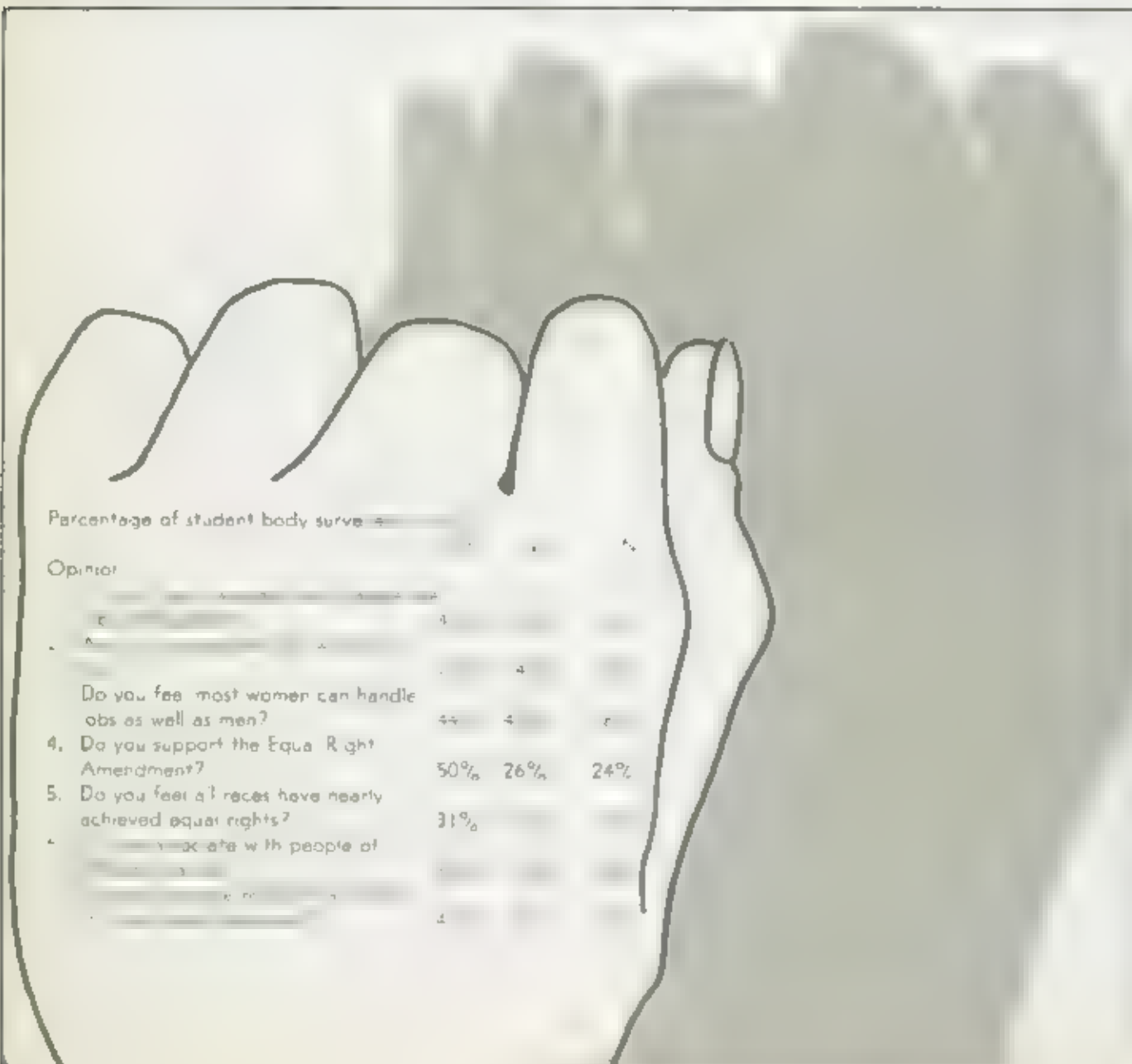
Another dream that took up much space in the thoughts of men ten years ago was the idea of men landing and exploring the moon. December 7-19 will be a historic date for America for that week in 1972 saw the last of the Apollo missions go to the moon on the most perfect and extensive expedition of all. Apollo 17 was the end of an era of space exploration and the beginning of a new era of space exploration which will see space stations and space shuttles.

Dreams make a man, and men have made the future become the present out of dreams that they have had all their lives.





Right: If ... children have ... Below Right ... Far Right ...





Opinions voiced on equal rights

The cry for equal rights was heard louder than ever as many women joined together in pushing the Equal Rights Amendment. The pros and cons were obvious and debates were constantly heard concerning the issue. The ERA was to come before the Oklahoma State Legislature for ratification in 1973. In order for the amendment to pass, it must be ratified by 2/3 of the states.

Those against the amendment felt the future of women, the family and the nation would be in the hands of the court to determine what "equality" is. They feared a unisex society.

Others felt it was indeed time for a change where women would be treated as equals. The draft was to be included with the possibility of a woman registering at 18. Various

male and female opinions, various ideas and criticisms were heard.

Junior Kelley Mitchell said:

Regardless of how many laws are passed, no enforcement can change prejudice. Until people realizing women accept the fact that men and women are equals, this amendment might hinder rather than help women in their fight.

From a boy's point of view, Paul Belflower had this to say about the topic:

If the majority - the women in America felt that they could abide by all the provisions of the amendment, I would have no objections to the state legislatures passing the Equal Rights Amendment.



Students' time use constructive

One day, while in the courtroom, a judge assigned to the courtroom at the Municipal Court, Judge Markham, said that the students had been very busy, and he was very happy to see them there.

During a break time, I asked the judge a question for the court. Markham said that the judge was very busy, but he was very happy to see the students there. He said that the judge was very busy, but he was very happy to see the students there.

The judge was very busy, but he was very happy to see the students there. He said that the judge was very busy, but he was very happy to see the students there.

As a new judge, I asked the judge a question for the court. Markham said that the judge was very busy, but he was very happy to see the students there. He said that the judge was very busy, but he was very happy to see the students there.

The judge was very busy, but he was very happy to see the students there. He said that the judge was very busy, but he was very happy to see the students there. He said that the judge was very busy, but he was very happy to see the students there.





Opp. Pg. Left: Donnie [illegible] sentenced to death for the [illegible] murder [illegible] in Oklahoma this [illegible]
 Opp. Pg. Bottom [illegible] property Left, [illegible]
 Below [illegible] when applying for a job if they are lucky

HELP WANTED

Percentage of respondents who		Yes	No	No Opinion
1. Do you believe in capital punishment?		54%	38%	8%
2. If employed, are you paid minimum?		41%	41%	18%
3. Do you believe in capital punishment?		50%	36%	14%
4. Do you feel prisons reform criminals?		28%	51%	21%
5. Do you feel capable of handling a job without school?		40%	27%	12%
6. Do your parents object to your holding a job?		42%	31%	28%
7. Do you feel capable of handling a job without school?		68%	18%	14%
8. Do your parents object to your holding a job?		18%	75%	7%
9. Have you ever shoplifted?		45%	49%	6%
10. Do you feel that a juvenile delinquent should be tried as an adult?		21%	41%	38%

Values change; freedom spreads

One of many speaking points is to ask thoughtful questions about what he should or should not do. He does not have to ask people about breathing and getting into a car, but he does have to ask whether he should turn on with drugs and premarital sex or participate in an action which society does not consider proper.

People as a group have developed ideas and principles which individuals are expected to follow and usually people have wished to live up to these standards, but the younger generation of individuals has developed a new type of moral.

They are not out to impress people with how much money they have or how important they are. They are mainly concerned with the natural realistic things that they find in life. Junior Mary Jane Herndon has this to say about the subject, "We are all individuals, everyone is unique — we are all able to set our own code of values according to what we think is right or wrong."

Percentage of student body surveyed — 33%

	Yes	No	Opinion
1. It is such a bad world I would rather not bring children into it	18%	76%	6%
2. Marriage is becoming outmoded	18%	75%	9%
3. Homosexuality is morally right	5%	53%	42%
4. Current behavior on sexual matters is			
too free			30%
about right			53%
not free enough			15%
no opinion			2%
5. A couple who is unhappy together with no children should			
get a divorce			82%
not get a divorce			18%
6. A couple who is unhappy together with children should			
get a divorce			49%
not get a divorce			51%

A favorite pastime for young people is watching the sunset.





Left A series of photographs of a person sitting on a bench, looking down. Below Left A photograph of a person sitting on a bench, looking down. Below A photograph of a person sitting on a bench, looking down.



Casual Fashions Attract Bears

The stamp of individuality, that's what it's all about. Students at John Marshall try to prove this true by setting their own rules in fashion.

Some students enjoy casual clothes, mainly because of their comfort, but others feel that dressing up puts them in high spirits. Junior Barbara Boyce says:

What shows up in next month's **Seventeen** will not show up in stores and then on the girl who follows fashions. In the 40s it was waist pants and platform shoes. Now in the 70s fashions are much the same. I don't doubt that what just went out of style will be back in style in any number of years. I think the girls in our school follow definite fashion patterns.

When asked what one girl liked best on boys at JM, the reply received was:

○ Club jackets



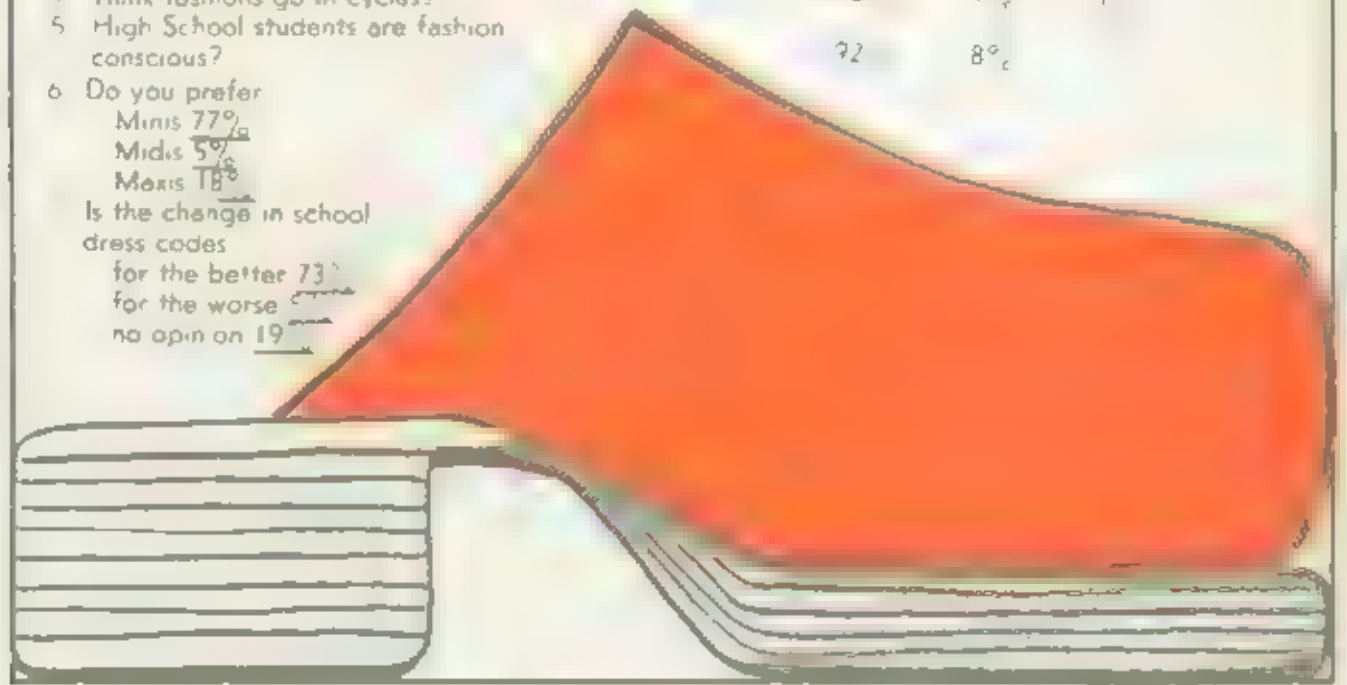
Above: Barbara Boyce, Junior at John Marshall High School, Washington, D.C.



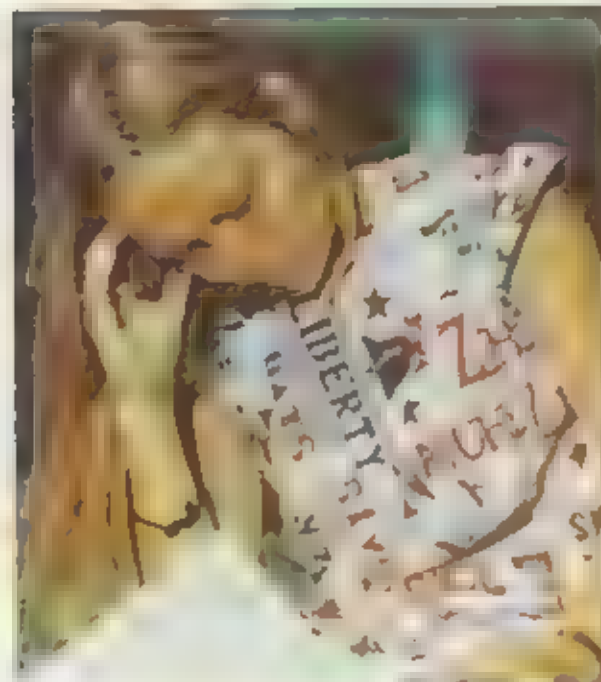
Percentage of students surveyed — 33%

1. Fashions changed much in 10 years?
 2. Are there times when you enjoy dressing up?
 3. Like the dress styles today?
 4. Think fashions go in cycles?
 5. High School students are fashion conscious?
 6. Do you prefer
 - Minis 77%
 - Midis 5%
 - Maxis 18%
- Is the change in school dress codes
- for the better 73%
 - for the worse 27%
 - no opinion 19%

Q	F	T
10	5	5
5	5	5
5	5	5
72	8%	



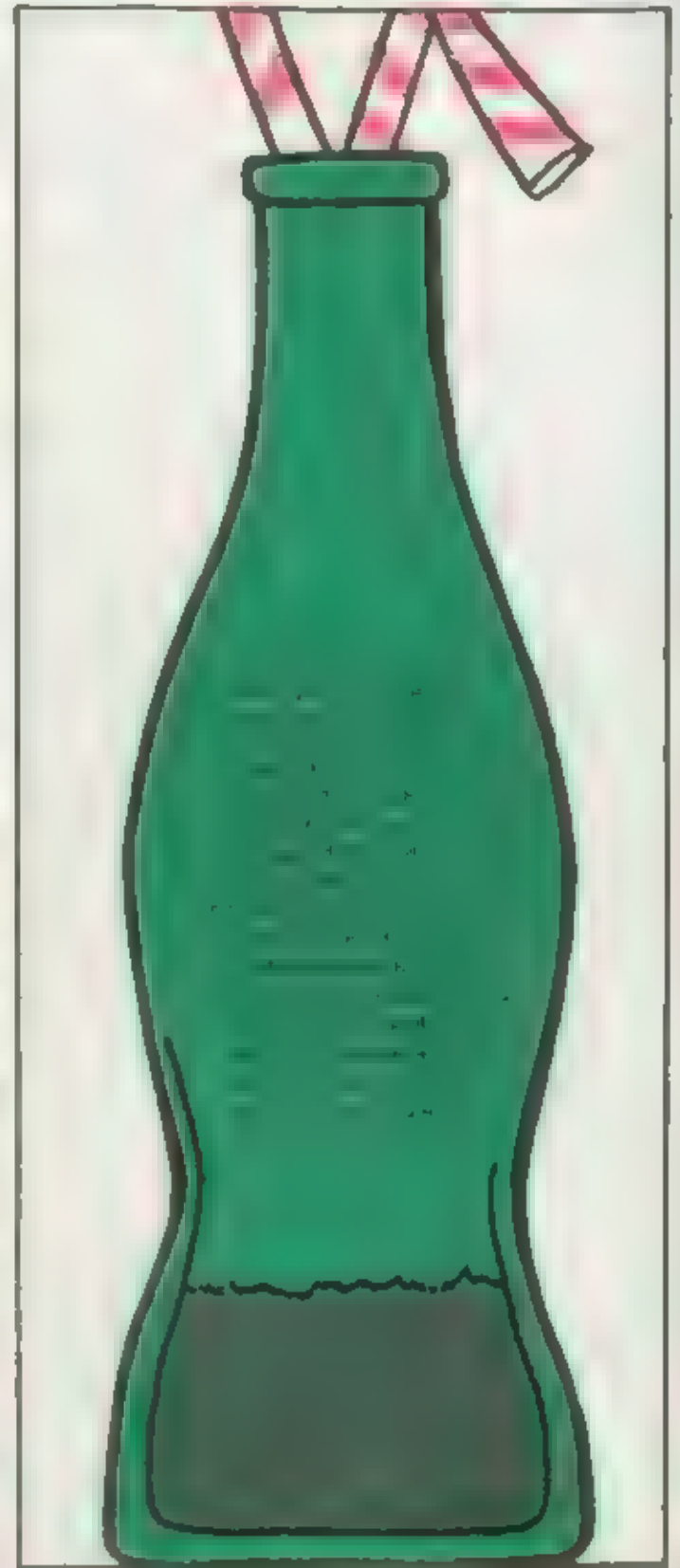
Left: As 18-year-olds gain the right to vote, they publicize their views through the clothes they wear.



Above: Multi-colored fabrics enliven the day and improve the morale of Jennifer Trexler. Left: Being making his purchase, James Whitcomb checks the style and size of a local men's store, The Men's Room.



Right — Example of a path in a room
 that is not a straight line. Below —
 a path in a room that is a straight line.



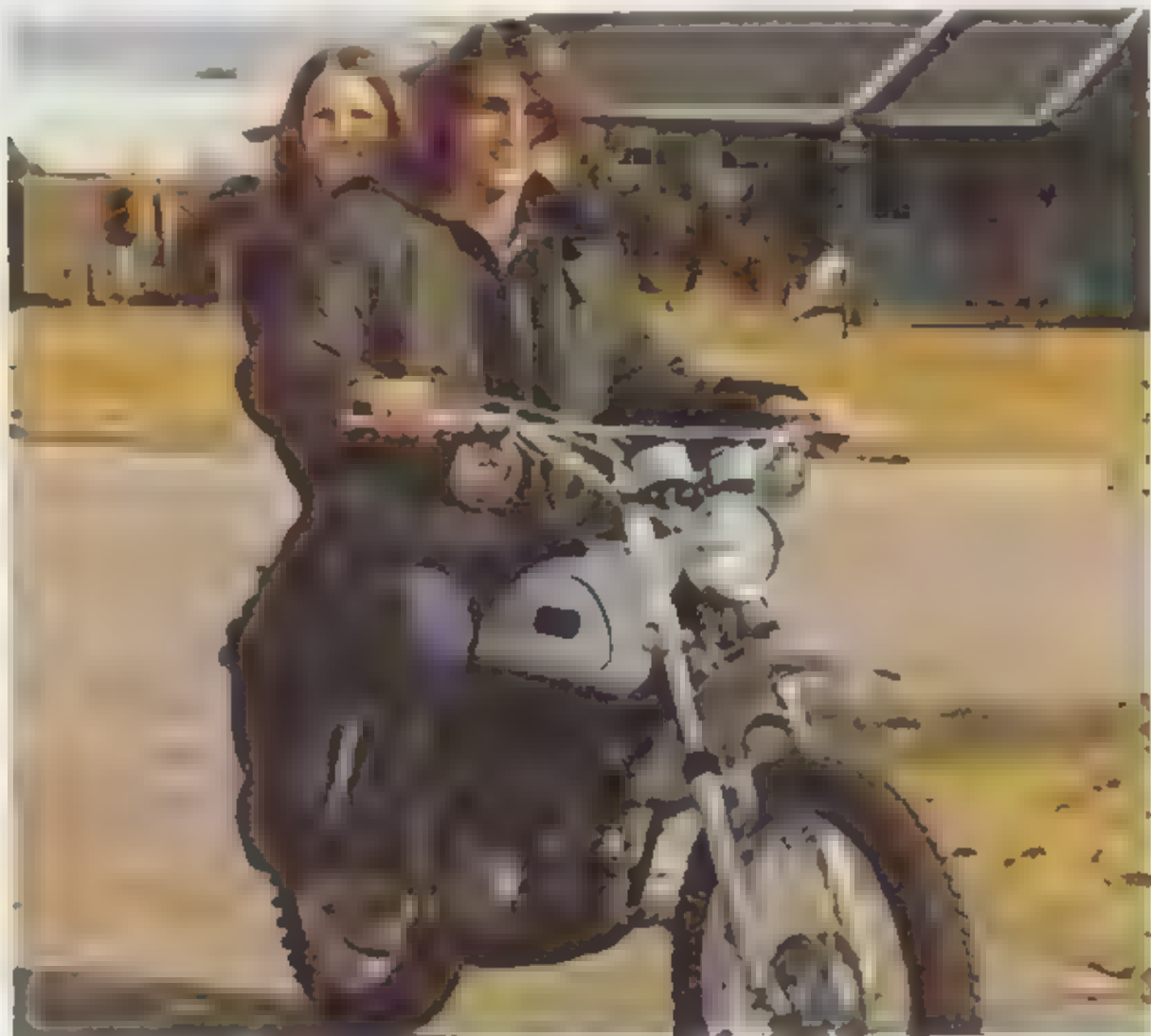
As the high school years provide the advantage of meeting all types of people it also gives the individual a chance to spend a part of his time dating. To some, dating could be considered doing things with a mixed group of people.

When a small portion of the student body was asked what kind of dating if

any at all, appealed to them, most had a strong opinion against steady dating.

One student felt like this:

There is always the chance that someone will get hurt. Also, everyone has some activities they could become involved in during high school, and they shouldn't be tied down.



Top: Motorcycling, a major form of recreation for many students, provides relaxation for Heather Nott and Anita Dooley. Above: A sunny afternoon finds Kathy McWain and Dawn W. Kerson enjoy a public park.

Reverse dating opinions vary; students object to going dutch

High schoolers veto steady dating;

Although the majority of students were against the idea of steady dating others had strong ideas for their opinions.

Steady dating gives you a glimpse into the future as to what it will be like when you find one's company you really enjoy.

As opinions and tastes varied greatly on dating so did the individual ideas on what was enjoyed most on a date. Forty per cent of the students preferred a movie while a small percentage stated they would rather go to a dance.

One aspect of dating which has reached booming proportions in the past years is computer dating. When asked whether or not he believed in

computer dating a freshman Dennis Goodwin replied:

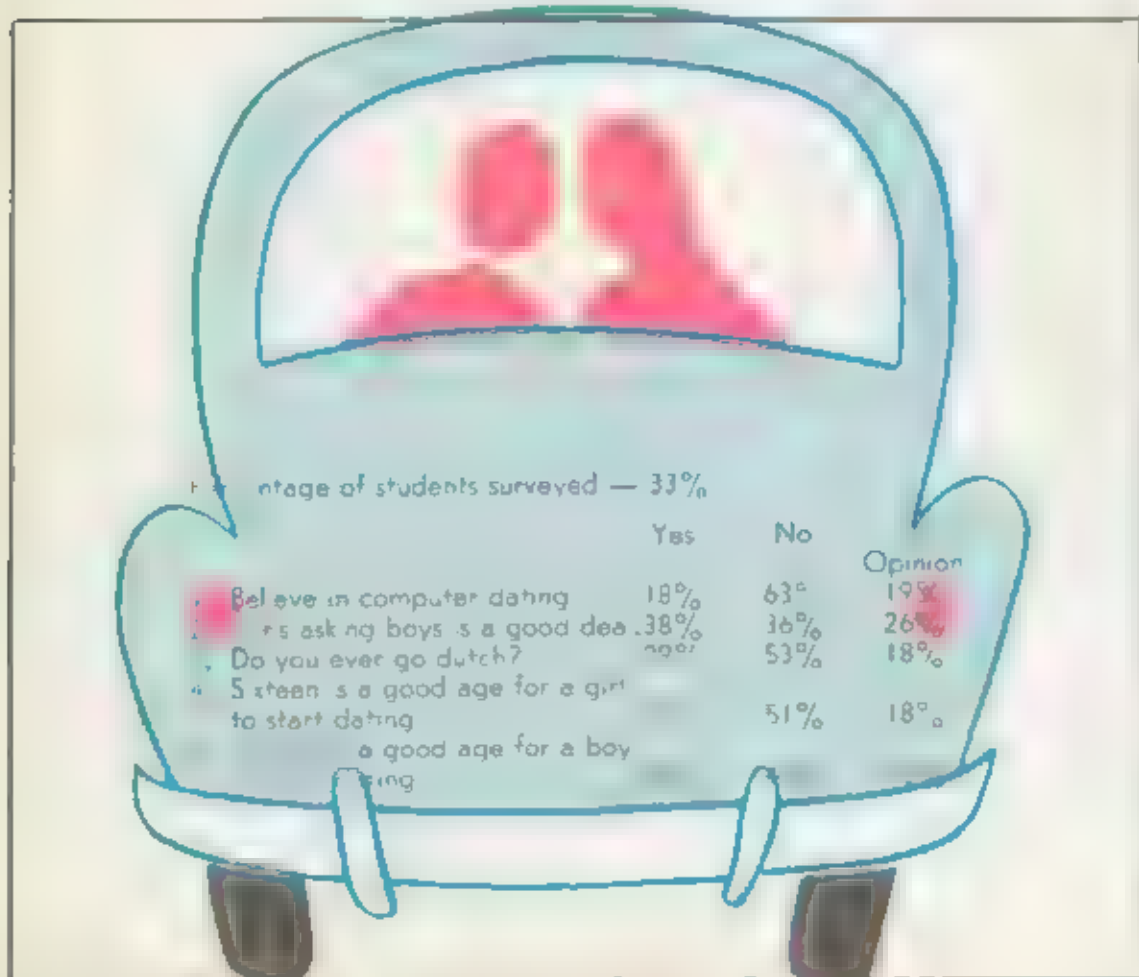
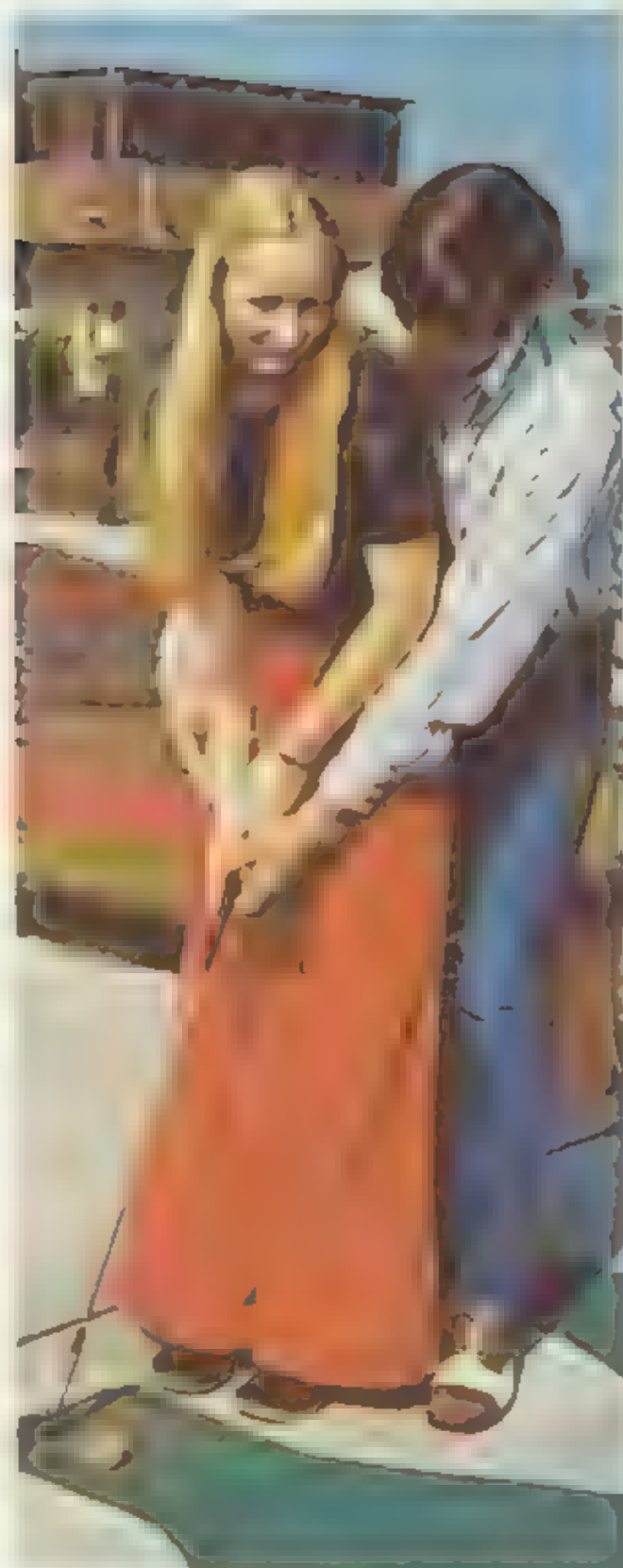
Personally, I wouldn't want to date a computer.

Whether or not it's the answer to finding a perfect mate, only 18% of the students surveyed believed in this type of dating.

The style of dating is altered for practically everyone according to his personal taste. Girl-ask-boy, blind dates and couch dates were just a few of the ways people varied their dates.

Even with all of the changes people made in their style of dating the student body was a place of mixed emotion on the subject of dating.

movies top couples' choices



Top: Greg Cable gives Jane Morgan miniature Golf instructions as they find one way to fill their leisure time. Above: Biff Parker and Nancy Richardson are two of the many students who enjoy the movies.



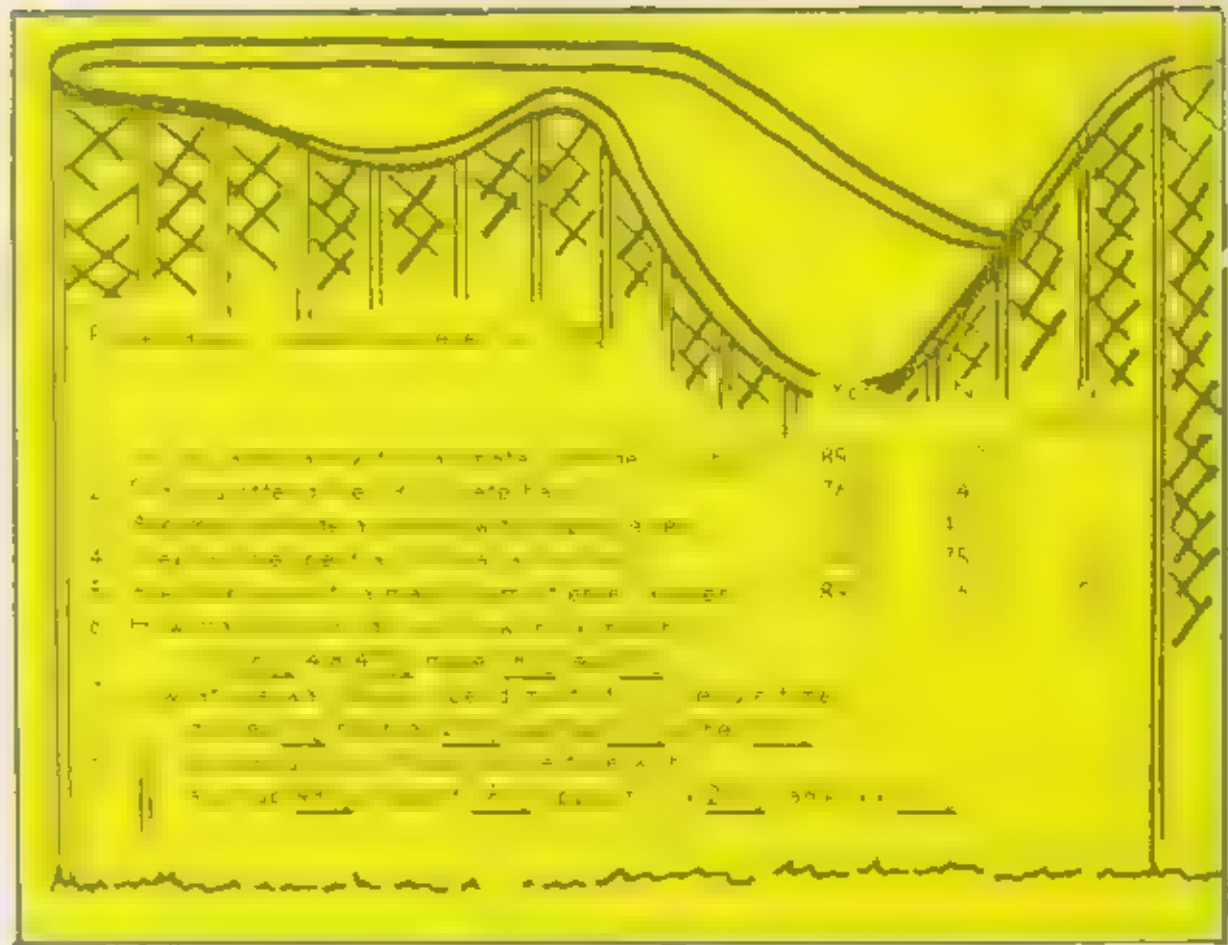
Top: The horizontal distance from the center of the eye to the right edge of the head.



Rock concerts prove popular

With a student body of more than 2800 John Marshall students could be given a minute of their own time, and they were sure to find a million different ways to spend it. Individual tastes and interests blend together, and with those two qualities combined each student's own kind of amusement evolved.

Out of the 33% of the student body surveyed most said their favorite kinds of activities were rock concerts, hot bes parties and just playing around. But with only that small segment surveyed, JM still has a large number of unusual and interesting ways to use their time away from the weekly routine of school. One thing for sure; they won't waste time.



Above: A group of students sitting on a car decorated with a banner that reads "HAVE A LIVES! RITA". Left: A student with long, light-colored hair, possibly a performer, in a dark setting.



Above: We waste time going to work when we can work at home. Above: Mrs. Green and Mr. Green and Mr. Green are reading the paper at Mary's home. Left: The house is a good place to spend the evening after school.

We will Not BUS Our Children



Above _____ Above Right _____



Left: Outspoken busing opponent Mrs. Yvonne York is a member of the Oklahoma City School Board. Below Left: A far-er sight as the result of the Finger Plan is students boarding buses after school to return to their homes.



Opinions varied on Finger Plan

Again this year, Oklahoma City schools got a new integration plan. Two previous plans in as many years had had little effect, so the Finger Plan was set into effect. All were designed to achieve better racial balance.

In reaction to the plans, junior Leslie Friedlander replied:

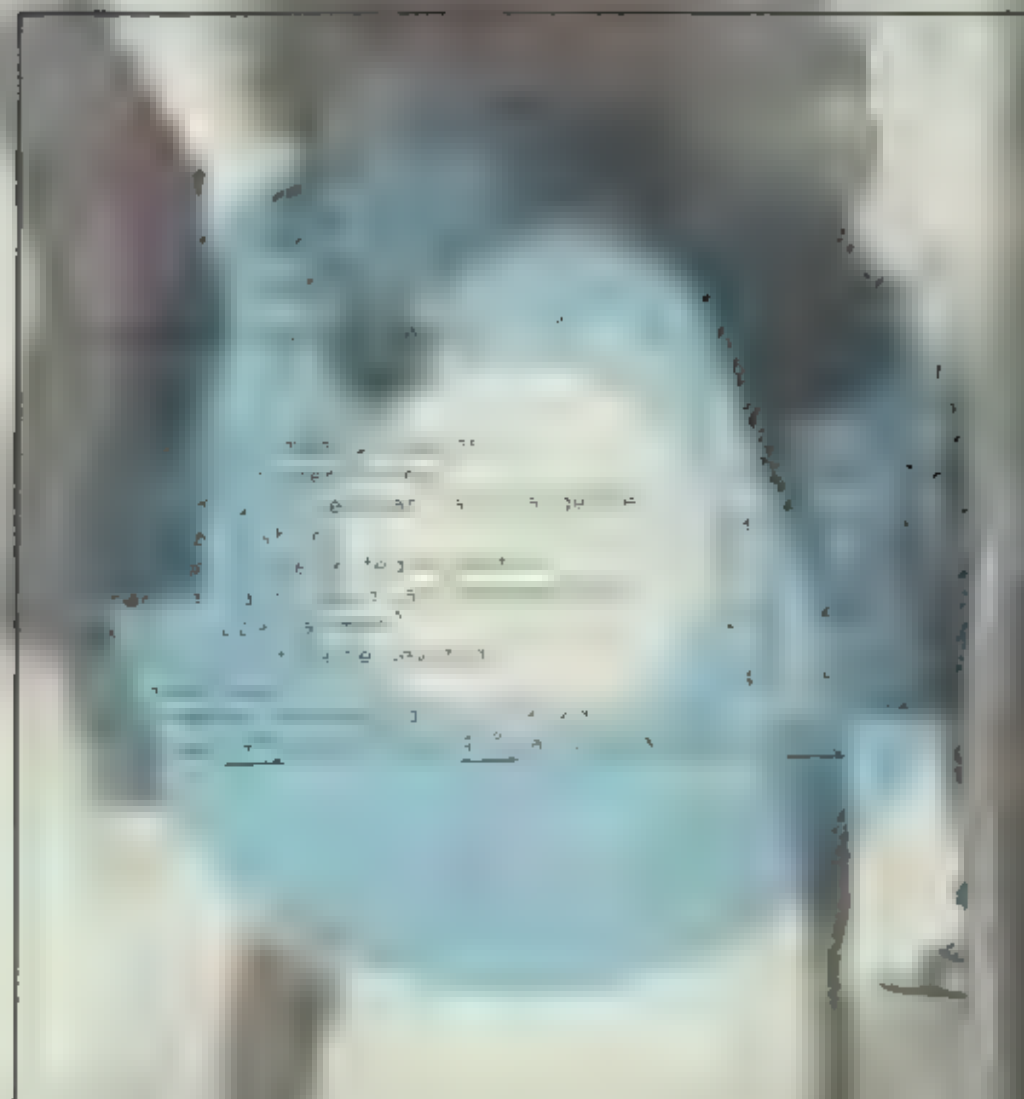
I think most people have the wrong idea about busing. They automatically think, 'I'm against it. I'm for busing because I think it is the only way we can begin to integrate our schools until we learn to live with people of a different color. I really don't like people not being able to attend their neighborhood school, but I think learning to live with your brother is more important.

Mike Biswell replied that he thought it was

a Communist plot.

Conflicting opinions were some problem, but there were others. With money being spent for buses, school supplies were scarce. Freshmen were added to JM, making it a very crowded four-year school.

Computer errors add to confusion





Opposite Page Time lapse photography captures the rapid movement of the crowded halls between classes. **Left** Before the attendance procedure was changed, the scene was full of confusion as students waited in line to be cleared from the Dr. Nest Admittance. **Below** Tense moments of a football game bring a burst of enthusiasm from a group of Kuya Mitans.

One aspect of the Finger integration plan was the changing of junior highs to middle schools and the adding of the ninth grade to high school. As one freshman put it:

On to bigger and better things.

At first I thought it would be real confusing for freshmen to go to John Marshall this year, but now that I'm here it really isn't. One freshman commented.

The new plan was not finally okayed until early August, so the school year began with new teachers, new portables, new faces and tons of schedule changes.

Some students found their schedules contained no English or math class. A few girls were enrolled in boys' gym and others were given four languages. These were only a few of the problems faced by the counselors.

As in years before, the parking lots were crowded, but this year so were the offices, the halls, the classrooms, lockers and nearly everywhere else students turned.

After weeks and weekends of schedule changes, most everyone was straightened out, and the rest of the year continued to run as smoothly as could be expected.





Right: In his vocational education class, Steve Byrd uses a drill press to drill a hole in a piece of wood.



Above: Members of Mr. Jerry O'Hara's 5th hour psychology class experiment with the art of meditation. Right: With each edition of the Advocate, Journalism I students meet to fold 1800 pages of the newspaper.

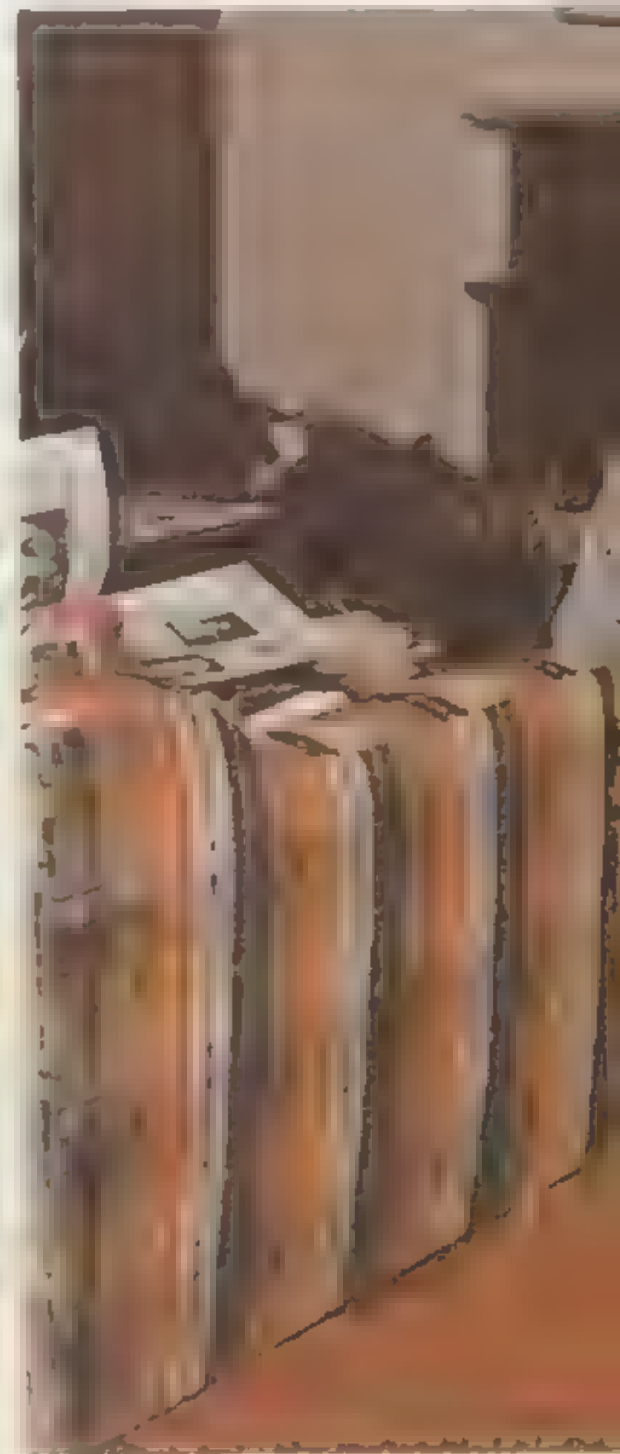
"Classes can really get boring if you listen to a teacher for an hour, but if you can go somewhere besides the classroom, it makes your day more interesting."

This is just one person's opinion on classroom procedure, but many students share his feelings.

The classrooms were overcrowded this year, and many classes had four grades in the class. One teacher said:

"I'm sure in some classes it doesn't make much difference but in a discussion class it is sometimes difficult to combine the maturity levels of a freshman and senior and have an intelligent discussion."

When surveyed on whether the students felt they should have more to say about school dress codes, the majority



of students replied they felt they didn't have enough freedom to wear what they want. Also, most of the students felt that the school should adopt a new grading system.

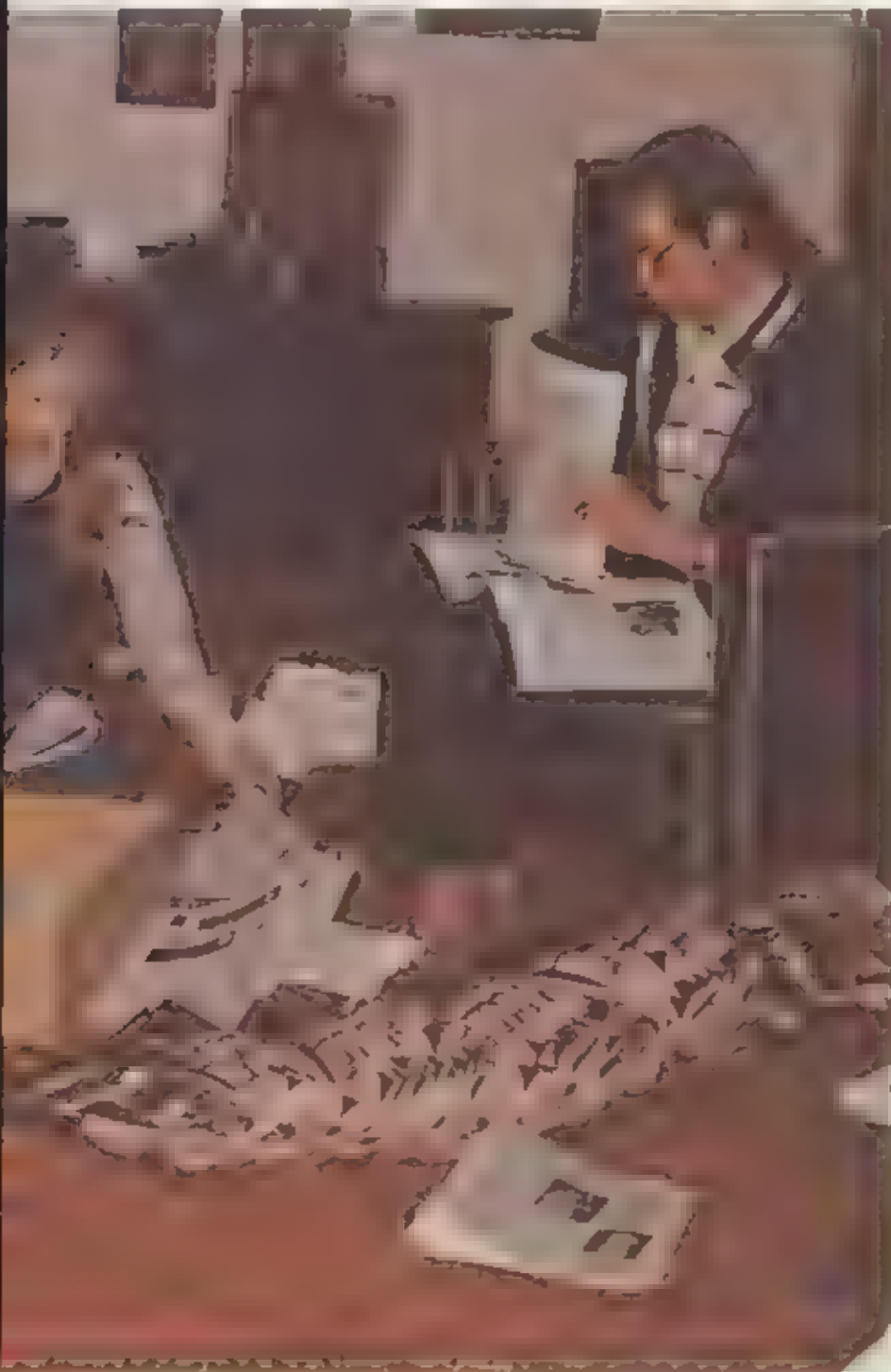
One method that was presented was the pass-fail system. Elaine Russell, a sophomore, said:

I think the p-f system would work better because some students work equally if not harder than the ones who make a 4.0 average. Yet when the grades come out they feel like failures. Sometimes they are just as intelligent though their grades are lower.

Even though criticism was expressed through the year, few changes could be made in curriculum or grading, and education remained much the same.

Poll shows high school should

include more lifestyle classes





Clubs to benefit career interests

The year was full of promise as the annual campaign to involve students in activities began.

Several new clubs were added and older clubs worked to brighten their activities. It was indeed a year of variance concerning the amount of participation in various organizations. Most individuals were apathetic toward school clubs, and there were others who felt that the clubs had promised much but delivered little. Junior Dade Duncan expressed her disapproval:

I think the Pep Clubs promised most but delivered the least because of the disorganization and general hysteria created by a bunch of screaming girls.

While some sharply criticized the clubs and their contributions, others felt that participation had increased as senior Randy Stalcup explained.

On the whole, I thought we had better participation this year in O Club than we have had in a long time.

Individual ideas concerning school clubs were as varied as the ideas put forward to improve the various organizations.

For a list of the clubs and their activities, see the following page.

J

1. The first club is the Pep Club, which is the most popular club in the school. It is made up of all the students who are interested in cheering for the school. The Pep Club has a lot of fun and is a great way to get involved in school activities.

2. The second club is the Student Council, which is made up of students who are interested in helping the school. The Student Council has a lot of responsibilities, but it is a great way to get involved in school activities.

3. The third club is the Art Club, which is made up of students who are interested in art. The Art Club has a lot of fun and is a great way to get involved in school activities.

4. The fourth club is the Music Club, which is made up of students who are interested in music. The Music Club has a lot of fun and is a great way to get involved in school activities.

5. The fifth club is the Sports Club, which is made up of students who are interested in sports. The Sports Club has a lot of fun and is a great way to get involved in school activities.

6. The sixth club is the Chess Club, which is made up of students who are interested in chess. The Chess Club has a lot of fun and is a great way to get involved in school activities.

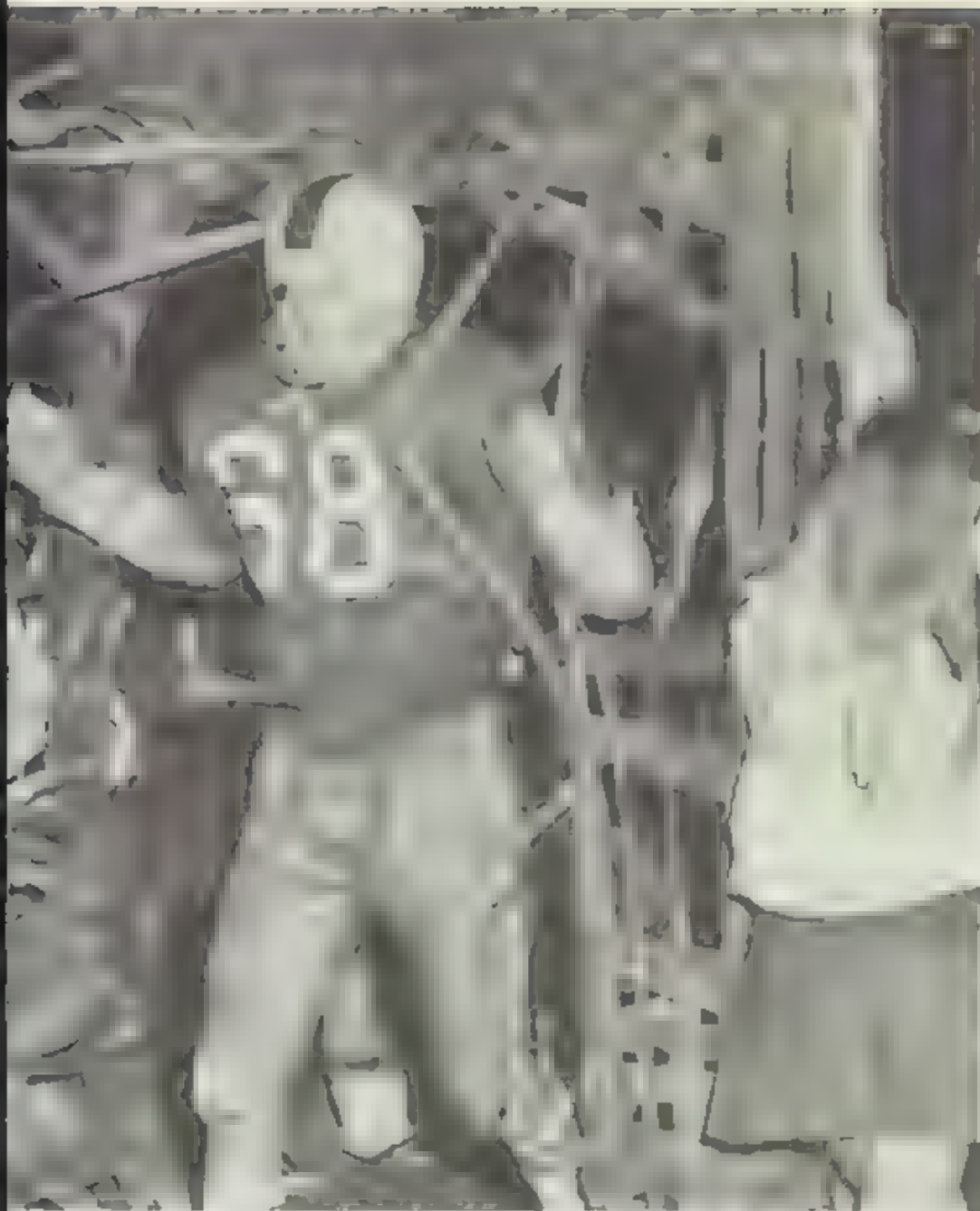
7. The seventh club is the Gardening Club, which is made up of students who are interested in gardening. The Gardening Club has a lot of fun and is a great way to get involved in school activities.

8. The eighth club is the Coding Club, which is made up of students who are interested in coding. The Coding Club has a lot of fun and is a great way to get involved in school activities.

9. The ninth club is the Debate Club, which is made up of students who are interested in debate. The Debate Club has a lot of fun and is a great way to get involved in school activities.

10. The tenth club is the Writing Club, which is made up of students who are interested in writing. The Writing Club has a lot of fun and is a great way to get involved in school activities.

M



Left — The senior star, Ray, is in the air, high above the court, at a home game. Below Left — A basketball player, Ray, is in the air, high above the court, at a home game. Below — A basketball player, Ray, is in the air, high above the court, at a home game.





Clubs increase; interest stronger

Time outside of school was required to help in these campaigns, and students gave freely of their time.

Money-raising projects were a must as funds for many of these projects were small. Suckers, candles, perfume and stationery were sold to raise the needed funds.

As new clubs were being formed, new ideas and goals were initiated. Various clubs sought to achieve services outside the walls by JM by helping underprivileged children, needy families and the community.

Percentage of students surveyed — 33%

	Yes	No	No Opinion
Do you spend a considerable amount of time involved with a school-sponsored organization?	67%	33%	
Do you feel school clubs can benefit your interests in later years?	75%	25%	
Do you believe school clubs benefit the school?	67%	11%	22%
Do you feel sports are as important now as in the past?	68%	23%	9%
Has the Student Body Council involved students well?	29%	43%	28%
Do you feel students at JM are apathetic toward clubs?	36%	32%	32%
Does Pep Club aid participation in sports activities?	76%	14%	10%
Are there enough clubs offered to satisfy your individual needs?	55%	24%	21%
Are you willing to spend extra time supporting your club?	53%	30%	17%

National Forensic League members Greg Cable, Theresa Hall, Katrina Street and Kathy Taylor research information to add to their card files in debate.

Right: A girl enters a room through a doorway. Below: A girl is seen from the back, looking out a window. Below: A girl is seen from the front, looking out a window. Below: A girl is seen from the front, looking out a window.



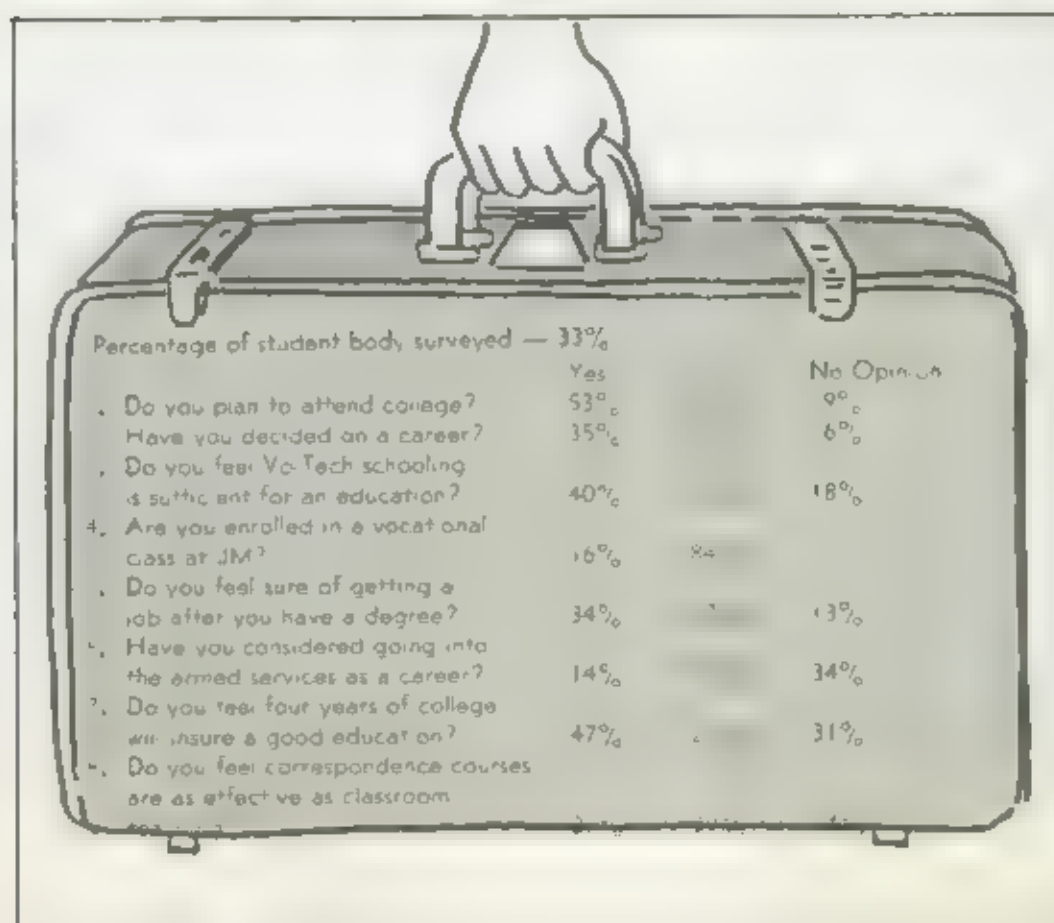
Decision made; careers chosen

There are thousands of careers to choose from. They vary greatly in both type of work involved and the education and training required. Obtaining the proper information and making careful plans are important steps in reaching goals.

The students at JM are utilizing the classes they take as much as they possibly can. The classes they are now taking may be a very important step in deciding upon a career. Pay is also a factor to consider.

A student may want to hold two jobs so he will be able to compare the two before deciding on one. Most people with stable careers have completed some type of specialized education in college or trade school. Senior Patti Parish replied:

After talking to several pharmacists, I became interested in a pre-medical career. Pharmacy seems like a career that would be challenging in its own way. There are always new doors open in the field of medicine, which depend on the knowledge of a well skilled pharmacist.





Above: view of a nursing station. Ma-
jority of the staff are women. Left: A
nurse provides an injection to a
patient in the world of a nurse. Han-
Rang Hamr, a 30-year-old nurse, is
managing as a nurse at Qud. (A)



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Above — From M. — — — — — Right — — — — —



Front Row — — — — — Second Row — — — — —
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Below: Junior Brent Schooley was runner-up in the Mid-State Invitational. Bottom: The state cross country meet features outstanding performance by Brent Schooley.



Cross Country has building year

The Bear's Cross Country season was termed a building year by Coach Foster Harrington. There were only three seniors on the team this year. Injuries kept the team from being outstanding.

The Bear victories came with a dual victory over Casady and triangular meet victory over Midwest City and U.S. Grant. Despite the determination of the young team they did not fare as well in other duals and meets.

They came in 6th in the Del City Invitational, 4th in the Mid-State Tournament and 18th in the State Tournament.

Lettermen for the team were Brent Schooley, Steve Mirks, Kevin Murphy, Mark Stillwell, Ronny Johnson, Jim Austin and Robert Countryman. These runners had to be in at least $\frac{2}{3}$ of the varsity meets to letter.

On the average, each man ran five miles each day to prepare for the meets. One of the best cross country men in the state and nation was Schooley. He took first place in the AAU regional qualifying tournament and third in the national meet held in Buffalo, New York.



Right (left) ... Below
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 Second Row ...
 Third Row ...
 Fourth Row ...
 Fifth Row ...
 Sixth Row ...
 Back Row ...





Gridders finish season at 4-5-1

It is hard to look at the John Marshall 1972-73 football season as a losing one, even though the record was 4-5-1.

The Bears tested defeat right off the bat. The loss came at the hands of the Northeast Vikings 19-18. JM held a 12-7 halftime edge. At the opening of the third stanza, Marshall added 6 more. The fourth quarter belonged solely to NE, as they scored the necessary 12 points needed for the victory.

Marshall's next loss was probably hardest for Bear fans to accept. This loss was delivered by Del City 3-0. The Eagles came into the game with an 0-3-0 record. They had had a total of 73 points scored against them and left the game with a total of 3 points on the season. Those three points were enough to give them a victory over JM.



Top: M. standout combination, nebacker fullback, running back, wide receiver, tight end, and quarterback. Above: B. FOOTBALL SO. Front Row: S. Roth, B. Monnet, S. Pratt, D. Davis, J. Adams, Third Row: S. Stroud, K. Chambers, Fourth Row: K. Corbett, J. W. Stanley, M. Dupus, K. Mo. Back Row: S. as mgr, B. Hoffman, K. Stanley, M. Dupus, K. Mo.



Above: A "case runner" about times the Bears' defense. The Bears' ahead the game. Right: In an attempted kick, Po Barry (26) clears the boom on Grant's ground runner Jerry Herrod for a loss.





Homecoming sees Northwest win

Three losses followed one a week later in the Homecoming game against Northwest 19-14. It was a hard fought game, but the Bears just couldn't "get it together."

The last two losses came in the last two games. The first was to Midwest City 20-6 with the Bombers scoring twice in the last 1 1/2 minutes.

The last lost was to Putnam West 9-7. A field goal with 16 seconds left on the clock gave the Patriots a victory.

The "winning" end of the season started with Putnam City. The second game of the season saw JM and the Pirates fighting to a 14-14 tie. JM had more penetrations and if the two teams had tied for a conference championship, this would have been significant.

Top: The Bears... Above: Senior... 3 touchdowns... JM... 14-14 tie...



Above: Nelson, the power back, is being tackled by a player in a dark jersey. Nelson is wearing a light-colored jersey with the number 79.

Above Right: Nelson is running with the ball, being tackled by a player in a dark jersey. Nelson is wearing a light-colored jersey with the number 79.

Right: Nelson is running with the ball, being tackled by a player in a dark jersey. Nelson is wearing a light-colored jersey with the number 79.





Bear victories dispute rankings

The second win game a week after the Putnam City game when Marshall, sparked by Mike Duval, smashed the Douglass Trojans 29-12.

October 13, the Bears put it together as they slipped past No. 2-ranked Moore 9-7. It was a 32-yard field goal in the third quarter that made the difference.

Marshall then shut out Classen 15-0. It was a show of awesome defense by the Bear squad.

At this point in the season, JM's record had leveled off at 3-3-1. Marshall then faced No. 3-ranked Mid-State conference foe U. S. Grant. The Bears were ahead 15-0 after three quarters. Grant made a late surge, but fell short in the end as the final score was 15-14.

Receiving recognition from various sources for their season's play were Randy Stalcup, Phil Crook, Monty Priest, Paul Zimmer, Jim Hodges, Glen Stewart and Rod McDaniels.



Monty Priest (11) scramble



Mat title won; five city champs

The 1972-73 wrestling season ended with the Putnam City Pirates winning state. It was a surprise, considering Norman was expected to run away with it, but the surprise team of the year was JM

The Bears, who took third in State, had a relatively bad dual record, as they lost 7 and won 6

Marshall won their first match against Putnam City West; however, they weren't so lucky a week later as they got thumped by Tulsa Memorial 32-14. Then the Bears slipped past Sand Springs 25-23, and lost to Del City.

As they entered the All-City tourney, their record stood at 2-2. They won the All-City tournament for the second consecutive year. Coach Howard Hall's grapplers left the tourney with five firsts in senior Tim Suliivant at 123 lbs.; sophomore Steve Rankin at 130; junior Paul Belflower at 148; senior Randy Stalcup at 168 and Rick Wightman, senior at 178. Three seconds went to senior Bob Glasgow, 115 lbs.; senior Dennis Hackney, 136 lbs.; and junior Phil Wallace at 141. The Bears also took one third, Troy Bowen at 157.



Top: Junior Paul Belflower won the All-City title at 148 lbs. Above: A senior grappler in action during a match.





Top - Person with a Pattern to Wear was in the left match
 as a result of the two who were in a match. Left - Stop Rankin
 was a result of the match. We were in the 3rd round. Above
 the person in the 1st round. The person in the 1st round was in the
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Above: ... Front Row ...
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Matmen capture sixth at Geary

Perry was the last dual before Christmas, and the Bears lost by a score of 30-18. The next time JM appeared on the mat was at the Gear, tournament. The Bears placed 6th as they took one first place — Randy Starup at 168 lbs David Cobb at 178 and Steve Renner at 30 took fourth and Rick Wightman at 157 took 6th.

January 9, Northwest defeated to JM, and three days later the Bears downed U. S. Grant 32 18. Following this win they dropped three straight, the first to Putnam City the second to Edmond and the third to Tulsa Hale.

Following this the Bears exploded, upsetting No. 8 ranked Moore and No. 7 ranked Midwest City. The last dual of the season saw JM pinned by Norman.

At this point, JM made some key weight pulls: David Cobb + 0 Bob Glasgow to 108; Tim Sullivan to 115; Steve Rankin + 23 Don Bardwe to 130; Paul Beamer to 141; and Rex Wrightman to 157.

[illegible]





Bears get third at state tourney

Next came the important Mid State tournament, and Marshall took third crowning David Cobb and Randy Stalcup champions. Steve Rankin was the only second place finisher. Bob Glasgow, Tim Sullivant, Don Bardwell and Dennis Hackney took third. Fourth place finishes went to Danny Hackney and Rick Wightman.

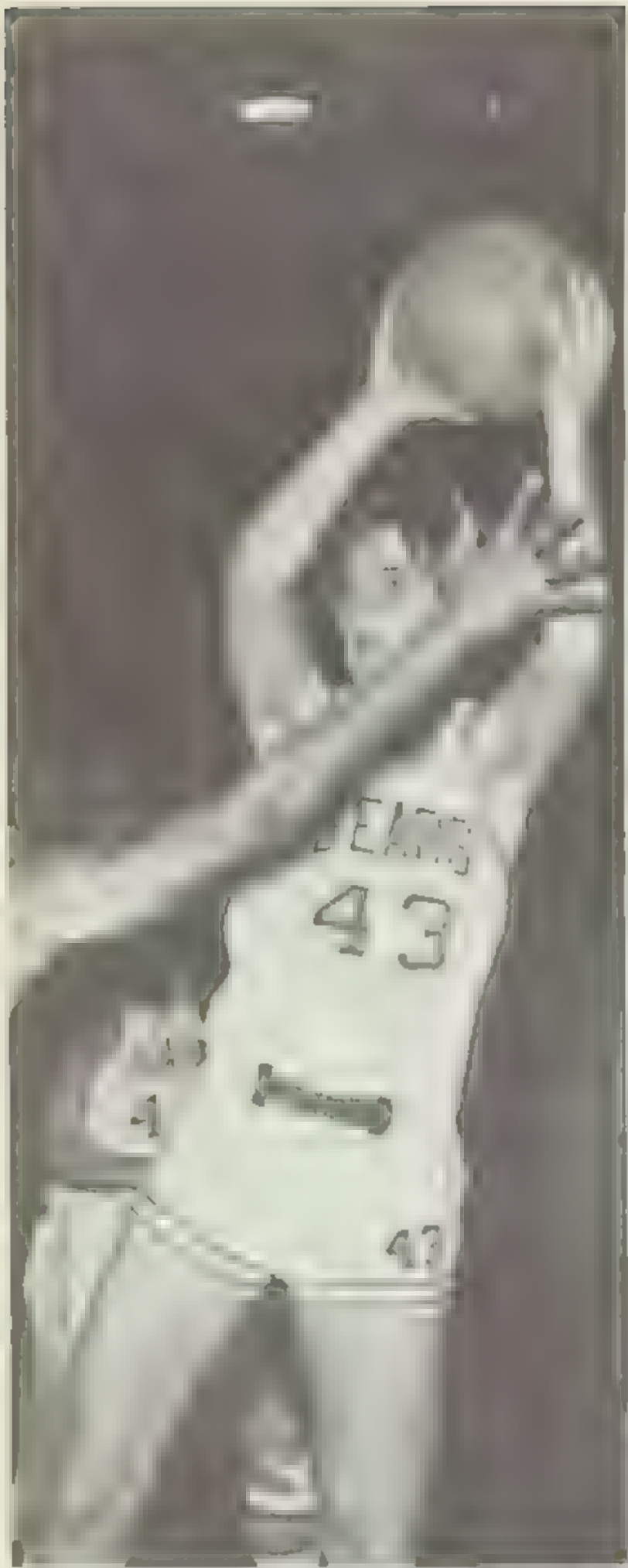
Then came the surprising second place finish for the Marshall matmen at the regional tournament. It was a scrappy pair of mini brutes Glasgow and Sullivant, who set up the dynamic finish. The Bears qualified five others wrestlers for the State tourney.

They were regional champ Stalcup, runner up Rankin, and third placers Cobb, Dennis Hackney and Paul Belflower.

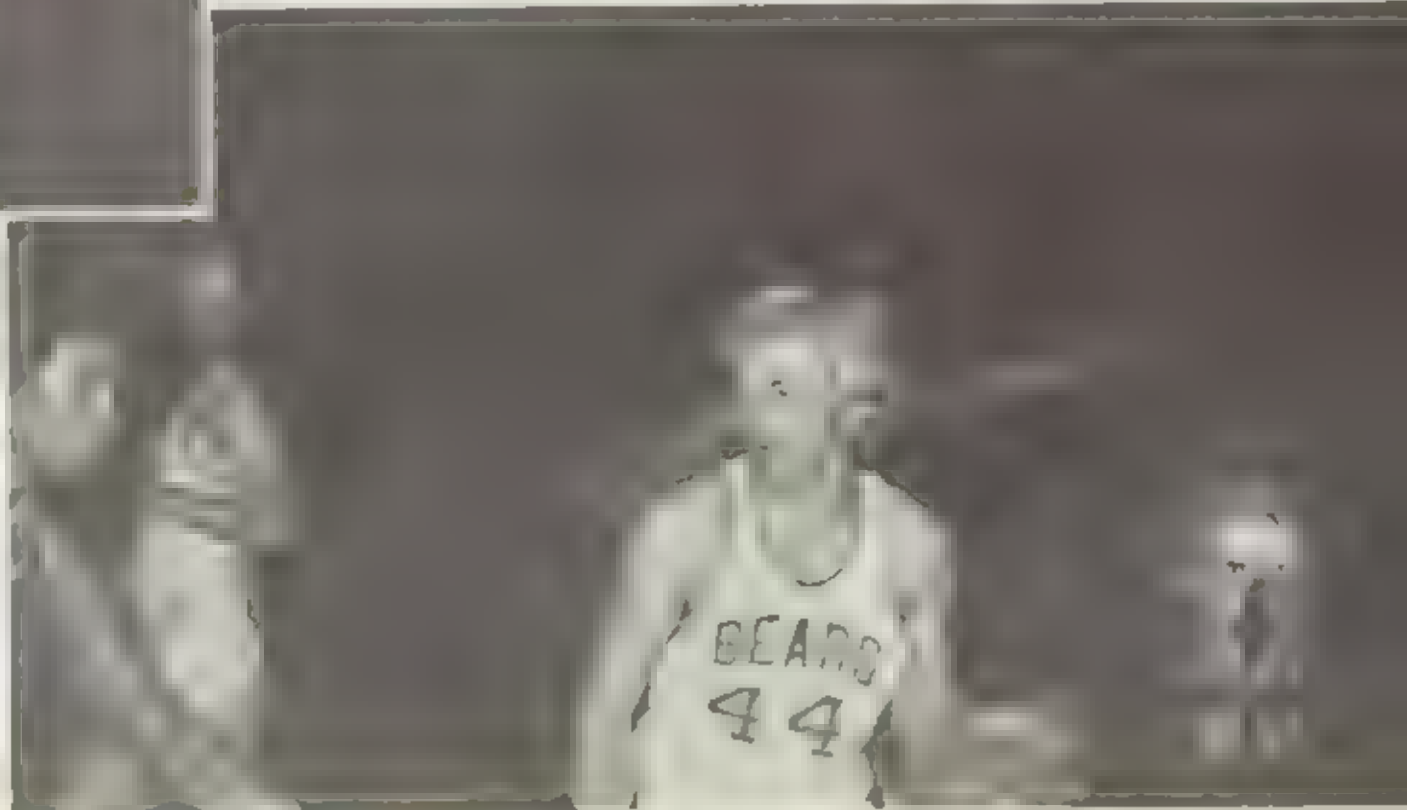
Then the wrestlers came in third at the state tourney crowning Glasgow and Stalcup champs. Rankin came in second and Cobb third.



Opposite Pg. Top Marshall took third at the Mid State tournament. Far Left Steve Rankin was the only second place finisher. Above Bob Glasgow and Tim Sullivant set up the dynamic finish. Top Danny Hackney and Rick Wightman took fourth place.

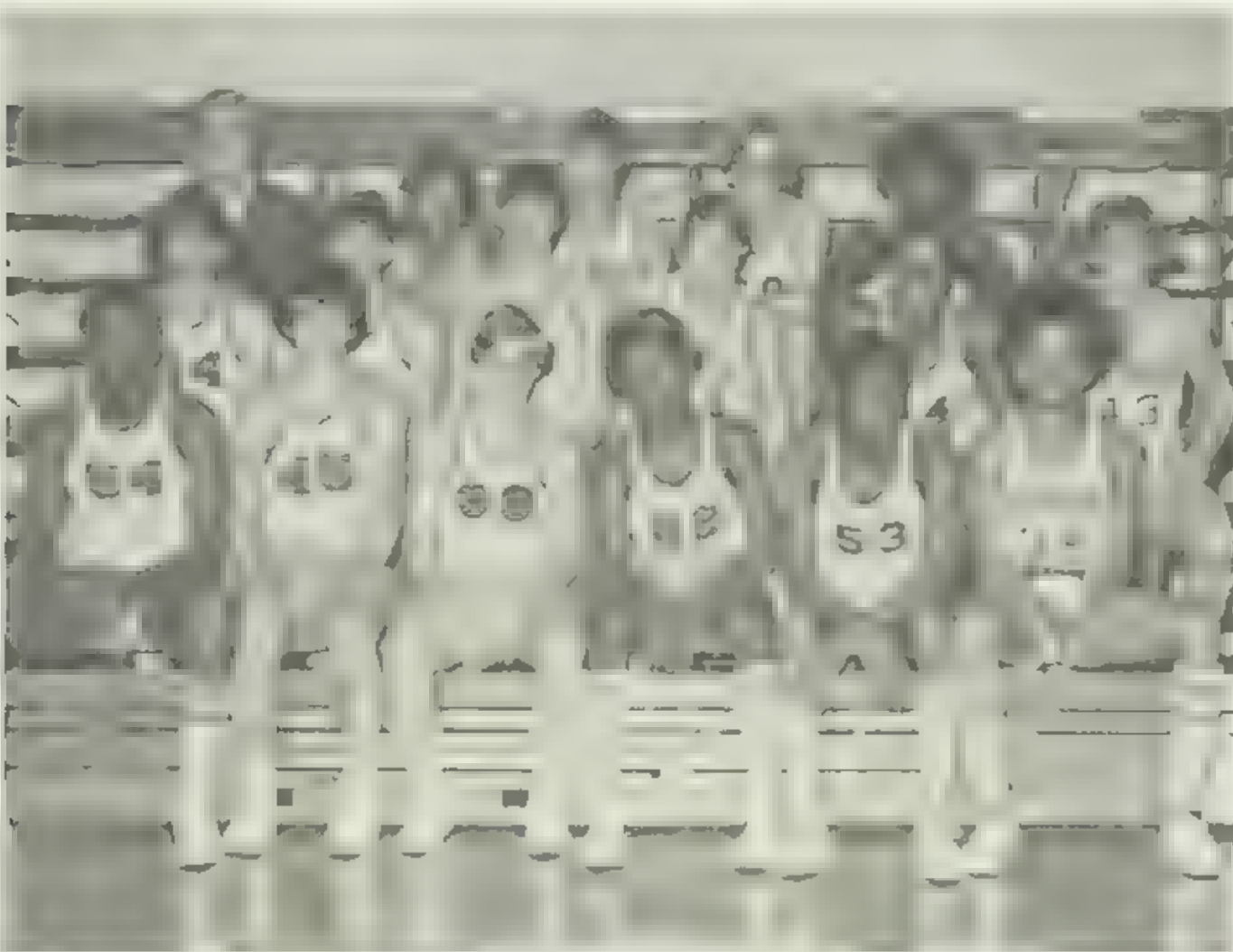


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BASKETBALL VARSITY Front Row: E. Evans, R. Johnson, G. Noske, K. C. Timmer, S. Cooper Back Row: S. McMillen, S. Klopp, V. Dotson, G. Stewart, B. McMillen, G. Knol, T. Layton, R. Dumas, F. Wright, B. McMillen



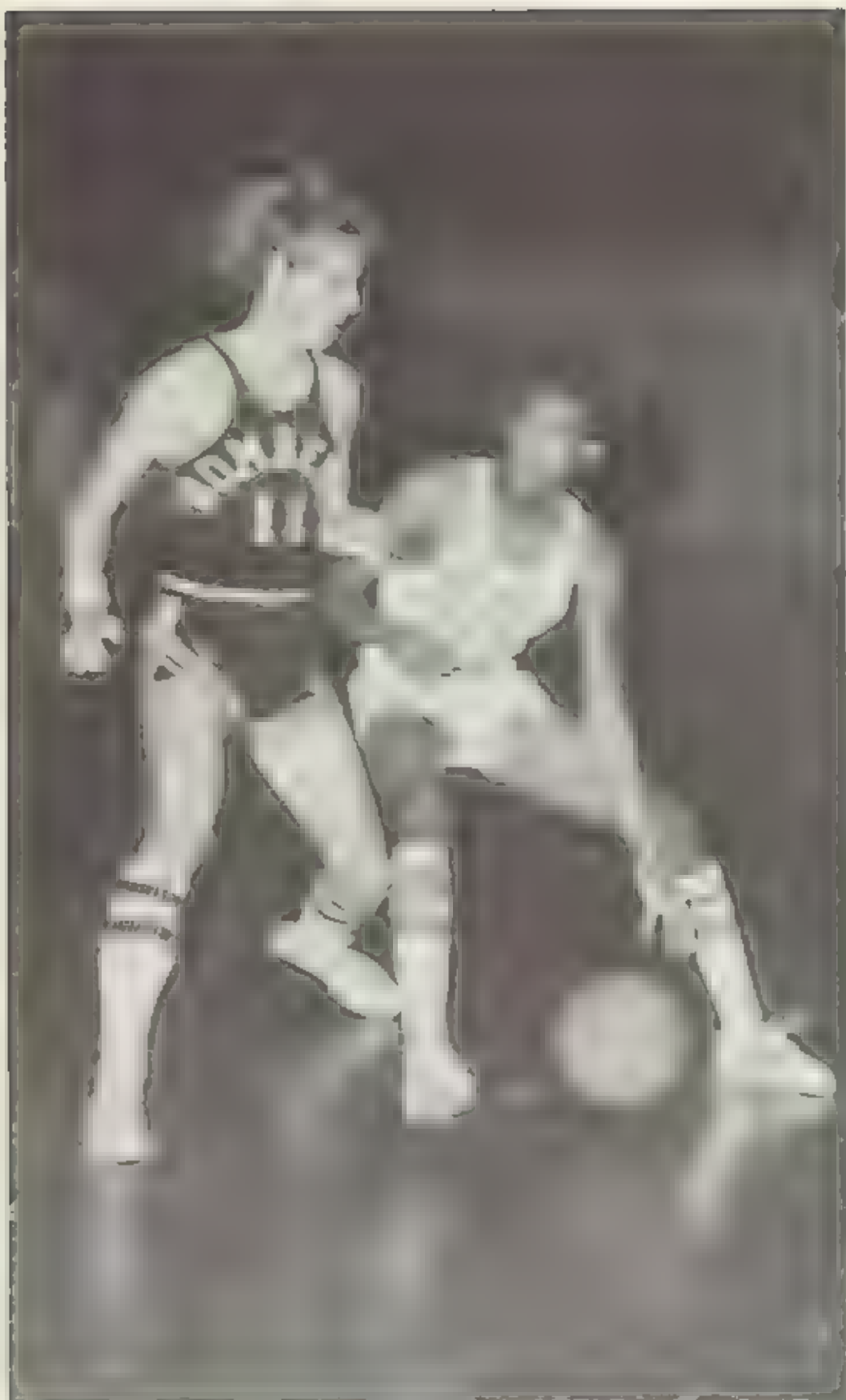
JUNIOR VARSITY BASKETBALL Front Row: C. C. Lipp, J. Hicks, G. Noske, G. Jackson, H. R. C. K. Second Row: J. Brown, R. McAtree, W. Froehlich, S. C. Chappell, D. Trimble Back Row: B. Hansley, S. Klopp, S. Backer, V. Dotson

Basketball team improves record

With a new coach and increased interest in their sport, Bear basketballers put together their best season in recent years. Eddie Evans, new Bear mentor, joined the JM staff in September coming from Tulsa, Washington, where his teams had compiled good records.

The Bears' final season record was 8 wins and 14 losses as compared to 1, 2 or 0 wins in recent years.

Top scorers this year were led by senior Gary Noske with an 18.4 average and Gerald Knol with a 10.9 average. Other seniors who helped the team record were Larry Summers, Bob McCormick, Tim Layton and Steve McMillen.



Above: A basketball player in a dark jersey, number 11, is in the foreground, looking towards the right. Another player in a light jersey is behind him, also looking right. The background is dark and out of focus.

Above Right: A basketball player in a light jersey, number 11, is jumping high to shoot the ball. The background is dark and out of focus.

Right: A basketball player in a dark jersey is on the left, and a player in a light jersey is on the right, both in motion. The background is dark and out of focus.



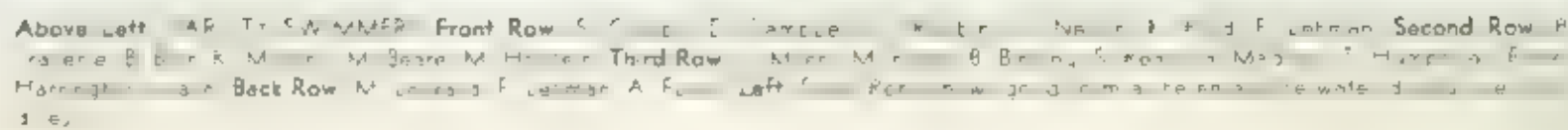
Bomber contest highlights wins

One of the most outstanding games came late in the season against Midwest City. The Bombers were heavily favored to beat the Bears, but the Bears pulled a stunning upset, outshooting their opponents for a 61-54

win. Marshall led all the way with occasional leads of 16 and 14 points. Leading scorer was Tim Layton followed by Gary Neske. Bob McCormick had his best game that night pulling down 22 rebounds and hitting 4 points.

Prospects for next year are good with players such as James Kelly, Don Trimpe, Victor Dotsch, Steve Cooper, Steve Krupp and Ron Dumas returning.

Top Right: Tim Layton shooting the ball. Above: Marshall leads the Bombers (14 points) over the Bears (54 points) in a 61-54 win.



Swimmers place high in tourneys

John Marshall swimmers ended the season with 5th place at the State swim meet after placing 1st in Mid State, 1st at All-City and 3rd in the OSU relays.

At State, Fritz Lehman placed second in the 100 yd. backstroke and the 400 yd. medley relay team of Lehman, Kevin Murphy, Mike Lockard and Tim Lehman also placed second.

Brad Binning placed third in the 400 yd. freestyle, and in the individual medley, Murphy placed fifth. In the 100 yd. breaststroke competition JM placed 5, 6, and 10 with Murphy Lockard and Kim Ford coming in in that order.

The 400 yd. free relay team of Craig Kennamer, Lockard, Binning and Fritz Lehman came in 8th, and Kennamer placed 8th in the 100 yd. freestyle.

This was the first time in about six years that the swimmers had beaten arch-rivals Putnam City to win Mid-State, so prospects for next year are good.



Top: At the State tournament in Stillwater, Kevin Murphy begins the third leg of the Bear relay team. John Marshall took fifth in the meet.
Bottom: Sophomore Mike Lockard does the butterfly stroke during state competition.



Right: Hurdler, showing good technique, clearing hurdle
 and landing on the other side. Below: Showing good form
 as he swings on the parallel bars.





Left: GYMNASTICS TEAM
 Front Row: J. Lamp, J. Gibson,
 J. Greer, J. Henz, G. Swiden-
 sky, D. Moran. Second Row: G.
 Robins, J. Bomgaars, J. Mar-
 shall, D. Birdwell, J. Bailey, J.
 Mendez. Third Row: J. Smith,
 coach, G. Eriksen, T. Rupert, D.
 [unclear], M. [unclear], D. [unclear]
 Back Row: [unclear], [unclear], M.
 [unclear], T. [unclear] Below Left:
 State's dehorse champion Phil
 Heard practices a Kerrin for his
 s dehorse routine



Gymnastics gain popular appeal

Gaining in popularity, gymnastics had about 60 boys enrolled at the first of the year. By the end of the first meet, the team was down to 25 boys, with 12 varsity starters.

The JM gymnastics team showed early strength with returning juniors and seniors and some promising freshmen and sophomores.

At the first dual meet with Stillwater, JM won 128 to 125. The most outstanding gymnast of the year was senior all-around man Tony Rupert. Showing natural talent, Tony showed prowess on high bar, floor exercise and parallel bars.

After showing his capabilities in only one meet, Tony was offered a 4-year scholarship by the University of Oklahoma. Coach Joe Bob Smith said:

"With all of his ability, I think Tony has a good chance to compete on the OU team."



Left: Junior Kricha putts the ball toward the hole as sophomore Jim Woodward tends the pin.
 Above: Kricha swings with a powerful swing at a pitch during the drills for baseball with Phil Crook.



Left: Paul Brown, Mark Stillwell, Jeff Hatfield and Robert Floyd spring for the finish in the 100-yd. dash. Below: Mark Thompson and Ted McDonald warm up before baseball practice in the spring. Bottom: Lisa Thurman practices getting a quick throw to first during the girls' sixth hour sports in the spring.



Spring sports begin full swing

Spring sports were just getting underway when the Gavel went to press. As usual, the weather was tricky in March and April throwing spring practice into chaos. One day it would be beautiful, spring-like weather and the next day would send the temperatures down near freezing. April brought its usual showers so that spring sports participants were never sure if a match or game would be called off.

Coaches were hopeful of successful seasons as baseball, track, tennis and golf got underway with their competition in the tough Mid-State conference.

Team members like competition

Girls' sports are divided into four major parts — basketball, softball, volleyball, track and field. Participants must not only like the sport but are required to become familiar with the rules.

The girls' sports classes begin at 2:35 with each member working out for an hour. Staying after school for practice to work on certain plays that might be confusing is sometimes necessary.

Lisa Thurman, one of the many girls participating in all four sports categories, said:

'On the day that we have a basketball game the tension multiplies with team members worrying about how well they will play and what the results of the final score will be.

The basketball season was indeed the most successful sports events out of the four with a 3-3 record.

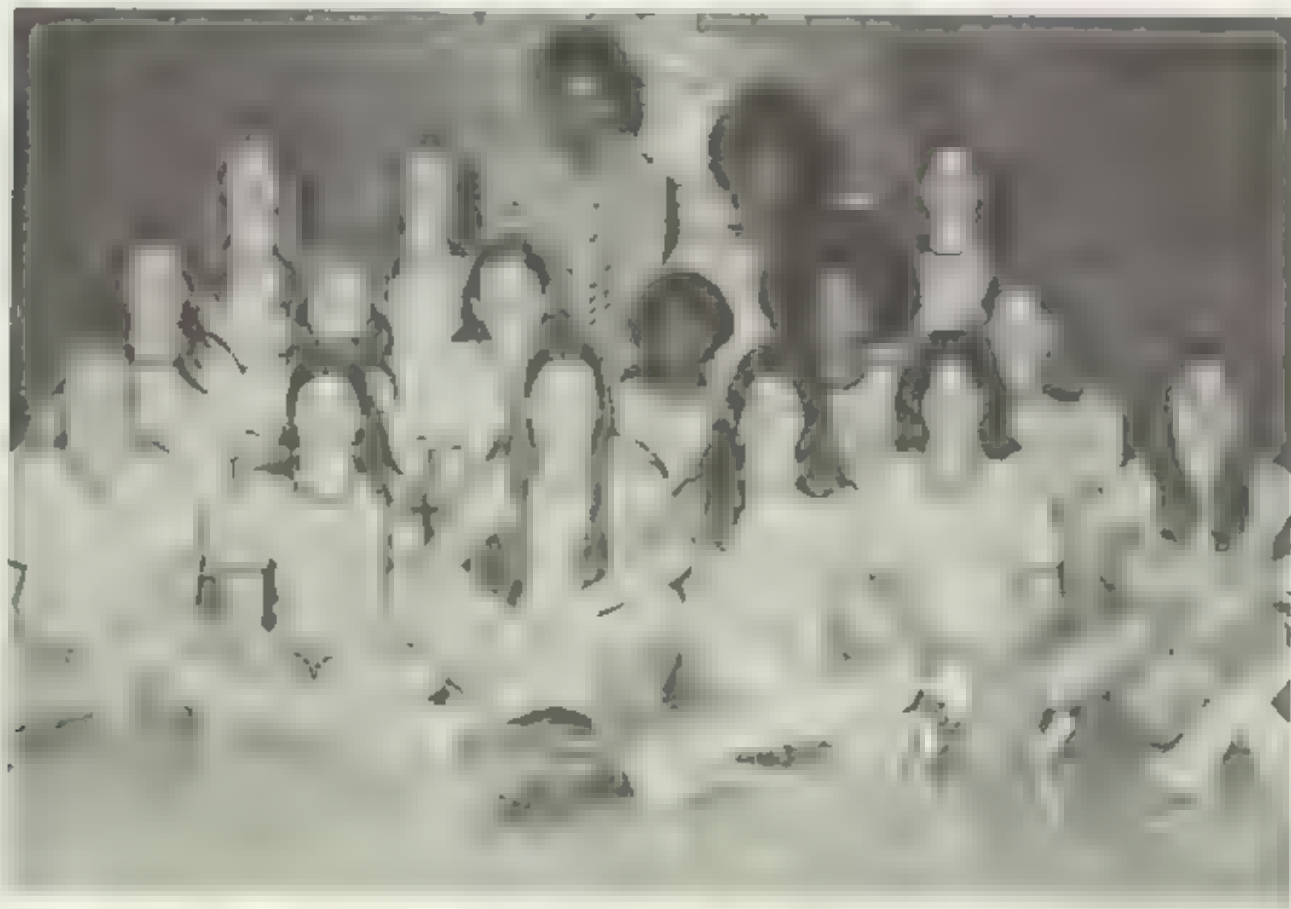
Outstanding girls athletes recognized were Beth Routman and Becky Boyd.



Top Row: Lisa Thurman, Beth Routman, Becky Boyd, Lisa Thurman, Beth Routman, Becky Boyd
Above: Lisa Thurman, Beth Routman, Becky Boyd, Lisa Thurman, Beth Routman, Becky Boyd
Front Row: Lisa Thurman, Beth Routman, Becky Boyd
Second Row: Lisa Thurman, Beth Routman, Becky Boyd
Third Row: Lisa Thurman, Beth Routman, Becky Boyd



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Front Row: T. A. B. C. D. E. F. G. H. I. J. K. L. M. N. O. P. Q. R. S. T. U. V. W. X. Y. Z. AA. AB. AC. AD. AE. AF. AG. AH. AI. AJ. AK. AL. AM. AN. AO. AP. AQ. AR. AS. AT. AU. AV. AW. AX. AY. AZ. BA. BB. BC. BD. BE. BF. BG. BH. BI. BJ. BK. BL. BM. BN. BO. BP. BQ. BR. BS. BT. BU. BV. BW. BX. BY. BZ. CA. CB. CC. CD. CE. CF. CG. CH. CI. CJ. CK. CL. CM. CN. CO. CP. CQ. CR. CS. CT. CU. CV. CW. CX. CY. CZ. DA. DB. DC. DD. DE. DF. DG. DH. DI. DJ. DK. DL. DM. DN. DO. DP. DQ. DR. DS. DT. DU. DV. DW. DX. DY. DZ. EA. EB. EC. ED. EE. EF. EG. EH. EI. EJ. EK. EL. EM. EN. EO. EP. EQ. ER. ES. ET. EU. EV. EW. EX. EY. EZ. FA. FB. FC. FD. FE. FF. FG. FH. FI. FJ. FK. FL. FM. FN. FO. FP. FQ. FR. FS. FT. FU. FV. FW. FX. FY. FZ. GA. GB. GC. GD. GE. GF. GG. GH. GI. GJ. GK. GL. GM. GN. GO. GP. GQ. GR. GS. GT. GU. GV. GW. GX. GY. GZ. HA. HB. HC. HD. HE. HF. HG. HH. HI. HJ. HK. HL. HM. HN. HO. HP. HQ. HR. HS. HT. HU. HV. HW. HX. HY. HZ. IA. IB. IC. ID. IE. IF. IG. IH. II. IJ. IK. IL. IM. IN. IO. IP. IQ. IR. IS. IT. IU. IV. IW. IX. IY. IZ. JA. JB. JC. JD. JE. JF. JG. JH. JI. JJ. JK. JL. JM. JN. JO. JP. JQ. JR. JS. JT. JU. JV. JW. JX. JY. JZ. KA. KB. KC. KD. KE. KF. KG. KH. KI. KJ. KL. KM. KN. KO. KP. KQ. KR. KS. KT. KU. KV. KW. KX. KY. KZ. LA. LB. LC. LD. LE. LF. LG. LH. LI. LJ. LK. LL. LM. LN. LO. LP. LQ. LR. LS. LT. LU. LV. LW. LX. LY. LZ. MA. MB. MC. MD. ME. MF. MG. MH. MI. MJ. MK. ML. MM. MN. MO. MP. MQ. MR. MS. MT. MU. MV. MW. MX. MY. MZ. NA. NB. NC. ND. NE. NF. NG. NH. NI. NJ. NK. NL. NM. NO. NP. NQ. NR. NS. NT. NU. NV. NW. NX. NY. NZ. OA. OB. OC. OD. OE. OF. OG. OH. OI. OJ. OK. OL. OM. ON. OO. OP. OQ. OR. OS. OT. OU. OV. OW. OX. OY. OZ. PA. PB. PC. PD. PE. PF. PG. PH. PI. PJ. PK. PL. PM. PN. PO. PP. PQ. PR. PS. PT. PU. PV. PW. PX. PY. PZ. QA. QB. QC. QD. QE. QF. QG. QH. QI. QJ. QK. QL. QM. QN. QO. QP. QQ. QR. QS. QT. QU. QV. QW. QX. QY. QZ. RA. RB. RC. RD. RE. RF. RG. RH. RI. RJ. RK. RL. RM. RN. RO. RP. RQ. RR. RS. RT. RU. RV. RW. RX. RY. RZ. SA. SB. SC. SD. SE. SF. SG. SH. SI. SJ. SK. SL. SM. SN. SO. SP. SQ. SR. SS. ST. SU. SV. SW. SX. SY. SZ. TA. TB. TC. TD. TE. TF. TG. TH. TI. TJ. TK. TL. TM. TN. TO. TP. TQ. TR. TS. TT. TU. TV. TW. TX. TY. TZ. UA. UB. UC. UD. UE. UF. UG. UH. UI. UJ. UK. UL. UM. UN. UO. UP. UQ. UR. US. UT. UU. UV. UW. UX. UY. UZ. VA. VB. VC. VD. VE. VF. VG. VH. VI. VJ. VK. VL. VM. VN. VO. VP. VQ. VR. VS. VT. VU. VV. VW. VX. VY. VZ. WA. WB. WC. WD. WE. WF. WG. WH. WI. WJ. WK. WL. WM. WN. WO. WP. WQ. WR. WS. WT. WU. WV. WW. WX. WY. WZ. XA. XB. XC. XD. XE. XF. XG. XH. XI. XJ. XK. XL. XM. XN. XO. XP. XQ. XR. XS. XT. XU. XV. XW. XX. XY. XZ. YA. YB. YC. YD. YE. YF. YG. YH. YI. YJ. YK. YL. YM. YN. YO. YP. YQ. YR. YS. YT. YU. YV. YW. YX. YY. YZ. ZA. ZB. ZC. ZD. ZE. ZF. ZG. ZH. ZI. ZJ. ZK. ZL. ZM. ZN. ZO. ZP. ZQ. ZR. ZS. ZT. ZU. ZV. ZW. ZX. ZY. ZZ.

Row: T. A. B. C. D. E. F. G. H. I. J. K. L. M. N. O. P. Q. R. S. T. U. V. W. X. Y. Z. AA. AB. AC. AD. AE. AF. AG. AH. AI. AJ. AK. AL. AM. AN. AO. AP. AQ. AR. AS. AT. AU. AV. AW. AX. AY. AZ. BA. BB. BC. BD. BE. BF. BG. BH. BI. BJ. BK. BL. BM. BN. BO. BP. BQ. BR. BS. BT. BU. BV. BW. BX. BY. BZ. CA. CB. CC. CD. CE. CF. CG. CH. CI. CJ. CK. CL. CM. CN. CO. CP. CQ. CR. CS. CT. CU. CV. CW. CX. CY. CZ. DA. DB. DC. DD. DE. DF. DG. DH. DI. DJ. DK. DL. DM. DN. DO. DP. DQ. DR. DS. DT. DU. DV. DW. DX. DY. DZ. EA. EB. EC. ED. EE. EF. EG. EH. EI. EJ. EK. EL. EM. EN. EO. EP. EQ. ER. ES. ET. EU. EV. EW. EX. EY. EZ. FA. FB. FC. FD. FE. FF. FG. FH. FI. FJ. FK. FL. FM. FN. FO. FP. FQ. FR. FS. FT. FU. FV. FW. FX. FY. FZ. GA. GB. GC. GD. GE. GF. GG. GH. GI. GJ. GK. GL. GM. GN. GO. GP. GQ. GR. GS. GT. GU. GV. GW. GX. GY. GZ. HA. HB. HC. HD. HE. HF. HG. HH. HI. HJ. HK. HL. HM. HN. HO. HP. HQ. HR. HS. HT. HU. HV. HW. HX. HY. HZ. IA. IB. IC. ID. IE. IF. IG. IH. II. IJ. IK. IL. IM. IN. IO. IP. IQ. IR. IS. IT. IU. IV. IW. IX. IY. IZ. JA. JB. JC. JD. JE. JF. JG. JH. JI. JJ. JK. JL. JM. JN. JO. JP. JQ. JR. JS. JT. JU. JV. JW. JX. JY. JZ. KA. KB. KC. KD. KE. KF. KG. KH. KI. KJ. KL. KM. KN. KO. KP. KQ. KR. KS. KT. KU. KV. KW. KX. KY. KZ. LA. LB. LC. LD. LE. LF. LG. LH. LI. LJ. LK. LL. LM. LN. LO. LP. LQ. LR. LS. LT. LU. LV. LW. LX. LY. LZ. MA. MB. MC. MD. ME. MF. MG. MH. MI. MJ. MK. ML. MM. MN. MO. MP. MQ. MR. MS. MT. MU. MV. MW. MX. MY. MZ. NA. NB. NC. ND. NE. NF. NG. NH. NI. NJ. NK. NL. NM. NO. NP. NQ. NR. NS. NT. NU. NV. NW. NX. NY. NZ. OA. OB. OC. OD. OE. OF. OG. OH. OI. OJ. OK. OL. OM. ON. OO. OP. OQ. OR. OS. OT. OU. OV. OW. OX. OY. OZ. PA. PB. PC. PD. PE. PF. PG. PH. PI. PJ. PK. PL. PM. PN. PO. PP. PQ. PR. PS. PT. PU. PV. PW. PX. PY. PZ. QA. QB. QC. QD. QE. QF. QG. QH. QI. QJ. QK. QL. QM. QN. QO. QP. QQ. QR. QS. QT. QU. QV. QW. QX. QY. QZ. RA. RB. RC. RD. RE. RF. RG. RH. RI. RJ. RK. RL. RM. RN. RO. RP. RQ. RR. RS. RT. RU. RV. RW. RX. RY. RZ. SA. SB. SC. SD. SE. SF. SG. SH. SI. SJ. SK. SL. SM. SN. SO. SP. SQ. SR. SS. ST. SU. SV. SW. SX. SY. SZ. TA. TB. TC. TD. TE. TF. TG. TH. TI. TJ. TK. TL. TM. TN. TO. TP. TQ. TR. TS. TT. TU. TV. TW. TX. TY. TZ. UA. UB. UC. UD. UE. UF. UG. UH. UI. UJ. UK. UL. UM. UN. UO. UP. UQ. UR. US. UT. UU. UV. UW. UX. UY. UZ. VA. VB. VC. VD. VE. VF. VG. VH. VI. VJ. VK. VL. VM. VN. VO. VP. VQ. VR. VS. VT. VU. VV. VW. VX. VY. VZ. WA. WB. WC. WD. WE. WF. WG. WH. WI. WJ. WK. WL. WM. WN. WO. WP. WQ. WR. WS. WT. WU. WV. WW. WX. WY. WZ. XA. XB. XC. XD. XE. XF. XG. XH. XI. XJ. XK. XL. XM. XN. XO. XP. XQ. XR. XS. XT. XU. XV. XW. XX. XY. XZ. YA. YB. YC. YD. YE. YF. YG. YH. YI. YJ. YK. YL. YM. YN. YO. YP. YQ. YR. YS. YT. YU. YV. YW. YX. YY. YZ. ZA. ZB. ZC. ZD. ZE. ZF. ZG. ZH. ZI. ZJ. ZK. ZL. ZM. ZN. ZO. ZP. ZQ. ZR. ZS. ZT. ZU. ZV. ZW. ZX. ZY. ZZ.

Satisfied feeling comes to aides

Students who have an extra hour to give either to a teacher or some one in the library or office find that being an aide is a worthwhile way to fill their free time.

Grading papers, filing cards, stamping passes, taking someone's temperature or answering the switchboard are just part of an aide's work. They sometimes find a few minutes' rest and get some studying done which is a convenience to many.

When asked why she was a clinic aide, Lesie Turner replied:

It's a beautiful place to study, and the nurse is a real nice person. Also in the spring we have a conditioning, and it's just fun and enjoyable.

Above Right: LIBRARY AIDES Front Row: S. McKenzie, E. Pritchard, R. ... Back Row: ... Right: ... Front Row: ... Second Row: ... Back Row: ...





Above Left: A. J. ... Seated: A. ... Back Row: ... Above ... Front Row: ... Second Row: ... Third Row: ... Back Row: P. McGahey, V. Park ... Left: AUDIO VISUAL AIDS Front Row: ... Second Row: B. Layton ... Third Row: R. Stafford, J. Trexler, H. ... Back Row: J. Dobbs, W. Bird

Annual activities involve pepsters

It all began with the nervous excitement of tryouts, holding hands and hugging faces. Then all in one blooming announcement dreams came true.

Hours of early-morning practices and sessions of criticism to improve technique were not wasted as the pepsters again proved who was best by winning the district Coke award two years in succession.

Summer parties, games and the traditional act of hands in the birthday cake brought memorable moments as the year rolled on.



Above: Pepsters Kneeling
Back Row: Pepsters
Second Row: Pepsters
Right: Pepsters



Spirit boosted; females active

Two new attractions marched onto the scene at JM this year to help promote spirit and actively involve more students in school activities. The B-team cheerleaders and a girls' drill team, the Cubettes were formed at the beginning of the year to help serve these purposes.

The B-team cheerleaders brought support to the Junior Varsity Bears by attending all their sports activities. Beginning the 1972-73 season with a good start was the goal of the B-team squad.

The fourteen girls divided into two groups so that they could alternate in attending sports events.

The Cubettes consisted of mainly ninth and tenth grade students who choreographed their own routines. Twenty-two Cubettes made six appearances during the year including one at the Myriad and one day of competition at Commerce, Texas where they won a second place division rating.



Top: DRILL TEAM First Row: L. Higgs, D. Eason, A. Heartfield, R. Heath, L. Johnson, D. Haml. Second Row: S. Oliver, S. Briggs, E. Carrington, B. Lemons, T. Wilburn, J. Layton, P. Darrington, R. Rane. Back Row: C. Medley, J. Jodie, R. Coburn. Below: B. Eason, Second Row: C. Medley, J. Jodie, R. Coburn. Back Row: D. McMinn, S. Brown, P. Wallace, D. Tucker, S. Crawford.



R. T. ... R. Front Row ...
 ... Second Row ...
 ... Third Row ...

... Back Row ...
 ...



... Kneeling ...
 ... Second Row ...
 ... Third Row ...

... Fourth Row ...
 ... Back Row ...

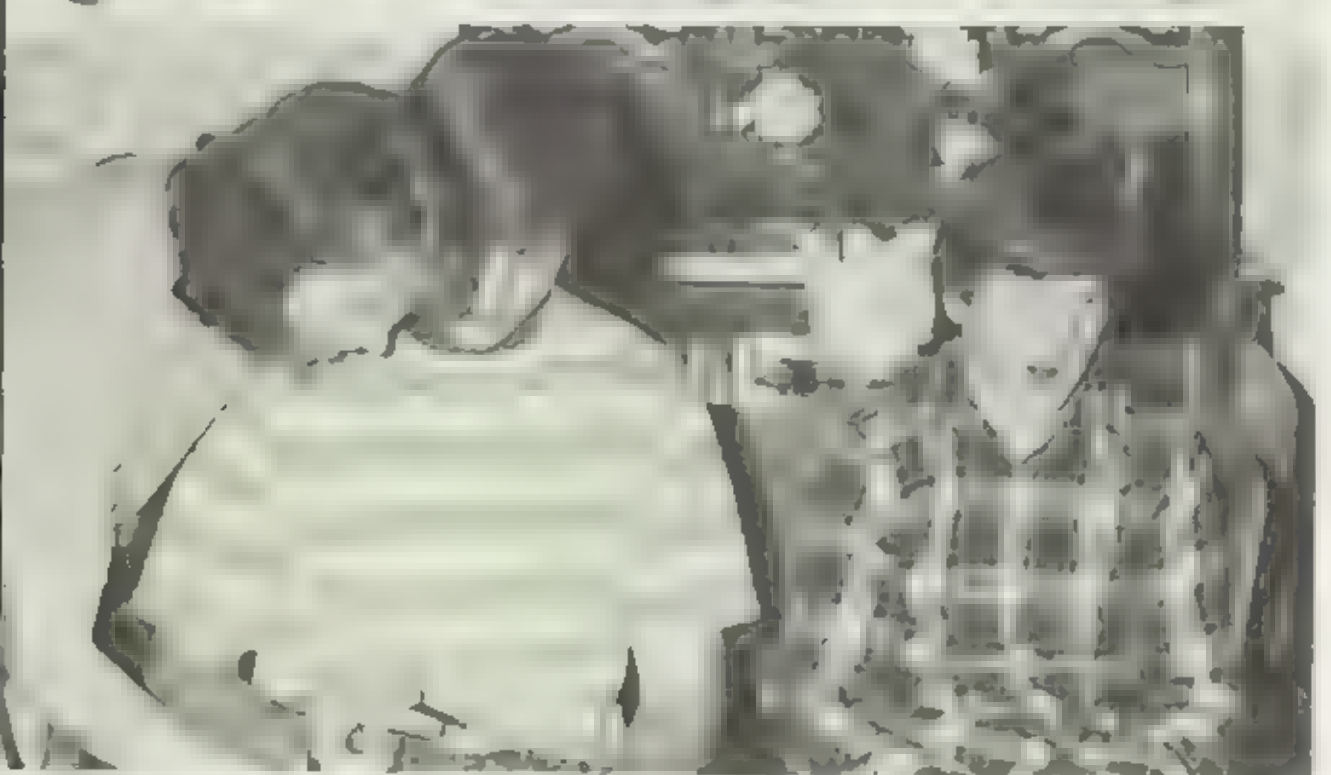
Courtesy club performs services

Functioning as a service club, Courtesy Club performed various activities ushering at events held in the Civic Center, the Fairgrounds Arena or the new Myriad Convention Center. Some of the more important ushering events were concerts, plays, Ice Capades and the National Finals Rodeo.

The Courtesy Club also did many other worthwhile projects besides ushering. Plans began early before school started so that the membership would be prepared for the upcoming year.

One of the earliest activities took place when officers of last year's club were greeted early in the morning by new members and treated to a breakfast as guests of honor. Another activity, the city-wide paper drive, kept the club busy as they competed against the Key Club. Although they collected over 7,000 pounds of paper, the Courtesy Club still lost. As a result, the Key Club was treated to a skating party.

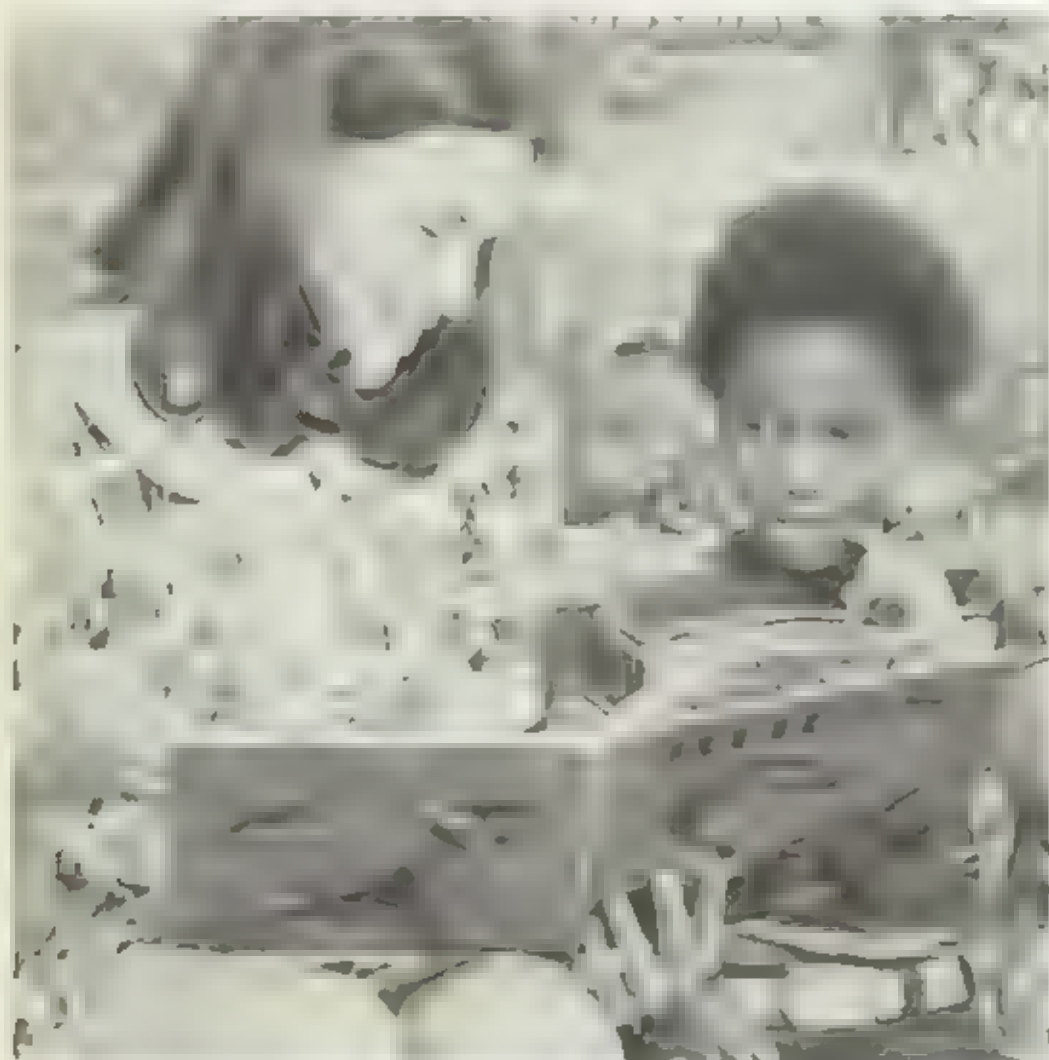
A Christmas program was given in December as members visited a senior citizens' home and presented a variety show with dancing, singing and skits.



Top: Courtesy Club members serving refreshments; Freshmen Brad Bobzien, Sophomore Greg Geiser and Ben Martin. Middle: Members of the Key Club and Courtesy Club performing a skit. Bottom: Meg McKinney, Mary Ann and Lisa, and the Courtesy Club — Key Club Dance at a special joint meeting.



FUTURE TEACHERS Front Row: B. Taylor, R. Williams, R. Price, P. Brown, J. Miller, P. Brown. Second Row: B. Hobson, M. Bell, P. Plunk, J. Layton, P. Morgan, P. Ford. Back Row: N. Urey, K. Wolf, J. Snyder, P. Wallace, M. Heasler, M. Masch.



Left: FTA member Patti Wallace gains experience helping children at Nicholas. Above: Polly Guthrie models during the annual style show.

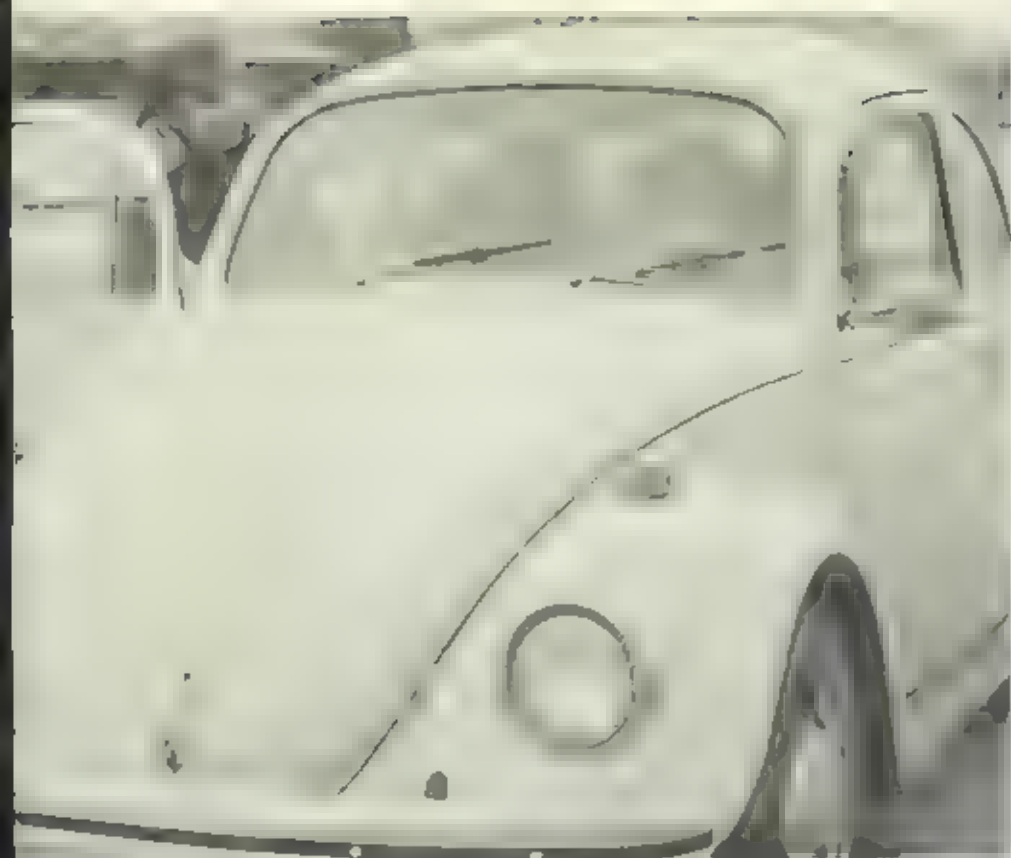
Future teacher activities varied

Time passed quickly for the fifteen members of Future Teachers of America as they took part in varied activities during the year. Induction of new members started the year and the traditional fashion show at Katherine Lipe's followed. This event was held to raise funds for a scholarship given each year to a senior girl.

One of the social highlights of

the year for the club was a skating party. Members gained knowledge and experience toward the vocation of their future when they visited an elementary school in the spring to observe students in their work and play.

A time for both fun and work was shared by members from across the state when the members attended the state convention held in April.



Hi-Notes active at outside events

The John Marshall Symphony Hi-Notes are one of the most active groups in the Oklahoma City area. A small portion of their outside activities for the club included usher events such as all subscription symphony concerts, plus all additional related events such as opera, ballet and other specials.

Some of their ushering events were the Ballet West which presented two performances of the "Nutcracker Suite" and a special evening of repertoire. Other activities included the opening of the Myriad and concerts held at the Civic Center.

Arriving at each event at 6:30 p.m., they signed in, putting on identification tags, inserting flyers and receiving instructions from professional ushers so they could expertly guide in greeting and assisting concert patrons. The Hi-Notes had special uniforms which they wore in order to be recognized as a special group of students interested in helping at live performances.

Top Left: Rex... Top Right: Hi-Notes... Front Row... Second Row... Back Row... Above... Below...



Right H N R (Tr Front Row
 33 B 34 H 35 E 36 T 37 P 38 S 39 D 40 K
 41 F 42 R 43 H 44 W 45 M 46 M 47 C 48 S
 49 J 50 M 51 A 52 S 53 B 54 C 55 S 56 S 57 S 58 S
 and Row 59 K 60 A 61 K 62 M 63 M 64 K 65 C 66 M
 67 P 68 G 69 M 70 A 71 S 72 K 73 P 74 D 75 W 76 S
 77 P 78 F 79 H 80 S 81 K 82 B 83 W 84 S 85 F 86 S 87 S 88 S
 89 M 90 S 91 F 92 H 93 S 94 K 95 S 96 S 97 S 98 S 99 S
 Back 100 M 101 M 102 M 103 P 104 L 105 J 106 W 107 A
 108 J 109 D 110 D 111 D 112 B 113 M 114 S 115 M 116 M 117 S 118 S
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Key Club active; offers services

Key Club kept actively involved in school and outside services this year. Before the year began, president Martin Conley and vice president, Phil Heard attended a national meeting in Washington D. C.

The main school project was a Key Club Calendar which was a major money-raising project for the club's fund.

During Key Club Week in March the club sponsored Wayne Wells Day to honor the 1972 Olympic Gold Medal winner, who is a graduate of John Marshall.

A Christmas party for senior citizens was held in December, and the Key Club Dance was in the spring.



Above: Key Club Sweetheart Linda Stanley and attendants Susie Gaines, T. Kessler and Cindy Reid. Left: Key Club members Phil Heard and Rand Williams presenting the Key Club Calendar to Nancy Thomas and Sally Seymour.



KEY CLUB Front Row: J. Smith, sponsor; G. Eliason, T. Weiss, sec.; T. Rupert, M. Conley, P. Heard. Second Row: J. Lollar, S. Gatchell, H. Bozeman, W. Bozeman, Brassfield, J. Williams, J. Powers, J. Greer, B. Schooley. Third Row: T. McLeomore, R.

Back Row: M. Conley, T. Kessler, C. Reid, N. Thomas, S. Seymour, R. Williams, J. Greer, B. Schooley, T. McLeomore, T. Rupert, M. Conley, P. Heard, J. Smith, sponsor.



BOYS 'O' CLUB Front Row: B. Glasgow M. Duvall C. Marshall M. McFarlin M. Pickett R. Staicup, R. Wightman R. McDaniel, G. Cable M. Stilwell G. ... Second Row: T. Layton, T. McDonald M. Conley T. ... Third Row: R. Wingfield S. Rothe B. Wentrott ... Fourth Row: P. ...

Gatchell, T. Sullivan R. McAfee, S. Rankin B. Wright M. Thompson M. Lockard Back Row: P. Bergin, T. Brassfield D. Durrett B. Groover O. Myers, J. Baxt, J. Murphy K. Schroeder D. Cobb, J. Whitcomb Below: Sponsored by the "O" Club the All-Sports Queen provides excitement for the whole student body

Boys' "O" Club members active

Hard work and determination are all part of being a member of Boys' "O" Club. The boys spend countless hours improving skills so that they can letter in their sport.

To keep up the enthusiasm despite long practice sessions, it is important to have a winning season. Losing or gaining weight, being totally exhausted but still striving to win in the last quarter are all familiar things to these sports-minded boys.

The main project of the club is the sponsorship of the annual Homecoming Dance. They also nominate the All-Sports Queen candidates and escort the girls during halftime coronation of the Homecoming game.





Outstanding girls presented letters

John Marshall girls who enjoyed participating in sports made up the membership of the Girls' "O" Club which was organized at the beginning of the second semester. In order to receive their letter, they must have played in more than 1/2 of all their varsity games. Letters were bought with money collected at the beginning of the year.

Selection of the "best girl athlete" from among the club membership was one of the highlights of the year for club members. The annual picnic held at the end of the school year was another memorable occasion.

Top: GIRLS' O CLUB Front Row: P. Livingston, K. Wolf, B. Routman, B. Boyd, K. Cusack. Back Row: M. West, A. Calla, R. Pettus, C. Wortham, S. Daugherty, C. Ser Voss, M. Hardin, S. Myers, L. Thurman, D. Brannon, M. Picher, S. Patterson. Right Middle: Aggression and tension meet as Beth Routman spikes and a player from the opposing team blocks the spike during the volleyball competition. Right: John Marshall basketballers practice rebounds that result in chaos.





Boosting spirit is Council's goal

Planning pep assemblies and striving to achieve more school spirit was the main objective of the Pep Council. It was composed of all cheerleaders, the band drum major, band president, and president and vice-president of each pep club.

The Council, which met each Monday morning in the library, decided when pep assemblies would be held to help boost the morale of players and actively involve more students. These meetings also decided how much time would be devoted to each group.

The Council also sought to interest more students by publicizing their individual organization or promoting school spirit enough to inspire others to become actively involved.

Top: PEP COUNCIL Front Row: C. Leonhardt, D. B. King, D. Weing. Second Row: N. Trimble, L. Stanley, Leonhardt, C. Jennings. Above: Cheerleaders boost spirit during pep assembly.





Spirit aroused; by Pep Club

A club organized to promote enthusiasm and interest, Pep Club strived to create an air of unity for the various activities at JM. Sometimes it meant getting up at 3:00 a.m. to distribute good luck signs on the athlete's houses. Project meetings were also a common occurrence as girls met once a week to paint signs and complete projects.

The two pep clubs, J Mettes and Tri-Kettes met every Thursday to plan the upcoming activities. A Pep Club Beau was named by each club near the end of the school year. Planning the March dance where the Beau was to be presented kept officers and committees busy preparing and completing the final plans.

Each month, 'girl of the month' awards were presented to the one girl who had obtained the most merits in the month. Although extra merits could be acquired members were required to attend a certain number of games during the year.

Whether the Bears won or lost the pep club made their presence known at each activity. Jerelyn Kidd felt this way about the pep club's existence.

I think pep club is a big boost to activities and it gives the girls a feeling that they are a part of the game.



Opp. Page Above: Spirit Bear
Top Left: Pep Club members
Front Row: B. Starnes, T. V. [unclear]
Second Row: B. Galoob, T. M. [unclear]
Third Row: J. Halsey, J. Kent, N. Morgan
Fourth Row: L. G. [unclear], K. Pence, M. Hender
Fifth Row: L. Ebert, Middle: [unclear]
and Amy Jones cheer for the
Douglass. Above: Spirit Bear
Left: Pep Club members in promoting
Let's see if a game is not shared

Various groups crown royalties

For those students who tried their best to excel in school work and organizations, Mr. and Miss Bear royalty fulfilled a need. The entrants were required to have completed a questionnaire measuring academic, athletic and extra-curricular activities that the student had participated in. The point system was drawn up by Student Body Council members so that all students could be fairly recognized for their contributions during the year.

J-Matte and Tri-Kette pep clubs followed tradition and elected two senior boys as Pep Club Beaux. Each Club selected the boys they felt had done the most to promote school spirit, either through sports or other means.

Each Pep Club kept its beau a secret until the Pep Club Dance where the coronation ceremony was held.



Tri-Kette Beau Jimmy Hodges and attendants Chris Marshall, Bill Geddie, Gary Noske and Martin Conley



J-Matte Beau attendants Mike Duvall, Tim Layton, Randy Stalcup, beau Monty Priest and Ken Maulsby



Above US AND M BEAR COURT Front Row To the left of the front row is the student's picture Miss Bear Renee Williams. To the right of the front row is the student's picture. Back Row Charles Ringer's freshman Steve Ringer's picture Mr. Bear Monty Priest Bobby Heskridge and Left Renee Williams Miss Bear. Crowns Monty Priest Mr. Bear as both seniors are recognized for leadership and service to the school.



Student Council becomes course

This year for the first time, Student Body Council was a class. The Council, a human relations class, was held during third hour. Representatives took advantage of the class to report each Wednesday the activities of the Council.

Representatives were elected from each of the four grades. At the beginning of the school year, the student body elected 13 representatives from the freshman and sophomore class to positions.

Representatives led the student body in collecting newspapers for the WKY paper drive. Political Awareness Week was October 23-27. Throughout the week, 36 speakers lectured to classes to bring new ideas and answer questions concerning politics. During the week a Red, White and Blue Day was held and students were given an opportunity to vote in a mock election and express their choice for the Presidential race.

After the season's first basketball game, Sammy Moon and Mike Fulsom, disc jockeys for WKY and KFJL respectively, led an all-school dance.

In December an assembly was held for the annual Toys for Tots drive. Admission for the assembly was one toy or a 50¢ donation.

First semester activities also included the United Appeal drive and the selling of Bear Rings, school directory.

An American Heritage week in February highlighted history of several ethnic groups.

Opp. Page Top Left: Student Council members enjoy root beer while floating through the Homecoming Parade. Opp. Page Top Right: Papers keep stacking up as students participate in the citywide paper drive. Opp. Page Bottom: Student Council members pose for a group picture in French Market Mall. Left: Dr. Dopph, president of OCU, speaks at the Toys for Tots assembly. Above Right: Becky Seiers and Mike Hughes sell Bear Rings, student directory. Right: Lou...

Thespians grow; merits add up

The year for Thespians began with a mixer in the fall which included entertainment by club members.

This year we had a much larger membership in Thespians and more activities than in past years," Mrs. Peggy Long sponsor said.

In October, Thespians went to the state conference in Lawton where they attended various drama workshops.

A clown troupe consisting of approximately fifty club members was organized for the Homecoming Parade. The troupe also entertained at Nichols Hills Elementary School during the Christmas season and were available to entertain at birthday parties throughout the year.

During February, Thespians sponsored the annual Valentine Choo-choo which enabled students to buy Valentines which were delivered by club members. Throughout the year, Thespians members ushered at the Oklahoma Theatre Center for plays such as "The Last of the Red Hot Lovers" and "Ran".

Thespians also presented a children's play in the spring. A new addition this year included acting awards presented to outstanding drama students.

The judges were chosen from OCU and other places outside of Marshall. An "Oscars" banquet was held in the spring and awards were presented.

Above Right: THESPIANS. Front Row: R. St. John, T. Howard, M. Hamblin, J. Dodson, S. Latham, P. Brown, B. Githens. Second Row: T. Dickerson, L. Price, E. Howard, D. Safford, M. Moody, O. Myers, B. Anderson, R. White, B. Gaddy, L. Hayes, J. Brent. Third Row: D. G. B. Boyce, B. Rautman, R. Williams, M. S. C. Spaulding, P. Tate, M. Cullers, S. Getner, M. Bixford. Back Rows: R. Hadlock, A. Heert, A. Wilson, T. Plater, S. Wegner. Right: On a learning system drama students participate in a clown troupe of the Homecoming Parade.





Below Left: Stephen Edwards, middle, is a chance to rehearse for the play. I Know My Rights. Below Right: The film's director is putting a character in Jimmy's shoes. Bottom: The film's director is putting a character in Jimmy's shoes. Bottom: The film's director is putting a character in Jimmy's shoes.



Bears lose; still a "Knight for Nancy"

The week of October 27 was the center of much enthusiasm as it brought Homecoming events. The week began with final preparations for club floats to be entered in the annual parade.

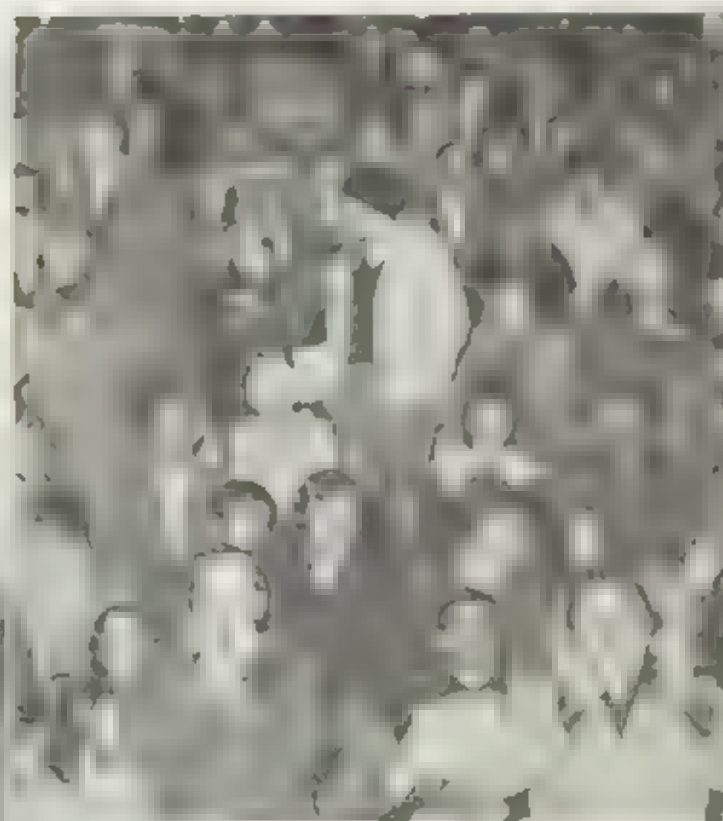
Much as usual, and yet somewhat different each year, the parade presented a spectacular conglomeration of color, creativity and imagination. Clubs competed for top awards, and as usual there was happiness and disappointment.

Climax to the week's excitement was the Homecoming game against Northwest. Although Marshall lost the game, sad faces were brightened by the crowning of the All Sports Queen. At halftime the game fans found it was

truly a 'Knight for Nancy' as Nancy Trimble received the crown. As head varsity cheerleader, Nancy also served on her sophomore council and was a sophomore attendant to Miss Bear.

Robi Whitnah, also a varsity cheerleader, was named princess of football and wrestling; Lindy Stanley was princess of basketball and baseball; Sheila Brown was named princess of track and swimming; and Sandra Smethers was princess of golf and tennis.

Football captain Randy Stalcup crowned the queen. Escorting the princesses were Monty Priest, Mitch McFarland, Rick Wightman, Jimmy Hodges and Rod McDaniels.



Top: Robi Whitnah, princess of football and wrestling. Middle: Lindy Stanley, princess of basketball and baseball. Bottom: Sandra Smethers, princess of golf and tennis. Top right: Nancy Trimble, All Sports Queen. Above: Scenes from the Homecoming parade. Right: Scenes at the Homecoming game.



Students look to college, careers

Included in the business curriculum are such classes as typing shorthand business machines, cooperative office education and bookkeeping. All are aimed at preparing students for college or a career.

Seniors have an opportunity to work toward scholarships for college in business. Cooperative office education students hold jobs as part of their curriculum.

Weepuls little red and blue bears suckers and books for adult night school were sold by the Future Business Leaders this year to help save toward a trip to the National Business Convention in Washington.



Above: Senior Kathy Anderson works diligently to complete her shorthand assignment in time for class. Right: Sophomore Michele Cassel discovered her typewriter assignment isn't as easy as it looks, asks for assistance.

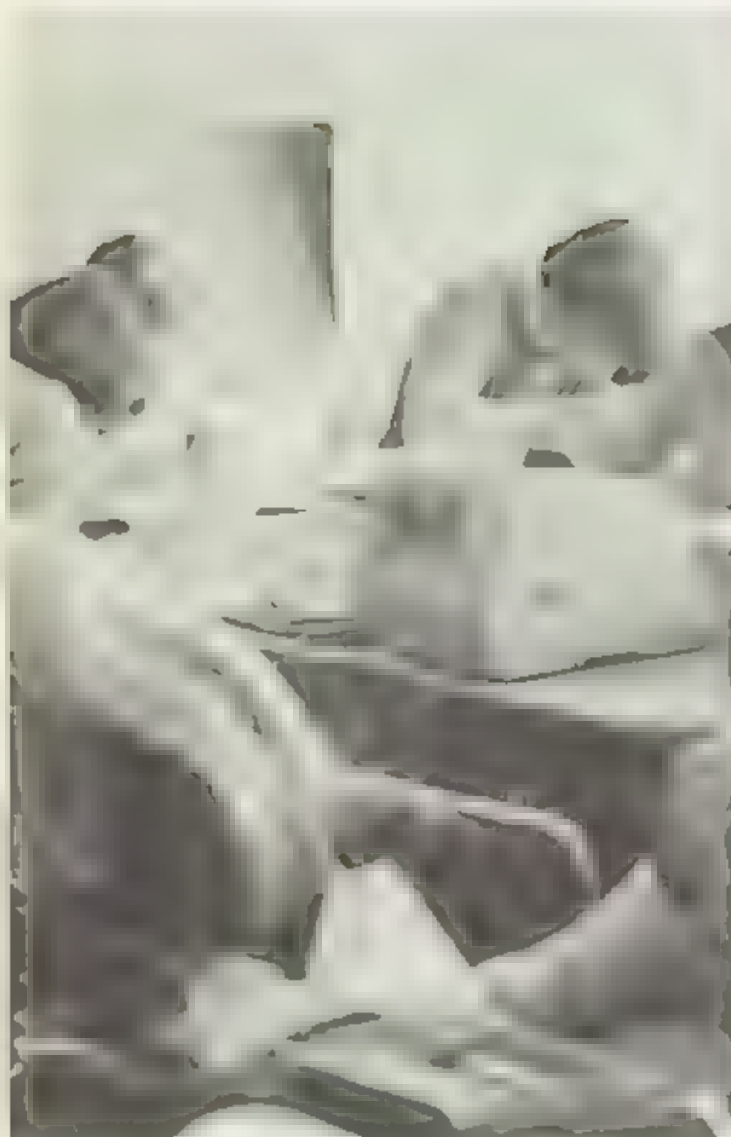


FUTURE BUSINESS LEADERS: Front Row: [unclear], [unclear], M. Gladden, sec., M. Robins, pres., Jeneile Knight, treas., J. Mussey, v. pres., S. Benet [unclear]. Second Row: T. Stahl, J. Hood, J. Hedges, M. Bowman, P. Leesekamp, L. Ellis, Mrs. L. Hill [unclear].



Above: In addition to coaching baseball, John Smith also teaches Business Machines. Left: Mastering the skills of business machines are Paula Kirkpatrick, Dana Boyd and Beth Gaubob.





Above: Aiding na... are in... of the... machine that... Right: Paper... with M...



Below the Pickwick Club photo is a photo of the materials used by the English Department.

OWL program changes English

The English department could easily be spotlighted as one of the most versatile departments at John Marshall this year. It maintained its high position throughout numerous changes in curriculum and faculty, and remains one of the most important departments in the school.

Among eighteen English teachers nine new teachers were added, four of whom taught ninth grade English while others replaced those teachers who left last year.

In Mid-November, Mrs. Bessie Lou Shofstall resigned because of a move to Arizona, and Mr. James Stephens replaced her as department head.

Activities began with a new list of one and two semester courses that instigated the OWL (Oral, Written Literature) program. Many new courses were introduced, and each had its own focal point. The program provided a more varied and interesting selection of both elective and credit English courses.



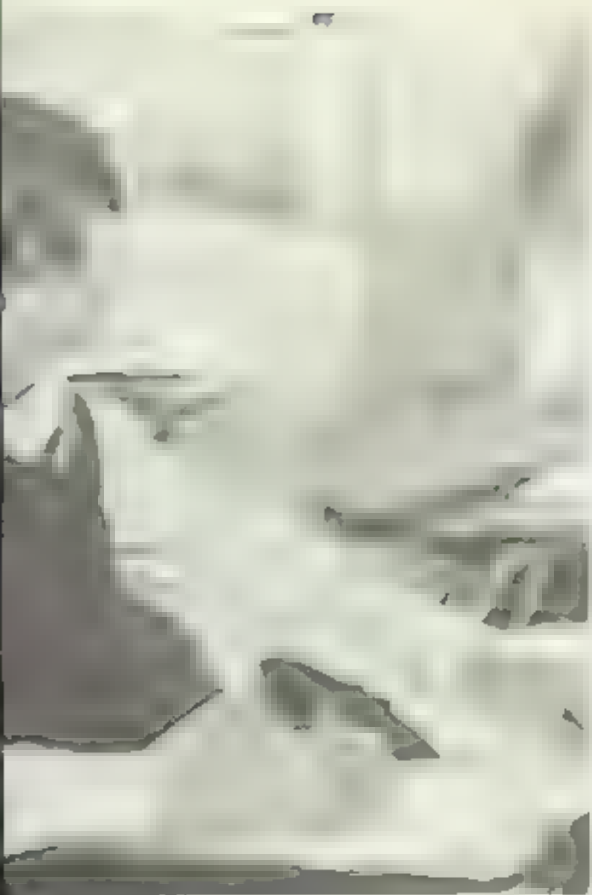
PICKWICK CLUB Front Row: Matt, Matt, Matt, Matt, Matt, Matt, Matt, Matt, Matt, Matt. Second Row: M. Turner, B. Turner, M. Turner, M. Turner, M. Turner, M. Turner, M. Turner, M. Turner, M. Turner, M. Turner. Third Row: D. Wilson, K. Wilson, K. Wilson, K. Wilson, K. Wilson, K. Wilson, K. Wilson, K. Wilson, K. Wilson, K. Wilson. Back Row: S. Wagner, D. Kaul, B. Bly, B. Kaul, G. Moore.



Below Right: With her usual enthusiasm Mrs. Shern Hancock reviews with her ~~ninth~~ grade English class

Below Far Right: Senior Susie Aibers shows much concentration while at work in Mrs. Carice Wiser's class





Left: Active minds are always at work in Mrs. Hazel Hale's fourth hour English class. Below: Mr. James Stephens, head of the English department, finds time to read during his spare time.

Pickwick group publishes '9017'

Among new English courses were Written Composition, Short Story and Poetry, and Novel I and II. The OWL program required enrollment during both first and second semesters and involved only one-semester courses which were grouped to fulfill credit requirements. Enrollment resembled that of college in that each student had the responsibility of signing a card to a particular course and class he wanted and placing it in the counselor's box. Cards were then processed, and as far as possible, the student was enrolled in the class of his choice.

Also very versatile was the Pickwick Club, JMS literary organization. As every year, the club published "9017" the school's literary magazine. Plans began early during first semester. Submissions were open to all students, and the staff undertook the job of selecting the best short stories, essays, art work and poetry for use. The club also published a mimeographed newspaper periodically during the year.



Variation keynotes art curriculum

The art department of John Marshal offers more different types of art classes and a more versatile curriculum than any other high school in the city. Besides Beginning Art and Arts and Crafts, the regular Art classes go through Advanced Art IV. The Advanced Arts and Crafts include pottery and weaving. The art department also offers Commercial Art which is basically advertising design. Ceramics and Sculpture, Fashion and Interior

Design.

There are five teachers who instruct all of these classes. Besides classes these teachers help prepare entries for the annual Young Talent in Oklahoma. Seven winners are chosen out of hundreds of contestants, and each winner receives a \$150 scholarship. There are two other contests during the year the Central State Art Festival, and the Red Ridge Museum drawing contest.



Dramatists stage two major productions

Dinny and the Witches, 'a fairy tale play of a boy ruling the world' started a busy year of work for the drama department. It ran for two nights and had good audience response.

After the first play closed, many Drama II students worked out one and two person interpretives and took them to tournaments.

At the end of December, play tryouts again came to JM. This time, 'To Kill a Mockingbird' a realistic drama about racism in the south, was put into production.

Many hours of work went into the plays for each production. Cast and crew members worked long hours after school and Saturdays to complete production.

No matter how hard the work was, every time tryout time came, a surplus of students tried out.

The debate classes and National Forensic League worked hand in hand at JM. Speech students had to earn 25 points before they could qualify for membership.

Instead of staying within traditional guidelines of only two or three meetings a year, members worked to make NFL more active in school and social activities.

Below Left: In the interpretation of the play, Dinny and the Witches, Dinny is the boy who rules the world and the Witches are the evil forces that try to destroy him. Below Right: In the same production, Terry Howard takes the part of the boy who rules the world.





Left: NATIONAL FORENSIC LEAGUE: Front Row: M Long pres. K S... Second Row... Third Row... Fourth Row... Fifth Row... Back Row... Below...



A black and white photograph of a group of people, likely a family, standing outdoors. A woman in a light-colored dress is in the center, holding a child. Other people are visible in the background and foreground, some partially obscured.

Band performs at games, rallies

The 'Pride of John Marshall,' JM's marching and concert band, performed at all home football games, pep rallies, held a Christmas concert and participated in spring contests.

They received a superior rating at regional marching contest at De C. in the fall. Claudia Bradford, Susan Mitasch and Mary Maxwell also received superior rating for their majorette ensemble.

JM attend other contests throughout the year including the Edmond Festival at Central State, the district contest at Oklahoma City University and the state contest at Oklahoma State.

Brenda Jones, Jeff Dawson, Bob Asmussen and Paul Kearby were chosen for the All State band.

Besides contests, the band held a spring concert and banquet.



Above: Band member Claudia Bradford. Right: Band member Mary Maxwell. Below: Band member Brenda Jones.

Each year the band chooses one girl to reign as Band Queen and four girls as her attendants. To be eligible the queen must be both a band member and a senior.

The 1972-73 Band Queen was Susie Mittasch. Her escort was Stuart Wallace. Susie was a majorette, a member of the band council and a former Band Queen attendant.

This year's band queen attendants were senior Claudia Bradford escorted by Jim Foreman, Junior Carol Carr escorted by Tom Parker, senior Pam Lackey, escorted by Gary Brown and senior Nancy Richards escorted by

Mark Asmussen.

New World Symphony by Dvořák was the music selected and practiced by the JM orchestra to play at their spring concert.

Other major events included the Edmond Festival held at Central State, the district music festival at Oklahoma City University and the state festival at Oklahoma State University.

Cathy Moler, Chris Hudson, Nona Roman, Robert Dewey and Eric Coates were chosen for the All-State Orchestra, as they joined musicians from all over the state.



Right: The band is performing during the spring concert. Below: BAND ROYALTY: Jim Foreman, Stuart Wallace, Gary Brown, Queen Susie Mittasch, Stuart Wallace, Nancy Richards, Mark Asmussen, Carol Carr and Tommy Parker.



Band, orchestra combine skills



Left: A young woman, a member of the orchestra, is shown playing the violin. Below: A group of students, members of the band and orchestra, are shown playing their instruments in a large hall.





Choraleers sing at varied events

An important part of vocal music at Marshall involves a group of selected students known as the Choraleers.

This small vocal group represents the choir at various activities including regular performances at the Britton Kiwanis meetings and numerous school assemblies ranging from the Modern Dance Assembly to the Home Society initiation. They also performed for such things as the faculty Christmas Breakfast.

The Choraleers sponsored the Art Talent Show which was held during October. They planned to use the \$500 raised for stock and notes.

The Choraleers, like other choirs at JM, looked forward to their annual concert in May where awards were given and queens crowned.



Above: MR. AND MRS. MUSIC, Kathryn Young and Gary Chidlers. Left: Kathryn Young and Gary Chidlers.



Left — concerned about precision and voice quality Mrs. Gwen Black teaches her mixed chorus class technique in singing



CHORALERS Front Row: A. C. B. Bynett W.
 V. Hatter N. Jones M. Norton. Second Row: J. Stephens S. Merry S. Not Pictured: G. Stewart R. McDaneis S. Shedd

Singing groups choose royalty

All JM choirs, including Mixed Chorus and Girls Glee Club participated in district and state contests, which were in March. Individual soloists, duets and ensembles participated also.

Besides contests, the vocal department participated in the Modern Dance assembly. They also elected royalty. Choraleer queen is Vicki Watson and the attendant is Sheila Brown. Mixed Chorus Queen is Lisa Lehew, and her attendant is Kaudett Reed. Girls Glee queen is Angela Cella and her attendant is Terr. Maynor.

Each year the Vocal Department chooses Mr. and Miss Music based on personality and service. To be eligible a person must be both a Choraleer and a senior. This year the honorees were Gary Childers and Kathy Strange.

Other awards given by the vocal department were the most outstanding male vocalist, Ben Burnett received that award, and Kathy Strange received the award as most outstanding female vocalist and outstanding service award.

Saundra Shadid, Marion Norton and Regina Warren were selected to represent John Marshall in the All-State choir, one of the highest honors given.



Above: Terr. Maynor, Girls Glee Queen and Angela Cella, Girls Glee Queen Vicki Watson, Mixed Chorus Queen Lisa Lehew. Right: During rehearsal.

A black and white photograph of a large group of people, likely a choir or a group of students, standing in two rows. The front row is seated at a long table, and the back row is standing. They are all dressed in formal attire.





Above: Mrs. Inez Hauser drills her fourth hour advanced Spanish
 Right: In Mrs. Della Fagin's French class Kevin Fitzsimmons practices conjugating verbs

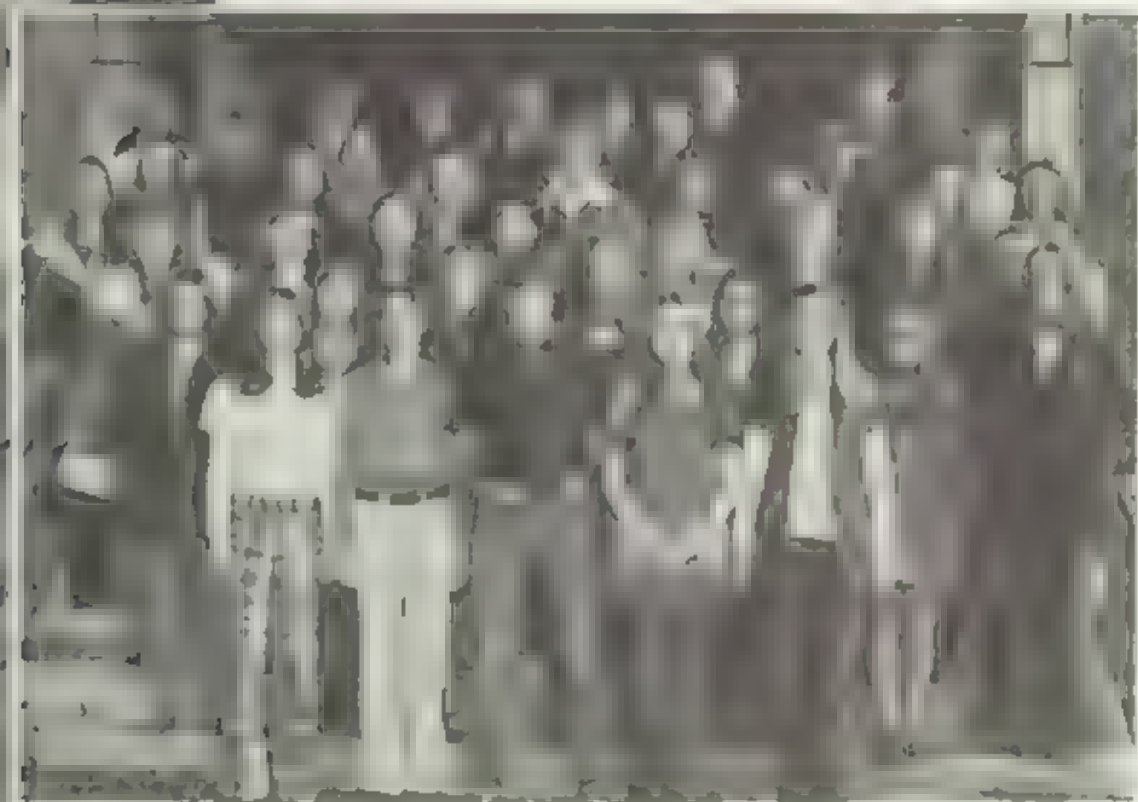




Five languages offered students

The language department is made up of five major courses, French, German, Latin, Spanish and Russian. All language teachers agreed that the development and the understanding of a new language is an important basis in learning it.

The Spanish Club was quite active this year as the beginning of the year found them holding a progressive dinner. A Halloween costume party was the next activity of the year. Initiation took place in November, and all initiates were required to wear paper bull horns all day at school. That night initiates were heard singing "La Cucaracha" in Shepherd Mall. Christmas they held a skating party at the fair grounds and went to Shakey's later.



SPANISH CLUB Front Row: Pres. M. Conley, 1st. sec. D. Cohen, 2nd. sec. P. Brown, 3rd. sec. Homburg, D. Johnson, B. Paxon, D. Elliott, K. Sherry, M. Pucher, M. Turner Third Row: K. Mitchell, T. Brenne, S. Scott, M. Ayco, B. Manley, L. Gilbert, L. Penney, M. Long Fourth Row: V. Watson, J. Olson, T. Dean, R. Burrows, N. West, L. Cronin, N. Muchmore, L. Turner, C. Kerr Fifth Row: J. Molson, S. Mills, L. Geyer, D. Mohan, T. Smith, K. McCaughey Back Row: J. Lewis, M. Todd, R. Allen, R. Gocke, M. Robins, S. Wallace, G. Morton, R. Venk, R. Grosec, D. Emmons

Right: ... Park ...
 ...
 Right: ...
 ... Far Right: ...





LATIN CLUB Front Row: C. Tysor sgt at arms, M. Martin v. pres., P. Gilbert pres., P. Livingston sec., J. Short
Second Row: M. John, S. Herndon, S. Wallace, C. Quinlan, L. Hughes, D. Hill, B. Meador, R. Meador Third Row: B.
Hume, M. McNaughton, D. Wenson Back Row: G. Wolf, R. Dewey, M. Saunders, P. Weaver

Latin scholars celebrate Yule

An annual event of Latin Club is their Christmas caroling party in Latin combined with a standard Christmas party later. The club also planned a culture tour of Chicago.

Other projects included the making of their own movies concerning either myth or spoof of some kind. The end of the year brought the traditional Latin Banquet where the entire group wore Latin togas to provide an authentic atmosphere.



Language clubs have active year

The German Club held several Christmas projects in December. They sold candies to students and other patrons and collected food and toys for a needy family during Christmas. Other activities on their list were a costume party and dance a Froehing, which was also attended by the French Club.

While other language clubs were busy with their activities, the French Clubs also filled the year with several

excursions. A trip to a French restaurant, Crapa de France, was their first event. Spring vacation they were to participate in the annual trip to New Orleans stopping at small villages along the way. Other events included the French Club banquet and a progressive dinner where the students tried their taste for new and different French foods.



Students in Mrs. Della Fagin's French class as student teacher Miss Marsha Goff practices teaching.

Staff members chosen to reign

Honored as in years past for work on one of the school's publications this year's Annual Beau and Bea are Kathy Taylor and David Cobb

Five senior boys and five senior girls from either the **Advocate** or **Gavel** staff were nominated for the honor by the two staffs. Then each person who had bought a subscription was allowed to vote for the winners.

Results of that election held in early January were kept secret until the yearbook presentation assembly.

Kathy, one of the editors of the **Advocate**, has been a staff member three years. As a debater, he represented Matanzas State.

David is a member of the varsity wrestling team and has captured numerous honors. He is photo editor of the **Gavel**.



Above: Annual Beau and Bea. Right: Editor of the Advocate, Kathy Taylor, and photo editor of the Gavel, David Cobb.



Gavel strives to continue tradition

Staff members, Suzanne H. H. and
Lara Alexander, began the 1973
Gavel when they attended a weekend
workshop at the University of Alabama in
June. Because the 1972 Gavel was named
the yearbook of the University of Alabama,
A. H. H. and Alexander decided they had to
do better.

Meeting at the University of Alabama with

each other, adviser Mrs. Louanne Ward
and the staff came often during the sum-
mer. With details to be ironed out, a new
yearbook was born. Sections to be decided
were decided on the spot.

Staff began and with it there were 32
eager staff members. Besides coping with
subscription sales and candy sales, the
staff worked to understand a yearbook
being divided into three sections with
three different styles all within one book.

Mid winter with its ice and snow storms
set the Gavel a week behind schedule.
However, with extra work by editors and
staff and an extra push by photographers,
the yearbook was ready for its final dead-
line.

Producing the 1973 Gavel was work and
fun at the same time. Interesting things
happened, some disastrous, some funny. In
trying to make the yearbook as creative
and relevant as possible, the theme
reflected student interest through the use
of polls dealing with state, local, national
and world issues.

In this way, the staff hoped to make the
a book that would truly reflect 1973 as
it was at John Marshall.



Left: Yearbook staff members
meeting at the University of Alabama
in June. Above: Staff members
meeting at the University of Alabama
in June.

The math department at John Marshall offered a wide selection of math subjects for the students to choose from. Freshman and sophomore students studied general math, algebra and geometry. Some students dropped math all together after their sophomore year, but many continue to study the course, planning their futures involving math careers. For these students, math analysis, Algebra II and trigonometry were offered. Longer time blocks were provided for some math courses offering more time for students to organize

ideas and study the fundamentals of the course.

The opinions of students varied concerning math and the math department. One student had this to say:

It is really great to be able to choose the math course you want to take. In junior high school you had no choice. I like the fact that the choice is yours as to whether to continue math. After your sophomore year, you can drop math completely if you want.



Right: Miss Myrtle Senght corrects trigonometry homework for a student. Below: Mrs. Donna Alexander explains an assignment to her Algebra class.



Mathematics offers variety

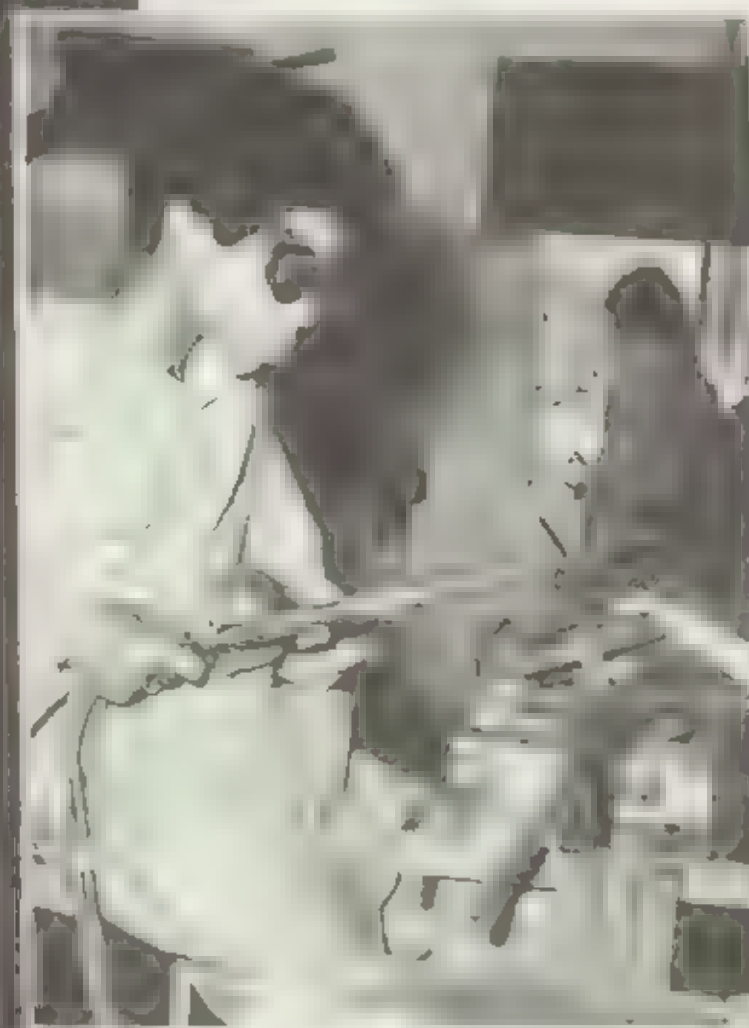


Left: Mrs. M. T. Martin explains to John and Beow the work on the book. Below: Mrs. Martin explains to the students the work on the book.



A black and white portrait of a woman with short, dark, curly hair and glasses. She is wearing a dark, textured jacket over a light-colored top. She is seated at a desk, with her hands resting on the surface. A small, dark object, possibly a pen or a small container, is visible on the desk to her left. The background is dark and out of focus.

Construction of a program for the
check and repair of car. The user
generates a correct the time of auto
maintenance.



130



Prospective chefs study methods

Cooking different foods, trying to achieve perfection in new recipes and different dishes is just one of the goals of the Vocational Foods class. Popular with male students, the class bakes cookies and cakes for sale to students and teacher and with the money earned, they are able to improve their department. Each of the 40 students enrolled are encouraged to find a job that has some relation to food preparation. A minimum of 10 hours a week on the job is required. The class is taught

by Mrs. Stella Heath, who said about the purpose of the class:

"I feel the main objective of the course is to prepare young workers for the food industry."

Many of the students who are enrolled in the class are also members of Chefs Club. The organization has nearly thirty members. One of their most popular annual functions is attendance at the Cheese Festival at Oklahoma State University. They also eat at different restaurants each month.



Top: Two students in Vocational Foods, Bill Bonadio and David Ernst, prepare a meal for 25 people as part of their training. Above: CHEFS' CLUB: Front Row: D. Silas, R. Howe, R. Brown, A. Deaton, J. Bomgaars, D. Whiteman, M. Lollar. Back Row: E.

Cift, D. Wilkerson, K. Kerr, M. Traylor, J. Roberts, D. Ernst, M. Mowery, D. Quine, K. Matthews, Mrs. S. Heath, R. Bowse.



Students' jobs provide credits

Distributive Education supplied valuable working time for many students while at the same time supplying necessary credits. Most worked in the afternoons at businesses all over the northern half of Oklahoma City.

For the first time, the career fair was run by DE students this year, and numerous new items were added to the inventory.

Another vocational course, electronics, involved the construction and analysis of such things as amplifiers and power supplies.



Above: DE ROYALTY. Below: Students working on projects. Right: Students working on projects.

Left: DISTRIBUTIVE EDUCATION: Seated: C. Fife, advisor K. Carringer T. Wilmoth, J. Emery K. Hatcher G. Irvin S. Smathers, S. Ganes. Second Row: R. Clark J. Burnworth S. Cunningham K. Walker E. Becker K. Carter T. Parker C. Purcell C. Meier R. LaPach P. Renkon D. Morrison Third Row: L. Horton K. Laundry D. Pigg K. Douglass R. Graham A. Schaben D. Case G. Robertson N. Anon. Back Row: J. Couter D. Raston T. Jones K. Williams



FFA: Front Row: J. Skinner, advisor T. Wolfe K. Carringer D. Hale C. Wolfe M. Zielney P. Zimmer G. Kennamer J. Hodgins M. Welch G. Campbell, queen M. Emick Second Row: S. McKellips T. Boller P. McMullen S. Short D. Walker D. Gray S. Setti R. Martin R. Horn C. Mosier L. Shumate J. Theimer L. Jackson S. Rowline B. Franks T. Loven M. Wudman D. Mesigh A. Stone J. Barnett L. Doughty D. Moran B. Baggett W. Horton G. Ricker K. Watson J. Mosier J. Cole S. Richardson P. Slusher M. Kestl, advisor B. Bernady Third Row: K. Fusselman C. Connor J. Whitcomb A. Voyles D. Chandler M. Reed E. Brown K. Roberts M. Felder A. Lobdel D. Coplin M. Felder K. Minor D. Wright T. Cantrel G. Mason J. Jackson R. Whitmarsh D. Orcutt D. Deaton J. Lackey T. Yeakley J. Myles G. Gresham B. Va C. Pugsley Back Row: J. Hodges R. Staicup R. Green J. Mendella C. Moore S. McFarlin G. Yaksmer J. Richardson R. McAfee M. Boone G. Kigore M. Moran C. Rodgers G. Roberts G. Lyles T. Hodgins M. Wudman D. Hathaway W. Myers K. Mathias D. Chandler R. Kaagans G. Cones S. Gaither L. Worden



Above: FFA member Mike Boone prepares poinsettias to sell at Christmas. Above Left: FFA ROYALTY: Front Row: Gina Campbell queen. Second Row: Sally Seymour Nancy Thomas Mary Emick. Back Row: Kathy Carringer Gail Ricker Terri Wolfe Cherie Mosier

Right Corner of the wall and the new entrance and the
 entrance to the new building. Below the Par
 the new building (the new building) and the
 new building. Bottom: The new building and the new building.



Below: Vocational Agriculture student Paul Zimmer uses a grinder against metal to make a bench press



Students learn coiffure styling

The cosmetology department opens many new opportunities for junior and senior girls who would like to work in an area of cosmetology.

If a girl would like to get an operator's license so she can work in a beauty salon, she must complete 1000 hours in class learning to perform such skills as permanent waving, hair setting, hair cutting, tinting and many other tasks.

Girls are enrolled for approximately three hours a day, and must be at least 16 years old. The girls involved in cosmetology worked hard to prepare for a styling contest in Tulsa.

Enrolees are also eligible to become a member of Vocational Industries Clubs of America. This year's VICA Club was busy gathering and distributing food to needy families during Christmas. Their main project this year was to help the underprivileged in any way possible.



VICA: Front Row: C. Lindsay, chap.; C. Mason, treas.; L. Letkiewicz, hist.; C. Munds, treas.; C. Schweitzer, parl.; V. Watley, v. pres.; D. Countryman, sec. Second Row: V. Nehr; M. Martin; S. Dawson; J. Ewell; D. Kilpatrick, secretary; B. Hall; E. Stewart, advisor. Third Row: R. Veils; G. Purdum; J. Barr; queen; V. Dixon. Back Row: B. Wright; E. Helt; P. McKinney; L. Varner.



Right: Student body president, John A. ...
 Far Right: ... are ...
 ...





Left in the foreground are the two girls who are competing in girls basketball. Below them is a photo of a boy in a physical education class.

Classes stress physical fitness

Physical education for both sexes is an important part of JM's curriculum.

Boys' gym classes are divided into squads to bring a high amount of competition among the boys. The sports in which they compete are touch football, basketball, softball, weight lifting, and track and field. About the program Coach Howard Hall said:

The program is shaped to introduce the boys to team sports while making them aware of the need for physical fitness.

As a result of this policy, the coaches have calisthenics every day. They also involve the boys in qualifying for the President's Physical Fitness Award which requires hard work and a variety of events necessary to fulfill the requirements.

Other boys' coaches include Clyde Ellis and Joe Bob Smith.

Girls' P.E. not only includes kickball, softball, basketball, badminton, and track but also a modern dance class. Mrs. Dore Turner teaches the class two hours each day, and dance units are given in girls' P.E. This activity acquaints the girls with different types of dance. Mrs. Bertie Hawthorn and Miss Linda Johnson direct girls' physical education.



Driver's license is ultimate goal

The Driver's Education department plays an important role in the curriculum for sophomores. Learning defensive driving skills and auto safety is the most important part of the course.

These things lead to the ultimate goal of receiving a driver's license. The basic fundamentals of driving were learned with the aid of simulators so that the new drivers would have the necessary skills to be safe on the city streets.

Students tried to make good grades in the course to keep their insurance rates at the lowest cost possible. Five teachers instruct the sophomores.

Also part of the department was sponsorship of the Safety Council. With a representative from each advisory, they were primarily concerned with improving safety conditions around the school.

They made a few suggestions on how the bad parking lot situation could be solved, and they were also involved in the Inter-City Safety Council to promote safety.



Above: Mark Pagonis and Jimmy Haley concentrate on basic driving as is while watching films in Driver's Ed. Left: It's driving day for Terri Balinger as she and her classmates are to leave the school.

[illegible]

Science is way of life

From the science course at John Marshall, students find that science is a way of life, an activity of the mind, a challenge to the imagination, and a place where one can involve himself. The course shows how knowledge arises from the interpretation of data and proceeds on the basis of concepts and assumptions that change as our knowledge of science grows.

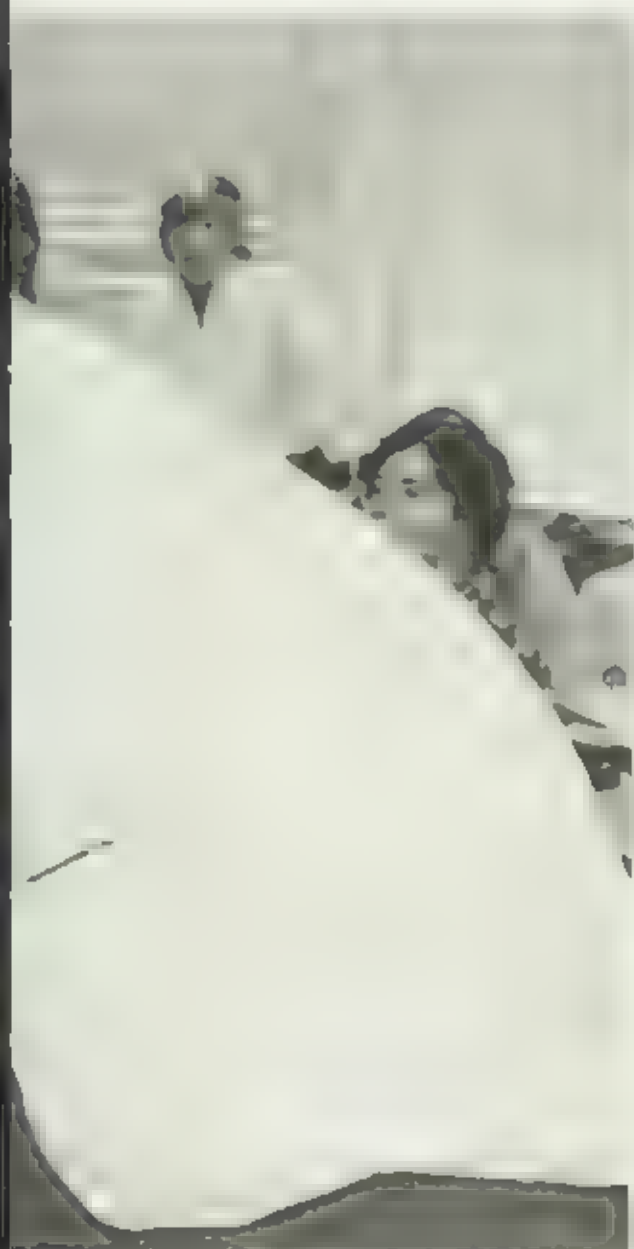
There are seven science teachers at John Marshall. Every year, the course may be different, because principles and concepts change. Because it is a required subject, it helps in understanding of life, and is important in many careers.

Victor Dotson summed up science this way:

Science is a very interesting course. There are so many different things that you go through that are interesting. At first, it can seem very boring writing notes and picking up all that material. Then after you've been through all the research, the most exciting things begin to happen. The first time you perform a successful experiment or dissection, you really become aware of how amazing the world is and how significant it is.



Mrs. Marshall demonstrates to her students that to explore chemistry is to explore life. This class is taught by Mrs. Marshall.



Above Right Mark S we study photos of
 the East Coast of the Right Ph
 to the left of M. Bore in the M. Bore
 the's the East Coast of the

Right: Pa. state school for the blind, the M. Below: ...



Right: ... and ...
... Mr. ...



Inquiry method used in history

The social studies department grew larger this year, adding seven new teachers and classes in Black History and Human Relations. Three courses were added to the regular classes in history, geography, economics and government.

The history department took a new approach to studying history this year. Instead of the regular lecture book method, they used the inquiry method where questions were asked and more discussion was used.

Black History classes which were new this year, kept busy with exciting material prepared by department chairman Bob Adams. They had films, guest speakers, drawings, dramatizations and individual projects. Since few books were available for this subject, projects were a better source for teaching.



Above: Mr. Adams shows the map of the United States to the students.
Right: The students are working on their projects.



An important addition to the social studies curriculum this year was the Human Relations classes. The class taught by Mr. Jerry O'Hare dealt with understanding among individuals and groups. Mr. O'Hare also taught psychology and sociology.

The broad purpose of the class was to bring about a better understanding between people. Much individual work was done as Mr. O'Hare encouraged each student to set a goal and work toward it in a definite way.

One hour classes often found the groups involved in a discussion that was hard to break off. However the main achievement of the classes was the realization that each person was an individual and that most people have difficulty accepting "groups" of people. While there was no proof to show what effect the class had on students Mr. O'Hare said:

I can only hope that there would be more tolerance towards other people.



Left
Below



A black and white photograph showing a large group of people, primarily men, standing in front of a long, low building with a flat roof. The individuals are mostly dressed in light-colored shirts and dark trousers. They are arranged in several rows, facing towards the camera. The building behind them has a series of windows or doorways along its length. The setting appears to be an outdoor courtyard or a large hall with a paved floor. There are some trees or bushes visible in the background on the right side. The overall image has a grainy, historical quality.



people



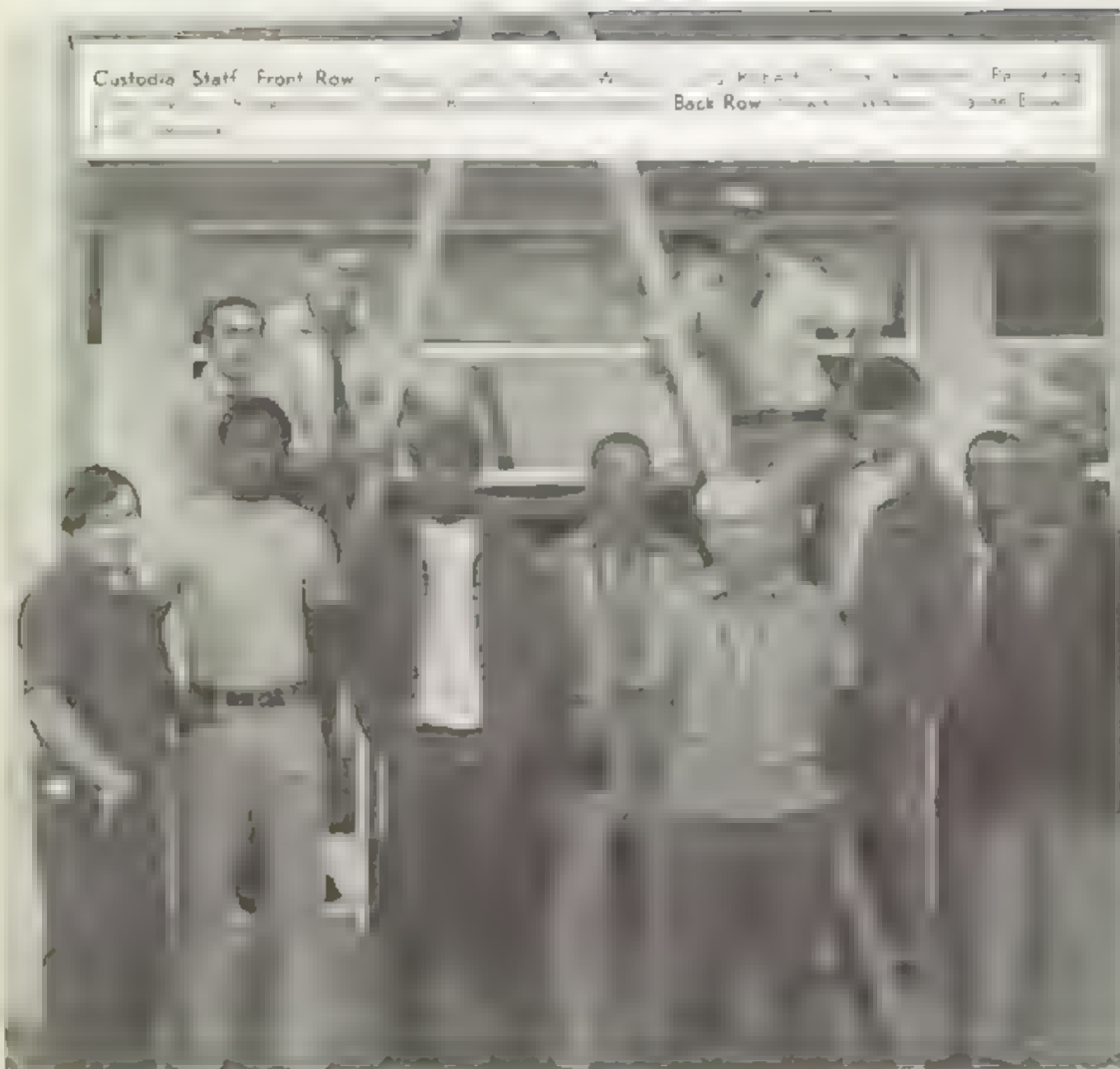
Activities under way; principals participate

A group of the faculty and students are now engaged in a project at the Morris and ...
A group of boys making ...
A group of boys making ...
A group of boys making ...
A group of boys making ...

and Commencement in the new year ...
... the ...
... the ...
... the ...
... the ...



Important jobs done by service personnel



Helen Allsbrook
Thomas Betson
Iola Burris
Ruth Dodson
Vivian Dodson

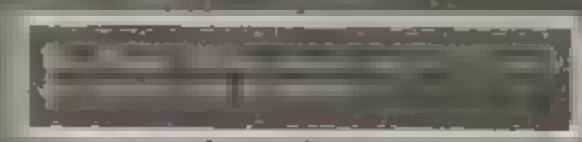
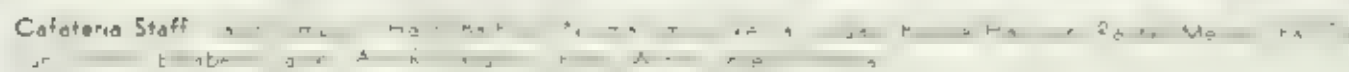
Joy Felder
Bessie Lackey
Mary Lathrop
Frances Steffens
Judy Walls

The job of the cafeteria staff was increased due to the larger number of students enrolled at John Marshall.

The janitor kept busy with a year or traditional duties such as unlocking doors when keys were lost, trying to keep the school heated, and keeping the overall appearance of the school attractive.

The job of the cafeteria staff was increased due to the larger number of students enrolled at John Marshall.

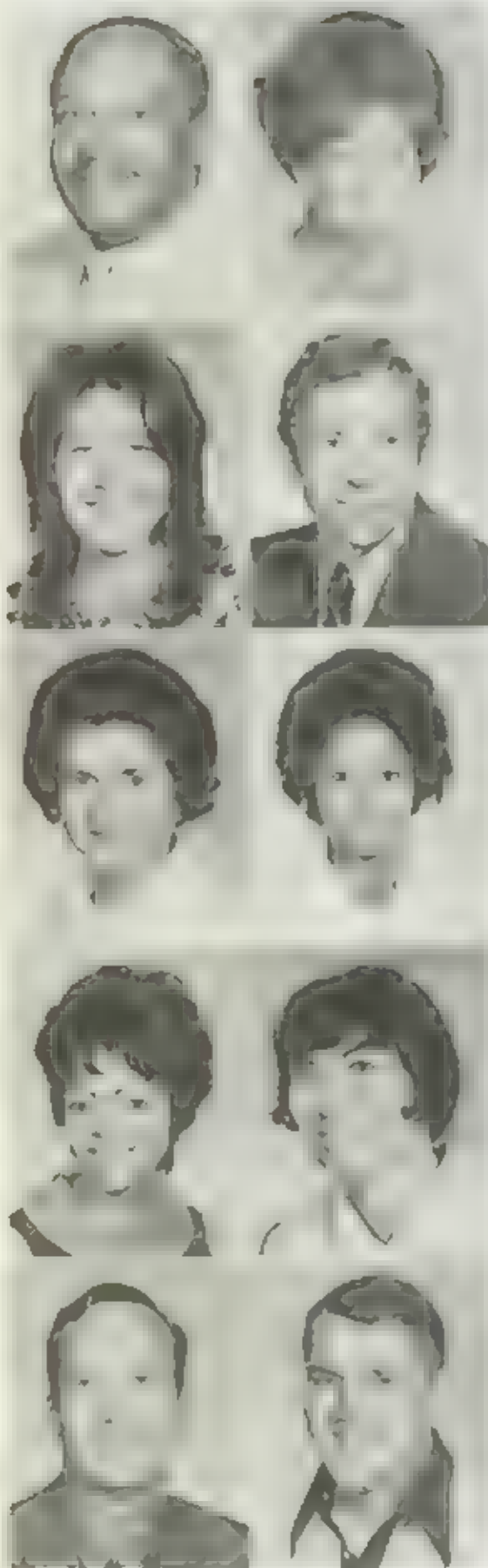
The janitor kept busy with a year or traditional duties such as unlocking doors when keys were lost, trying to keep the school heated, and keeping the overall appearance of the school attractive.



Increased enrollment requires larger staff

Many new teachers were welcomed to JM's faculty to help take on the greatly increased enrollment (nearly 2900) who came this year with the Finger Plan. Because of the addition of the freshman class, the jump went from 88 members a year to 108 this year.

Knowing the area needed to be a priority, the addition of parts to the staff was necessary.



Bob Adams
Donna Alexander
Laura Allen
Gwen Back
John Brightwell

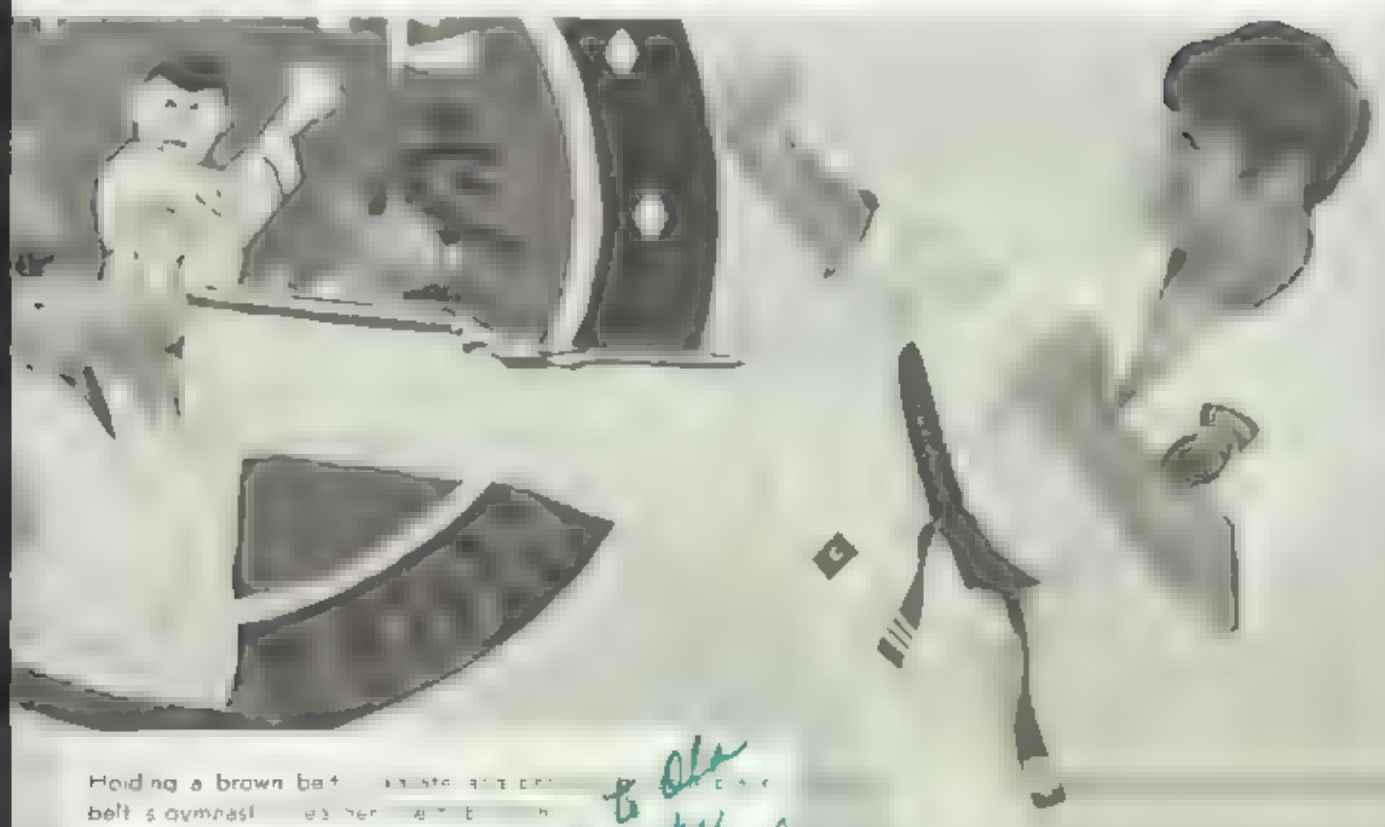
Betty Burris
Steve Casada
[Name obscured]
[Name obscured]
David Cochran



more problems for teachers and students alike. It seemed there wasn't enough time between classes, but Mr. Robin Gaston was often heard saying:

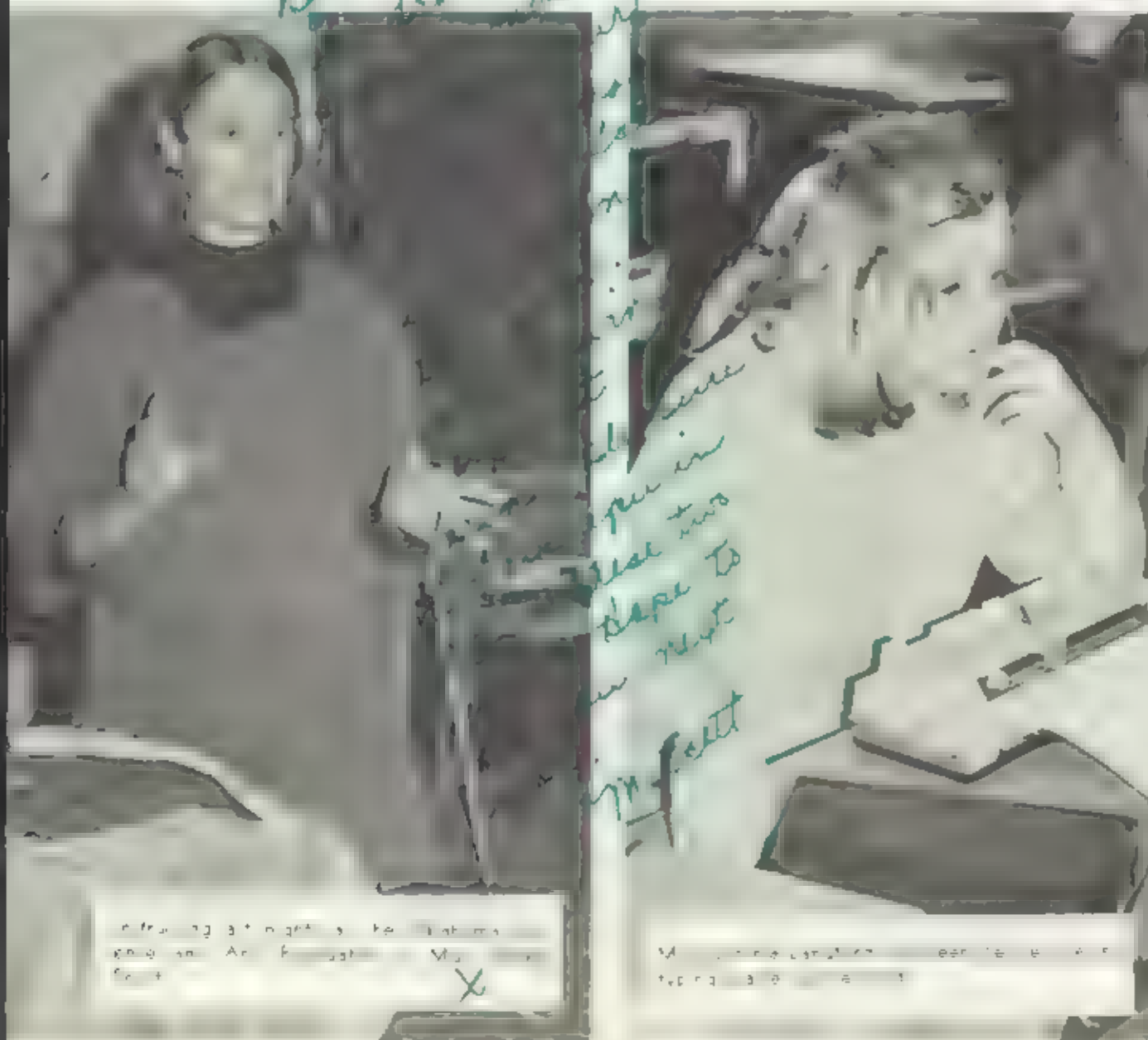
Five minutes is plenty of time to get to class. If you can't make it I'll walk with you.

Students found that if they tried they could make it to class and it gave the teachers more time in which to teach.



Holding a brown belt and a gymnast's belt.

Best wishes to all who draw the



Best wishes to all who draw the



Brenda Collinson	C Anne Daugherty
Cullen Cook	Virginia Davis
Joan Crain	Marion Dierdorff
Zarah Curry	Ray Doty
Thomesene	Judy Dugan
Joe	

Addition of freshmen has effect on faculty

The addition of freshmen in high schools this year affected the faculty as well as the students. Some teachers who taught at junior highs last year were transferred to John Marshall, and teachers who taught here last year experienced the difficulties that go with an expanded staff. Mrs. Elsie Jones who came to this school from Eisenhower Junior High, had this to say

about the change

I like teaching at a high school better, because it's larger and has more clubs and activities to offer students. I am in favor of having freshmen in high schools and have been for a number of years because I think they are given more privileges and opportunities in a high school building



Katherine
Dunagin
Barbara Eckhardt
Alice Edger
Joetta Elijah
Clyde Ellis

Eddie Evans
Lamona Evans
Della Fagin
Claud Fite
John Green

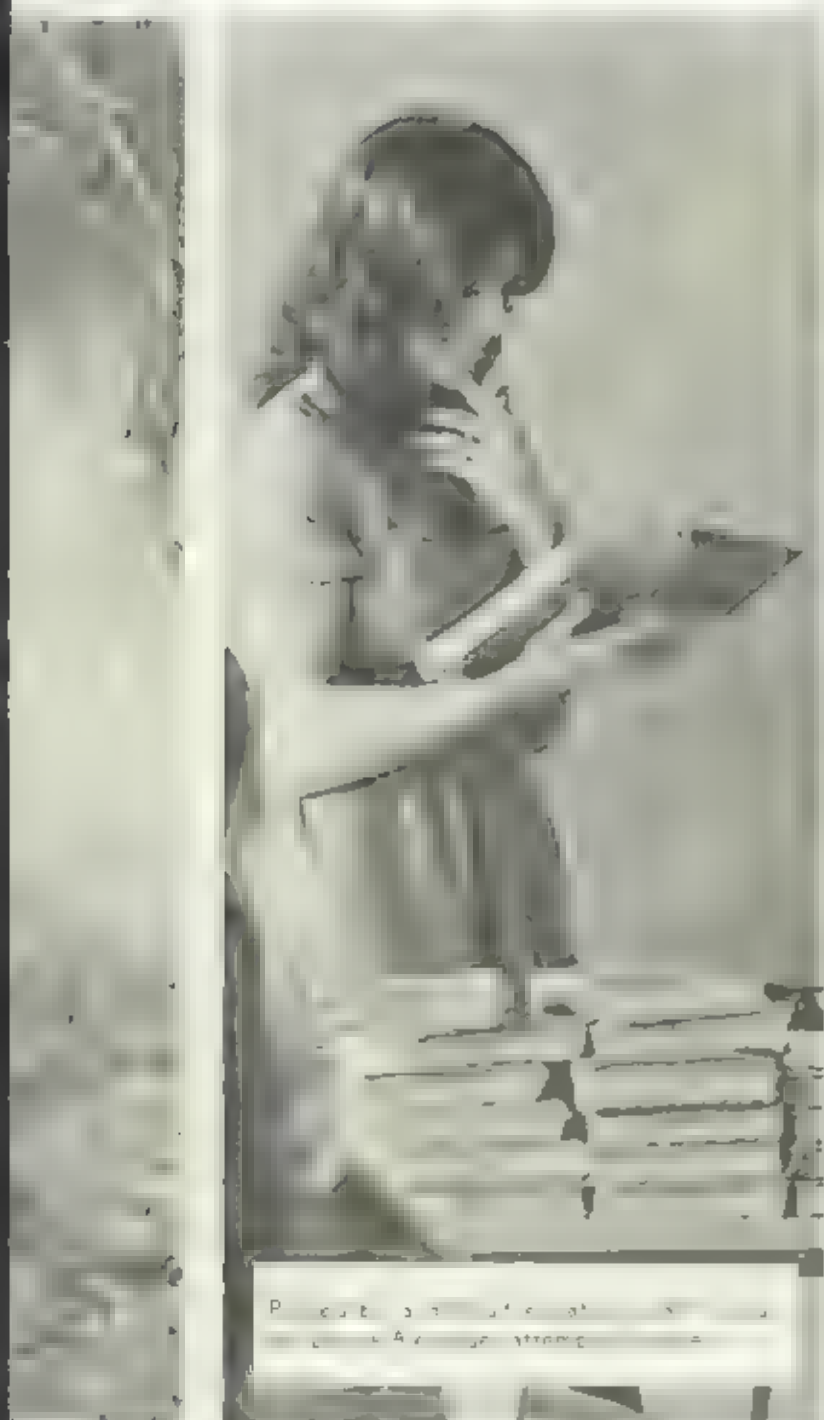
Angelica Hale
Hazel Hale
Howard Hale
Richard Hale
Sherry Hancock

Leonard
Hanstein
Betty Harder
Foster
Harrington
Mary Harrison
Bertie Hawthorn

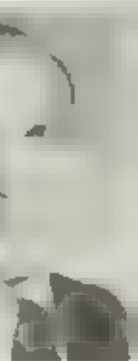
Stella Henry

Benny Hensley

Inez Heusel



Louise Hill	Peggy Hladik	Deborah House	Paula Hoyt Cheryl Huffman Afred Hunter Tom Hutchinson Linda Johnson	Vineta Johnson Claudette Jones Elie Jones Mike Kast Tom Kalla	Toney Lackey Jess Ladd Mary Ellen Lee Peggy Long Marybell Luper	Bill Malone Judy McClure Don McDonald Joe McKinnon Karin Mears
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Mitch Mertes
Jean Munde
Alford Nichols
Jerry O'Hare
Wila Olden

Virginia Palmer
Bob Pansze
Gloria Parker
Peggy Phillips
Roy Piggee

Pam Powell
Mary Richardson
Patrick Riley
Byron Roberts
Oliver Roberts

Rodger Robinson

Miriam Rose

Sharon Rosser

Ed Rotzinger

Teachers participate in outside activities

Contrast to summer best teachers
and, activities, to the classroom
There are varied elements throughout
the Ministry

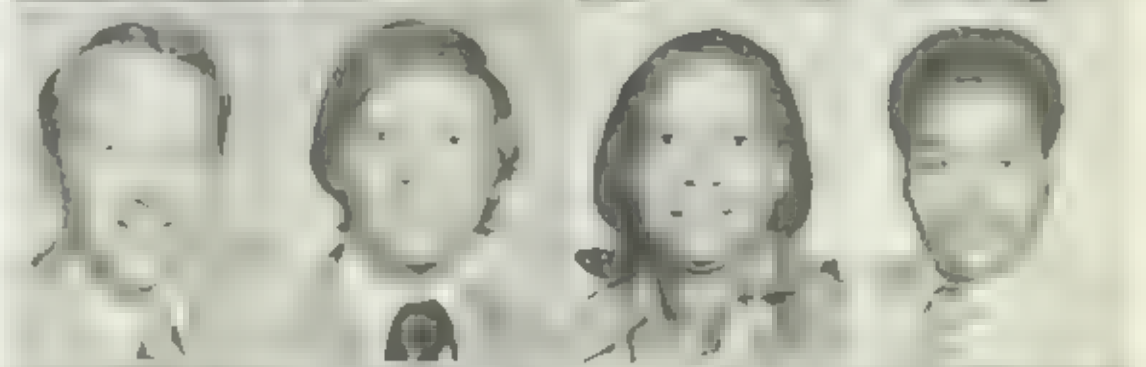
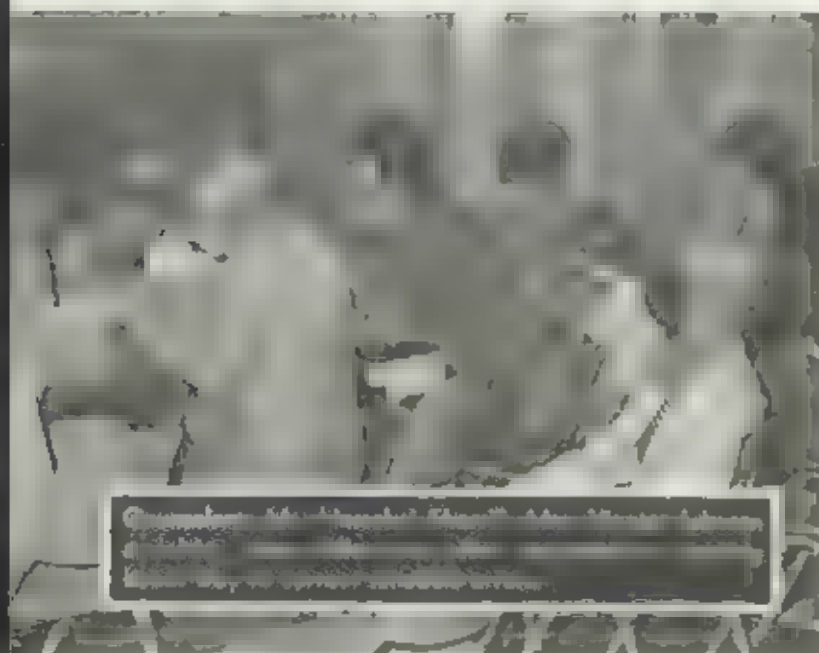
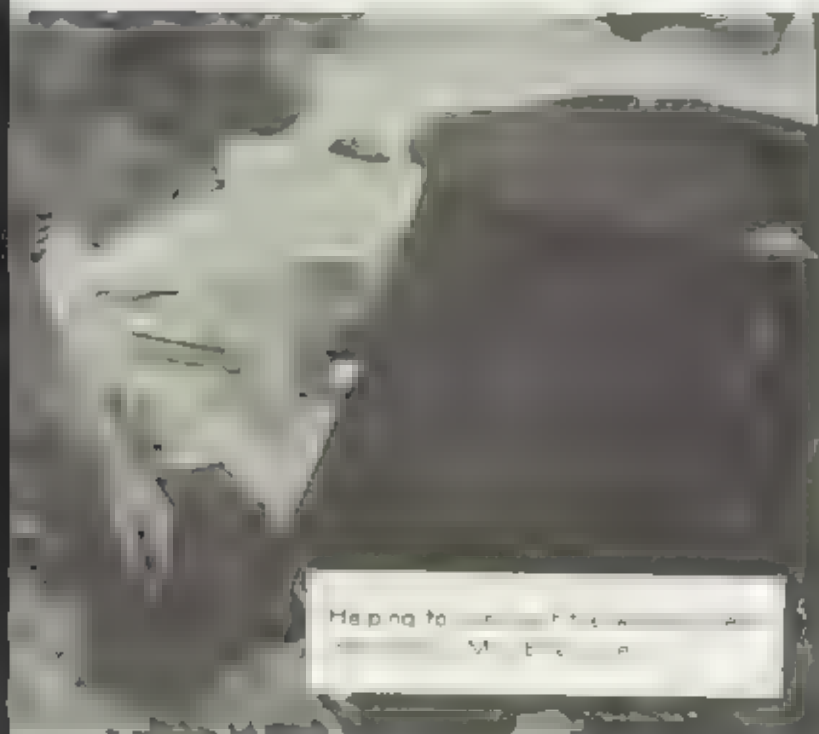
Many teachers have been starting on the United States, going to Europe and even as far as Japan.

143-100 and the outdoors capture
 143-100, 143-100, 143-100, 143-100
 The Mr. Richard Thompson and
 143-100

Man can find himself and
identity with nature. It helps calm
my nerves and make me able to
face the world

Another example is the use of a few teachers. Mrs. Virginia Palmer displays some in her home.

An essential part of most faculty members lives is exercise. This ranges from walking jogging riding bicycles to karate as exercise and entertainment.



Shirley Scott Myrtle Seright Ethel Sheldon

Merschel Sherrill

John Smith

Richard

Louanne Ward

Book 43

Figure 1

Richard
Temper

Rafael White

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(continued)

John Wilson

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E. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

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$$e^B = e^{\frac{1}{2}(\mathbf{r} + \mathbf{r}^*)}$$

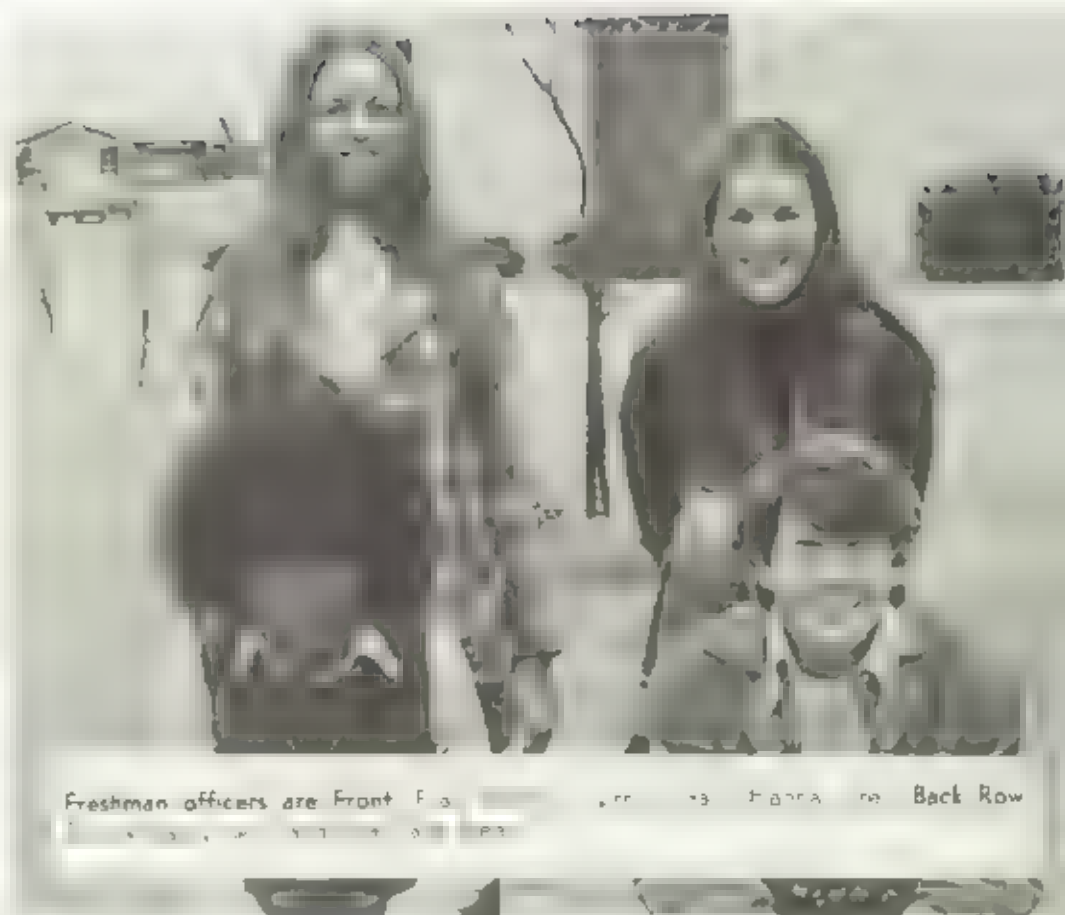
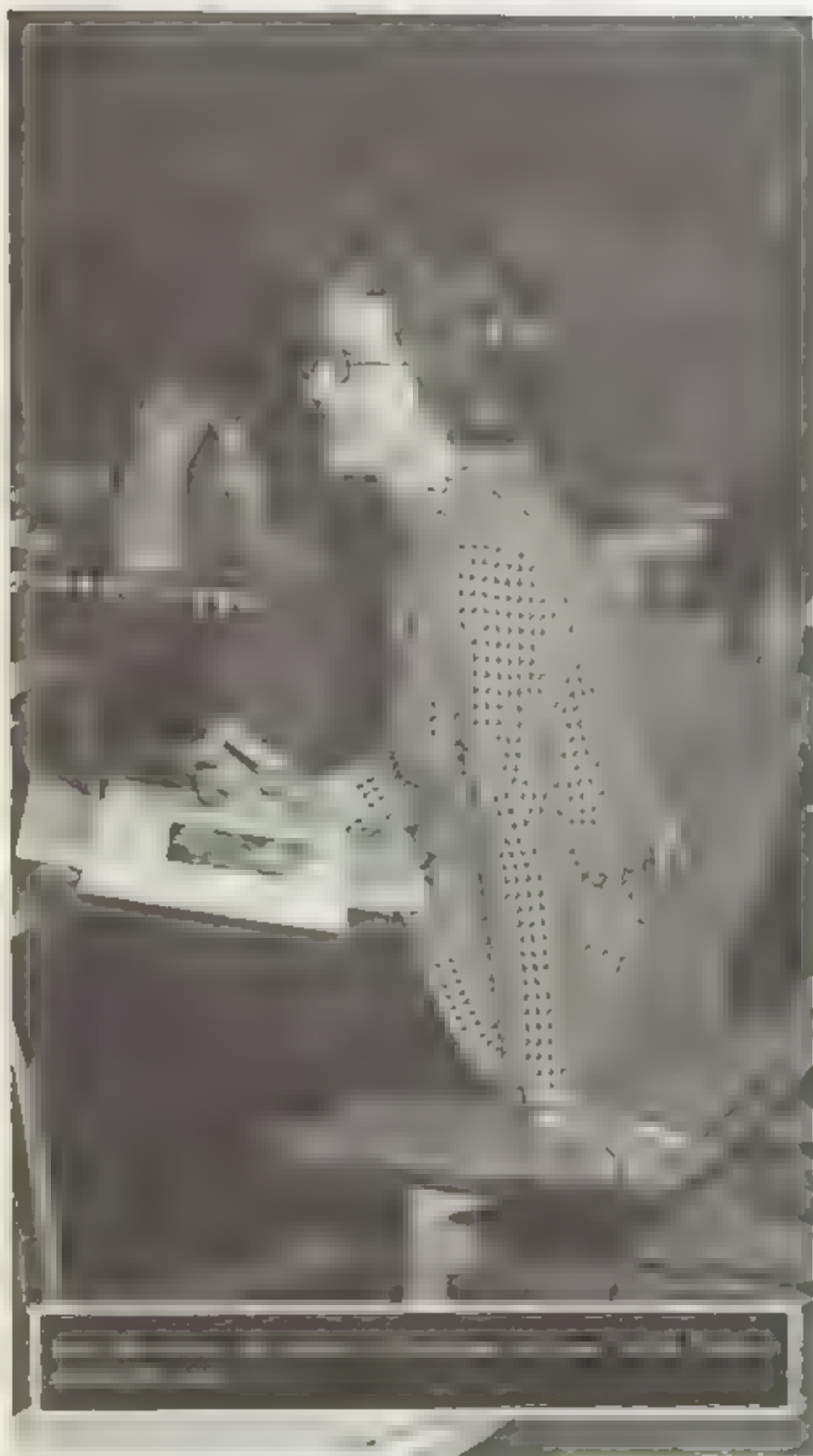
LE PENSEE

2017年12月31日

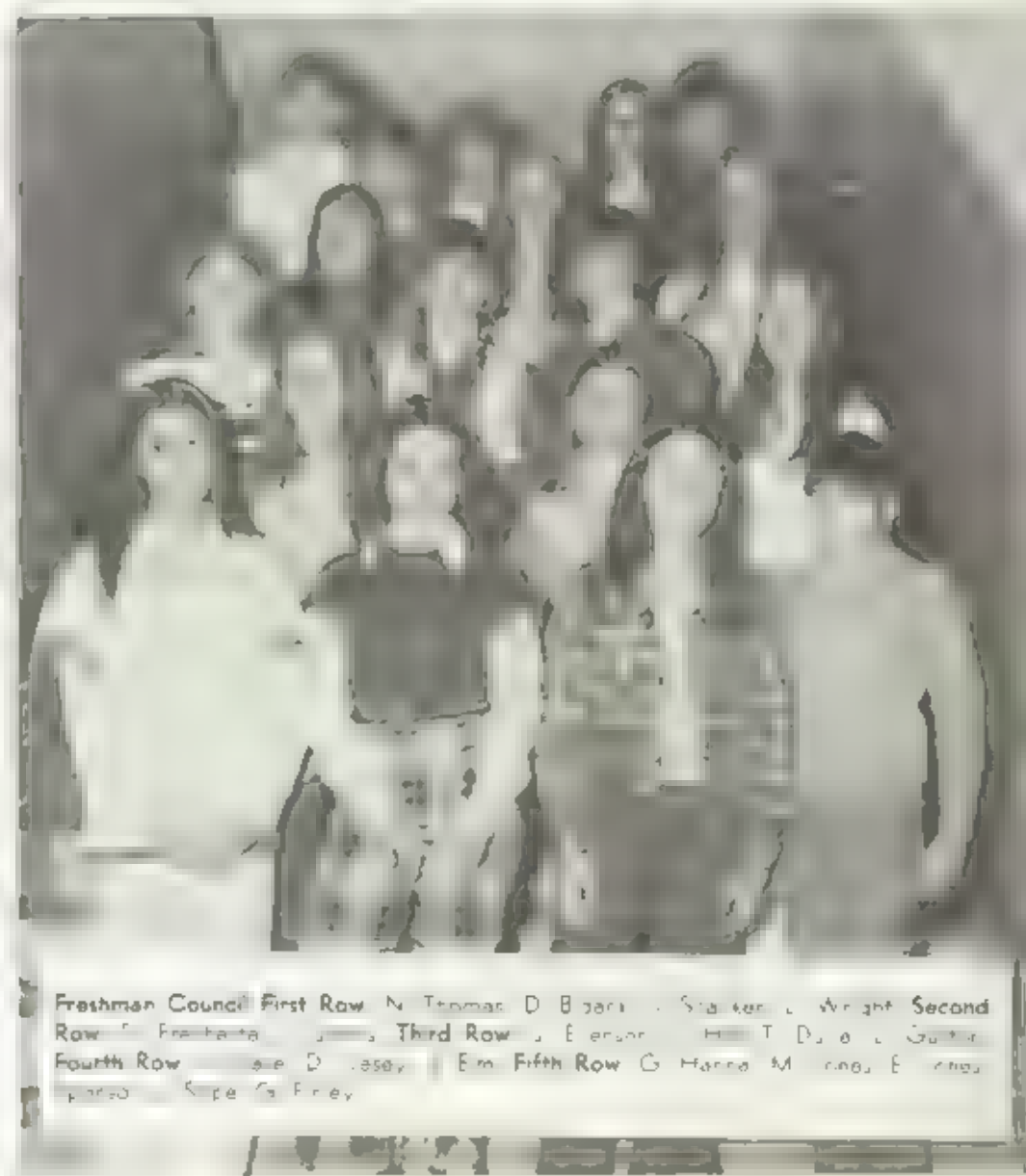
Constance

Eby Waters

Wright



Freshman officers are Front Row _____ Back Row _____



Freshman Council First Row M Thomas D Biers S Starker L Wright Second
Row C Freshwater J Third Row J Eberhart H T D J G
Fourth Row J D Lessey E M Fifth Row G Harrod M Long E
Krohn Kape G Frey

Finger plan begins; freshmen find place

For the first time in over a year, freshmen attended school in the complex despite the existing wind of John Marshall.

The freshman class, 700 strong, was moved into high school because of the finger integration plan. Some students moved to suburbs, and others went to private schools to keep from participating in the plan. The majority of pre-

ferred freshmen did attend Marshall and they had no trouble adjusting to the new finger.

Most did have some trouble adjusting to one concept of the school and that was the size. As Lauren Little put it:

"About the first two or three weeks I was real lost, but as the year went on I found my place."



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Desegregation order met with enthusiasm



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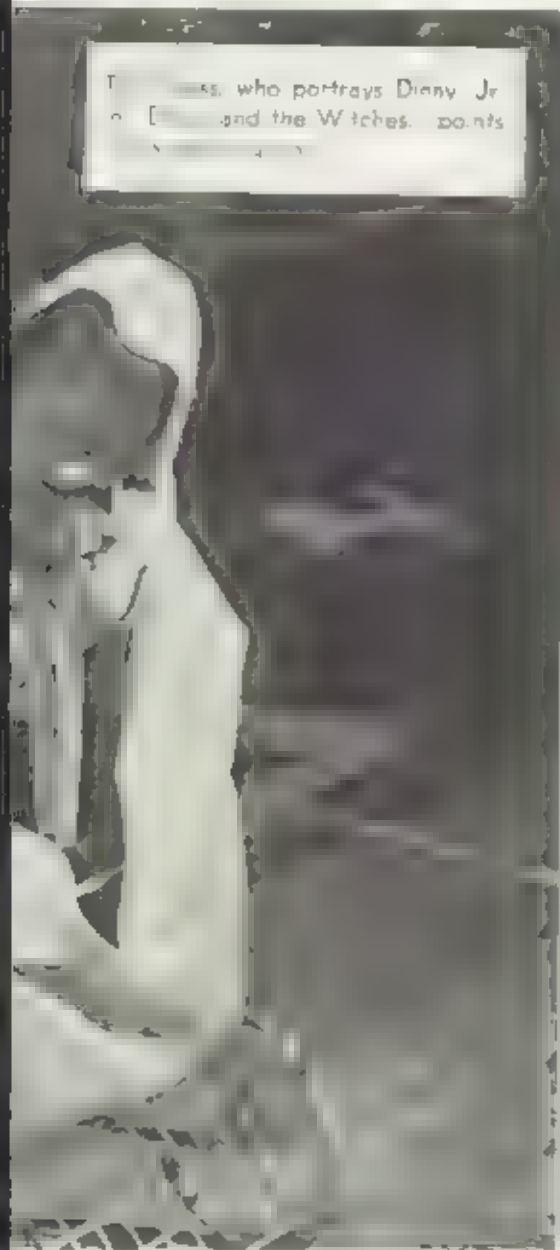
Row 1
Row 2
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Row 6

As the date for the order sent freshmen to high school citywide the freshman class at Marshall met the order with varying enthusiasm.

Many felt that it was a good chance to experience a larger school body including different racial groups. Others weren't quite so happy but felt that high school was favorable over junior high.

Most said that the black/white ratio had changed little since junior high, and little trouble between blacks and whites was noted, even though some minor problems had to be worked out.

The general consensus of the freshman class was that despite the disadvantage of being sent to high school some needed experiences were gained.



The person who portrays Danny Jr. and the Witches points out the difference between the two.



Mr. Cannon Susan Centre	Emily Martin Liz Gabe	Chris Gabe Tina Gabe Emily Gabe Chris Gabe Chris Gabe Chris Gabe	Emily Gabe Emily Gabe Emily Gabe Emily Gabe Emily Gabe Emily Gabe	Emily Gabe Emily Gabe Emily Gabe Emily Gabe Emily Gabe Emily Gabe	Emily Gabe Emily Gabe Emily Gabe Emily Gabe Emily Gabe Emily Gabe	Emily Gabe Emily Gabe Emily Gabe Emily Gabe Emily Gabe Emily Gabe
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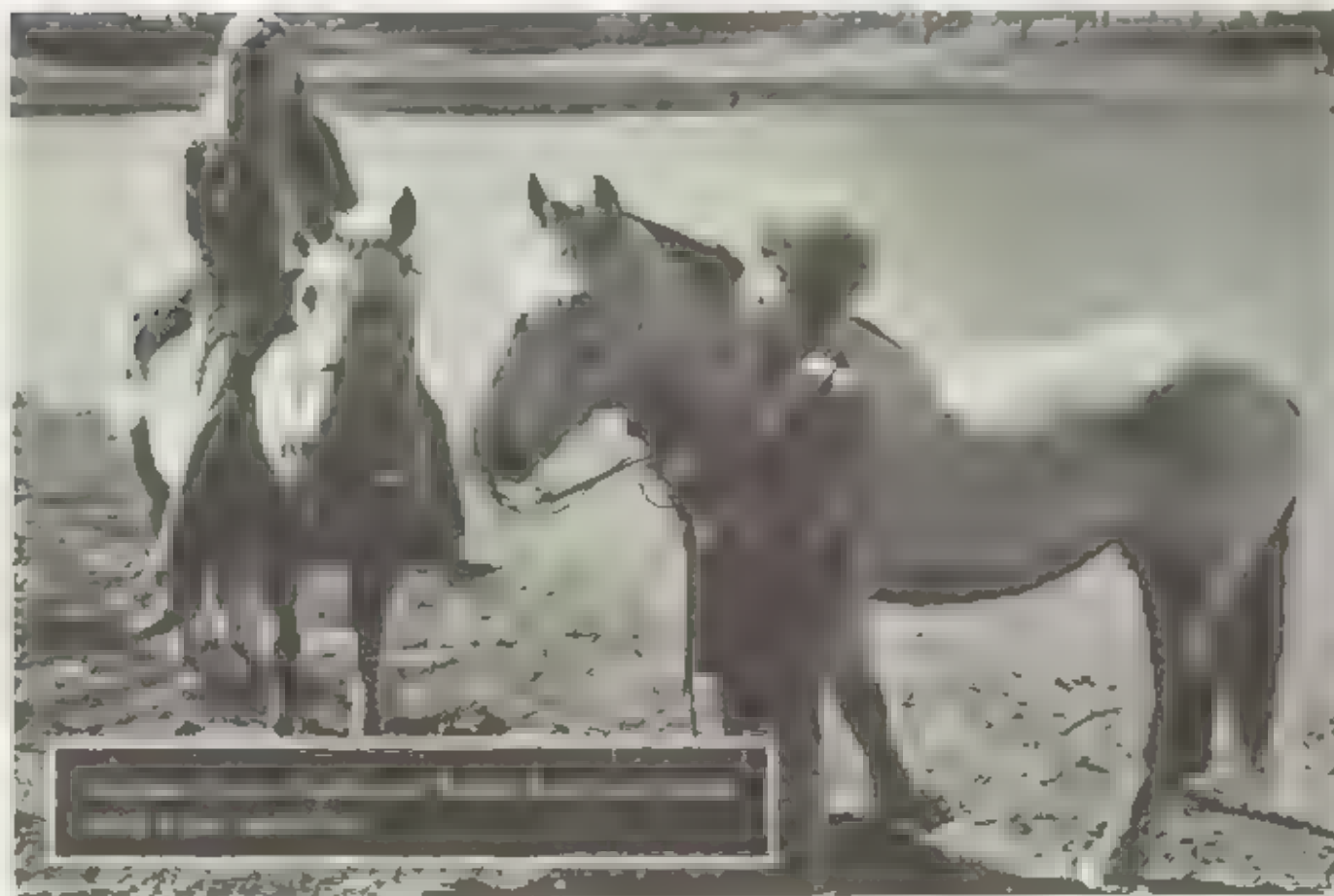
Class displays spirit;
participates in clubs

I am writing you today because I have been thinking about you a lot lately. I hope you are well and happy. I have been busy with work, but I always find time to think about my friends.

I remember our last meeting so clearly. It was a great day, and we had so much fun talking and laughing. I wish I could see you again soon.

Please write back when you have a chance. I would love to hear from you. Take care!

Your friend,
John Doe



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1. $\frac{1}{2}$

were elected to help guide the class
and two class jobs were ~~assigned~~ 8
team leaders.

Though the class didn't ~~start~~ they
were united at the first of the year. By
mid-term they started to get it all
together. Their first major project of
the year, the Homecoming float par-
ade. Spent it 76 ~~hours~~ last year
the parade ~~proving~~ freshmen were
becoming an active part of the ~~school~~.



Pat Dwyer
John Dwyer
R. Dwyer
Pat Dwyer
R. Dwyer

M. Dwyer
K. Dwyer
E. Dwyer
L. Dwyer
M. Dwyer

A. Dwyer
F. Dwyer
J. Dwyer
A. Dwyer
A. Dwyer

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B. Dwyer

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K. Dwyer

F. Dwyer
A. Dwyer
L. Dwyer
A. Dwyer
B. Dwyer
P. Dwyer

Freshmen like four years at one school

Entering John Marshall gave the freshmen a chance to excel in fields faster than junior high. Some felt that the opportunity was greater than in junior high. More interesting classes and more variety contributed to this belief. One said:

The teachers don't teach down to you as though you are babies but they helped us learn. Students who went into fields of com-

petition, or students who wanted to specialize in one field had the opportunity of staying with the same program and most likely the same teacher four years. They didn't have to worry about losing a year between high school and junior high.

The wide variety of classes was an important reason that many felt the freshman year in high school was a good plan.



Sheuna Galloway
Bruce Galloway
Cathy Gandy
Monica Garrity
Sharon Geiner
Kevin Gibson

Lisa Gibson
Tony Gibson
Rodger Gichrist
Shirley Gichrist
Kim Gies
Ronnie Gies

Tracy Giza
Amanda Giza
Sara Giza
Eric Giza
Alex Giza
Diana Giza

Kim Giza
Amanda Giza
Sara Giza
Eric Giza
Alex Giza
Diana Giza

Kim Giza
Amanda Giza
Sara Giza
Eric Giza
Alex Giza
Diana Giza

Hilda Gutierrez
Lorenzo Hall
Linda Hall
Linda Hall
Linda Hall
Linda Hall

Garv Hanna
Joan Hanse
Danny Hardaway
Linda Harrison
Linda Harrison
Linda Harrison



Jan Ho Ky	Mae Howar	A. H. Ho	Jan Ho Ky	Mae Howar	A. H. Ho	Jan Ho Ky	Mae Howar	A. H. Ho	Jan Ho Ky	Mae Howar	A. H. Ho	Jan Ho Ky	Mae Howar	A. H. Ho	Jan Ho Ky	Mae Howar	A. H. Ho
-----------	-----------	----------	-----------	-----------	----------	-----------	-----------	----------	-----------	-----------	----------	-----------	-----------	----------	-----------	-----------	----------

Council unites class; plans many activities

Though it was not such a large class was necessary, but the freshman council and members made major strides in that direction.

The main project of the class was a "Sweetheart Ball." They began plans in the fall, and many hours went into the preparation.

While planning their major event, the council sponsored the class in deco-

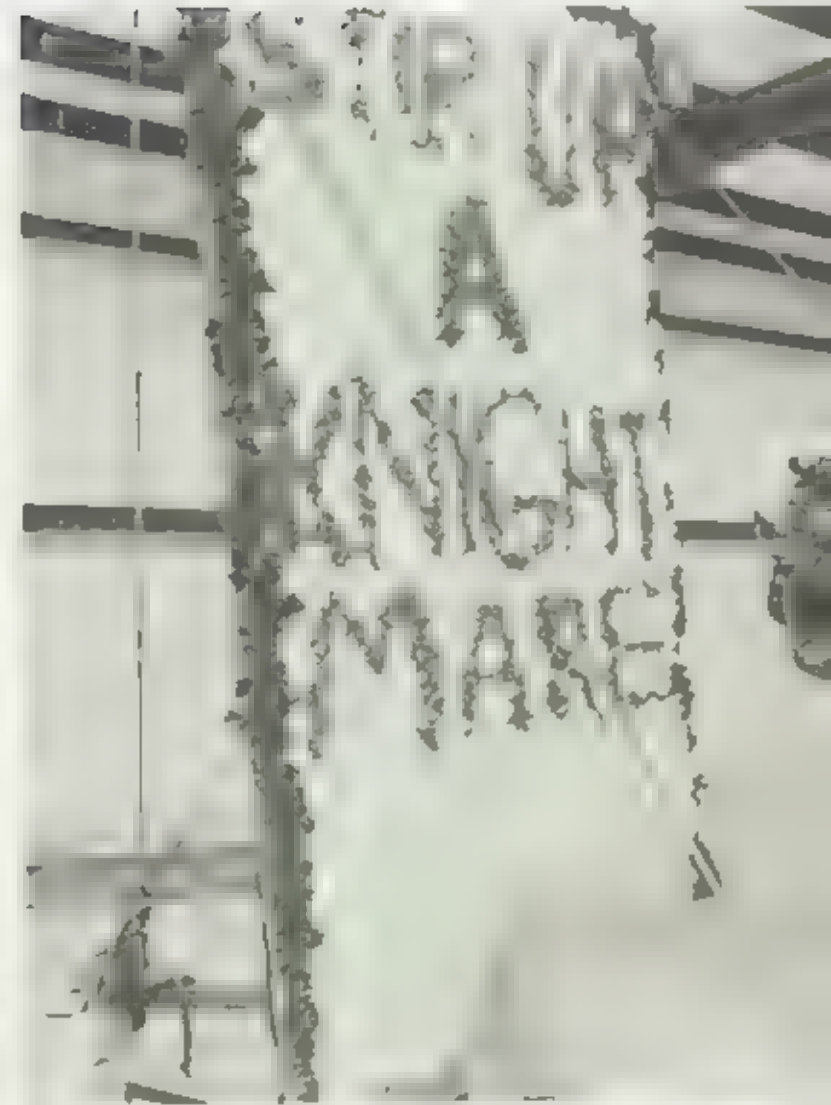
rating the hall during Homecoming and Christmas. In this way freshmen took advantage of the situation by mixing 'human relations' with work as they continued to improve their enthusiasm.

While unity was hard to achieve, the freshmen did become a class in spite of the fact that there were over 700 individuals coming from two junior highs.



Kristi K... Kristi K... Kristi K... Kristi K... Kristi K...	Kristi K... Kristi K... Kristi K... Kristi K... Kristi K...	Kristi K... Kristi K... Kristi K... Kristi K... Kristi K...	Kristi K... Kristi K... Kristi K... Kristi K... Kristi K...	Kristi K... Kristi K... Kristi K... Kristi K... Kristi K...	Kristi K... Kristi K... Kristi K... Kristi K... Kristi K...	Kristi K... Kristi K... Kristi K... Kristi K... Kristi K...
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Freshmen enjoy fun,
but learning is first



Homecoming Queen, Mary Ann White, and her court members.

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Learning played a major role for freshmen, but having fun ran a close second.

Most freshmen felt that fun was just as important as learning because they could keep their mind on studying better if they let emotions out at other times.

Unplanned fun was the best, some said, because it gave an opportunity to get to know people unexpectedly.

Organized activities were sometimes disasters because they didn't live up to expectations.

Playing jokes on friends and substitute teachers was most common in the atmosphere of the school.

However, there was one thing that most freshmen agreed upon and that was whenever they had fun, the kind that came naturally was the best.



Mimi Malov Karen Mare	Steve Marler Alex Marek	Chen, Min Chen, Min	Debra M... Debra M... Debra M... Debra M... Debra M... Debra M...	Debra M... Debra M... Debra M... Debra M... Debra M... Debra M...	Debra M... Debra M... Debra M... Debra M... Debra M... Debra M...	Debra M... Debra M... Debra M... Debra M... Debra M... Debra M...
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Freshman class has fun outside of school

Since some freshmen didn't want to be confined to school oriented activities, they had many outside interests.

Most of them went to movies and concerts, while church choir, music lessons, odd jobs and especially bicycle riding were also prevalent. Many enjoyed skiing and taking trips during the holidays.

Some boys liked to play sports for



Kathy McWan
Mark Mule

Kathy McWan
Mark Mule

Kathy McWan
Mark Mule

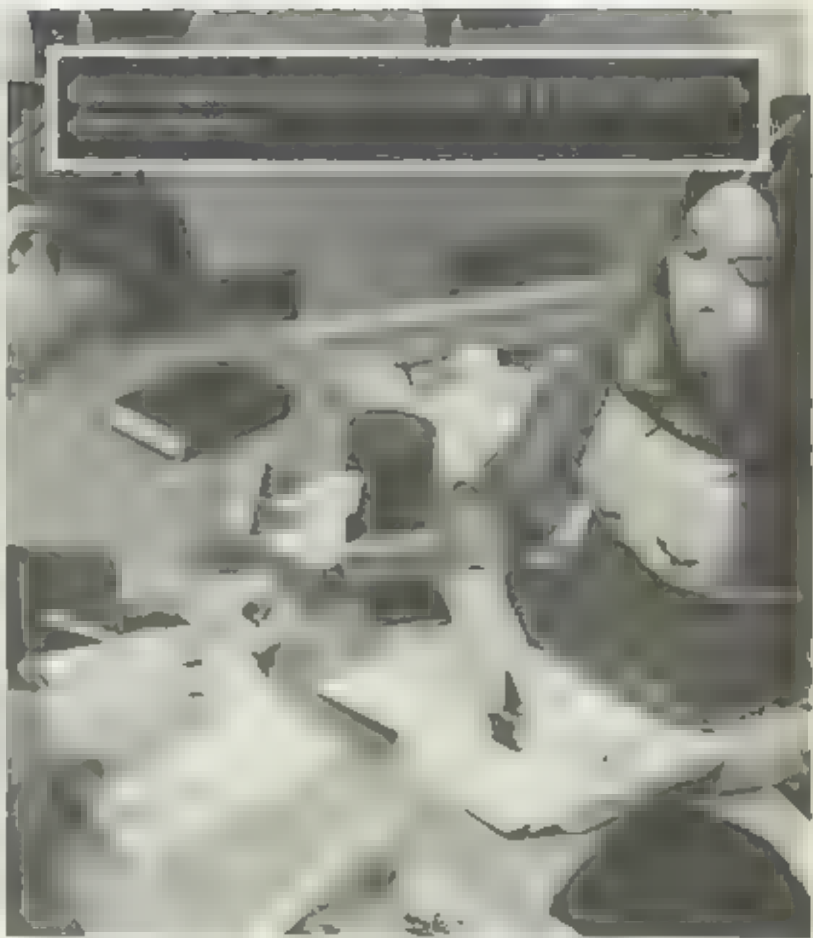
Kathy McWan
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Kathy McWan
Mark Mule

private teams, and others liked to race motorcycles or build and race go-carts. Most of the girls enjoyed sewing, baking, needlepoint, ballet or painting. While the organized activities were fun, others enjoyed unorganized activities such as sandlot football or baseball when the weather was good. Snowball fights were great in the winter, and walks in the rain were always fun.



Wayne Myers

Kathy Nail

Car Nance

Lonnie Neo

Maria Neo

Stephanie Neo

Zane Pendergrass

Tim Penny

Elen Peterson

C-team takes first; class gets involved

Many extra-curricular activities helped to make the year complete for freshmen

The freshmen football team won eight consecutive games, giving them a perfect record. The Year of the Bear became the Year of the Cubs as they combined to provide a winning spark.

Class members got involved in journalism, speech, drama, art, woodwork

and home economics to fit the electives along with the usual English and math courses.

The freshmen were as active as any class in school, joining clubs, helping promote spirit and getting involved mostly to have fun.

During the year, the Class of '76 would never be accused of being insignificant. They were always there.



Leon Pettis
Gayla Petty
Paul Peterson
Paul Peterson
Paul Peterson
Paul Peterson

Eddie Pitchford
Paula Plunk
Dana Pollev
Carolyn Potts
Paula Plunk
Paula Plunk

Kathy Pugh
Kathy Pugh
Kathy Pugh
Kathy Pugh
Kathy Pugh
Kathy Pugh

Lee Quinn
Lee Quinn
Lee Quinn
Lee Quinn
Lee Quinn
Lee Quinn

John Reed
John Reed
John Reed
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John Reed
John Reed

John Reed
John Reed
John Reed
John Reed
John Reed
John Reed

Sally Rade
Annette Rags
Annette Rags
Annette Rags
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Annette Rags



Ch. Riebr
J. F. hort
J. Dieto

pr. p.
T. kret
J. n. t.

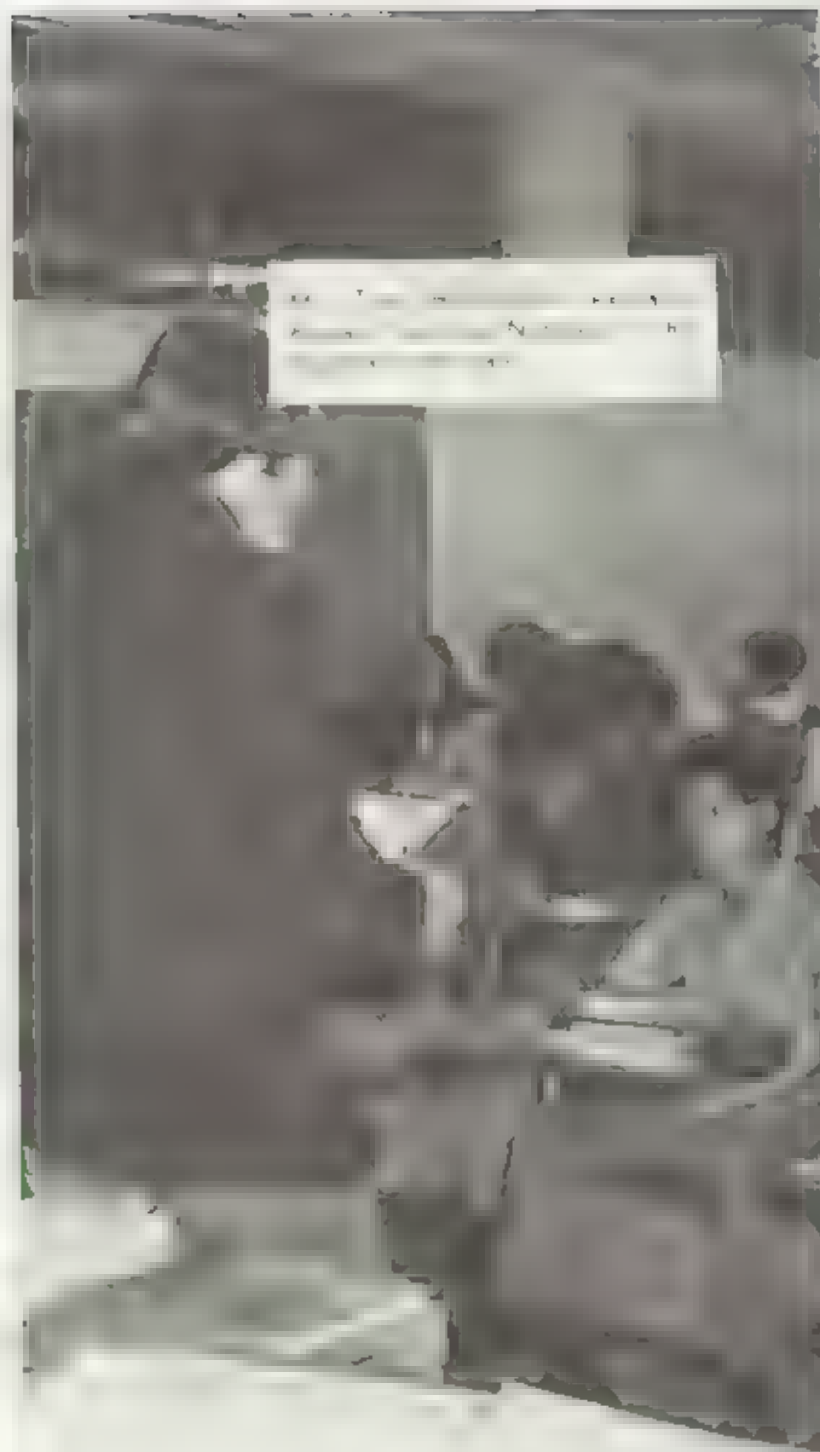
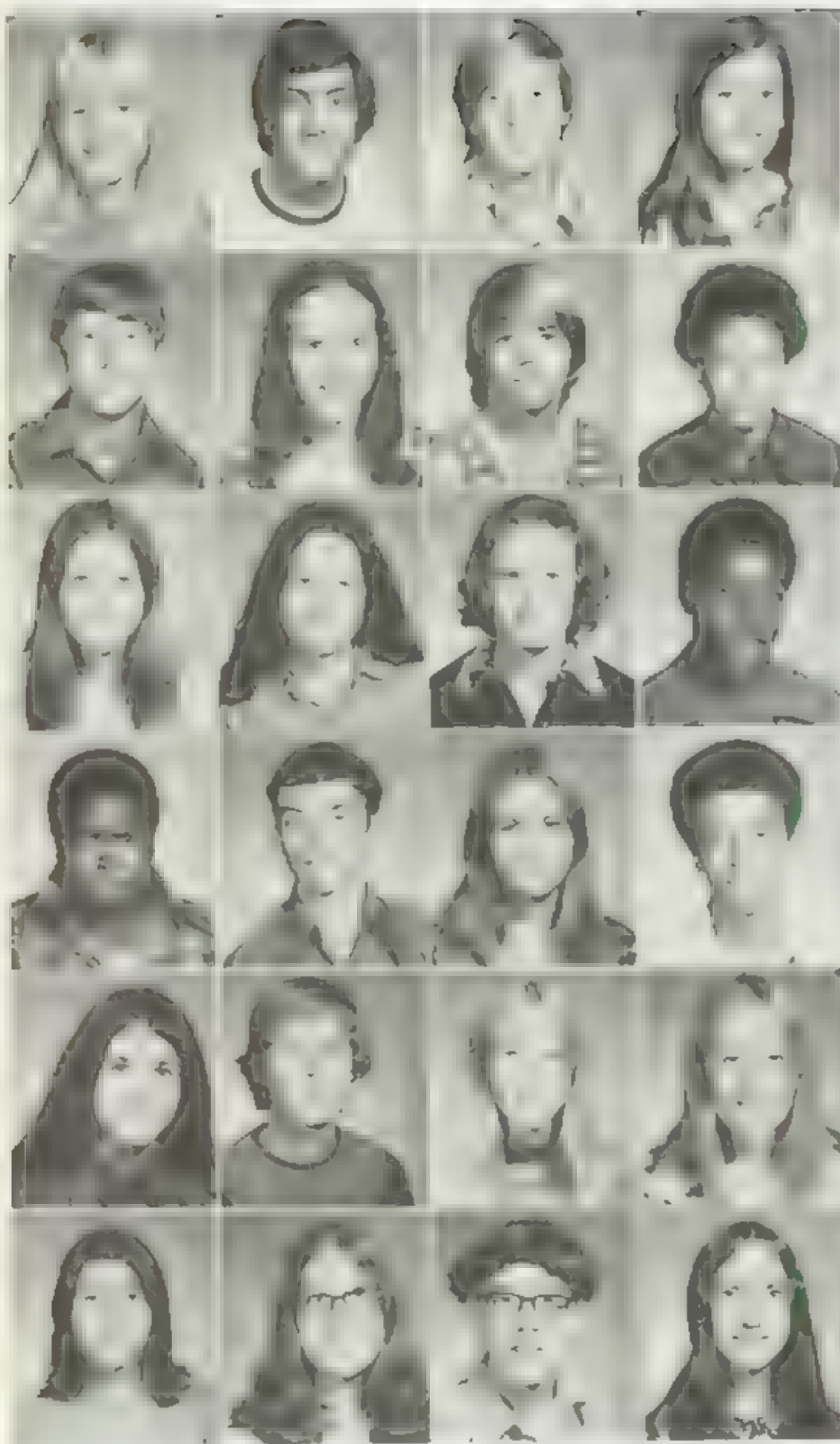
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More freedom given; high school preferred

The freshman class had many advantages and disadvantages they hadn't faced in junior high.

Some activities that they could have had in junior high were denied the class. Besides missing activities, they also missed the chance to be the oldest in the school, and many felt that they had to act more "grown up" since they were in high school. They planned their

sweetheart ball, had a broader selection of classes and really enjoyed the freedom they were given.

As one freshman Jaye Wright put it:

We have more freedom than we did in junior high; the administration trusts us more. Even though we didn't get to do a lot of things we looked forward to things really balanced out.



Wayne Sp...
Jo Spinner
Randy Stafford
Byron Stallings

...

...

...

...

...

...


$$\begin{array}{c} \text{L} \quad \text{A} \\ \text{L} \quad \text{A} \\ \text{A} \end{array}$$

Transportation proved to be the largest obstacle the freshmen faced. Since they had moved to a new school where events were to be held in the school plant, many problems arose.

Most were forced to stay at school during lunch or wait for nearby restaurants. After games, many couldn't go messing around, because of lack of transportation.

The same thing applied to meetings that didn't take place after school and even before and after school meetings were a problem. Freshmen had to make a special effort to get to the right place at the right time. This wasn't such a problem in junior high, but in a school where the majority is highly mobile hardships are put on those who have transportation problems.



W. W. ...
W. ...
Turn, W. ...

Mr. W. ...
W. ...
W. ...

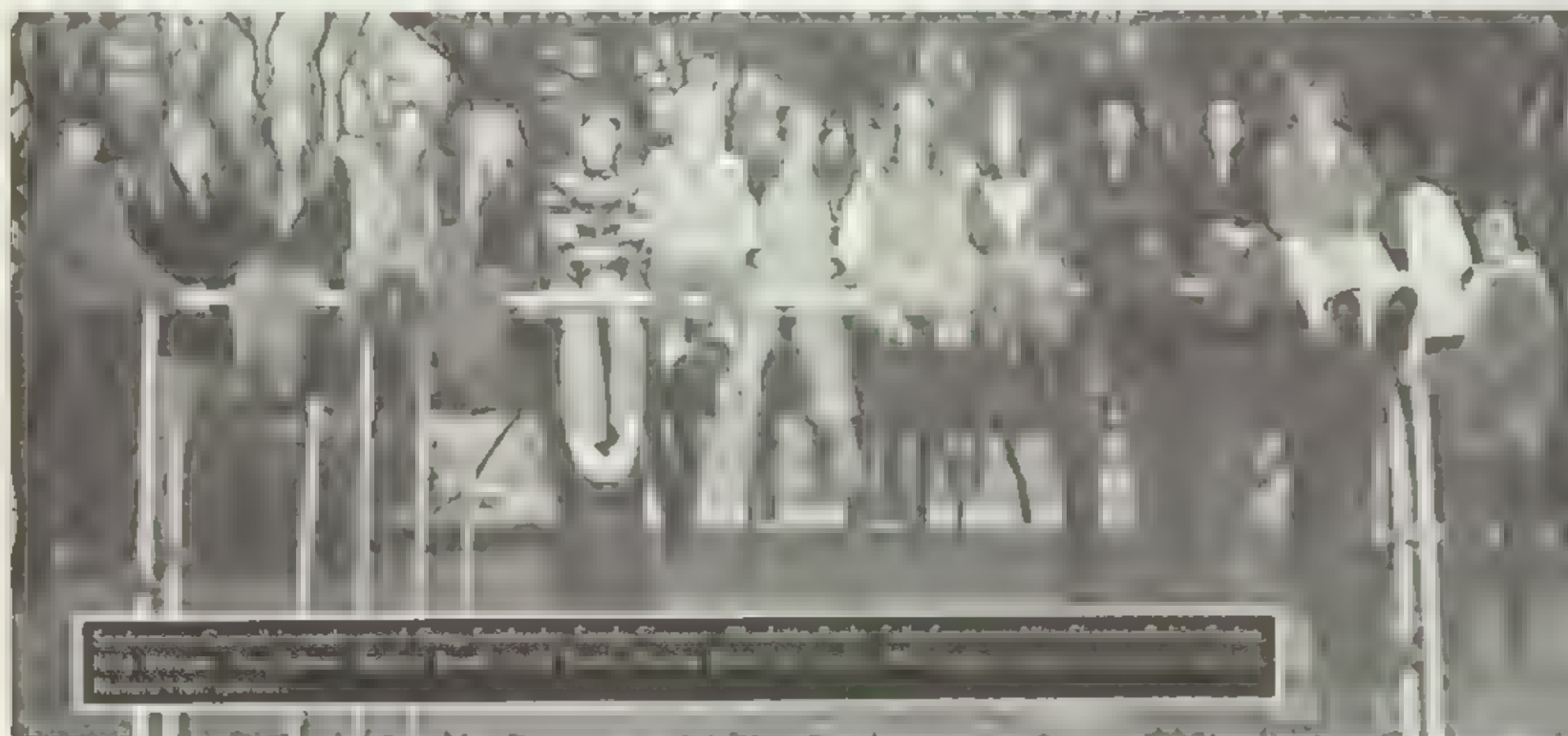
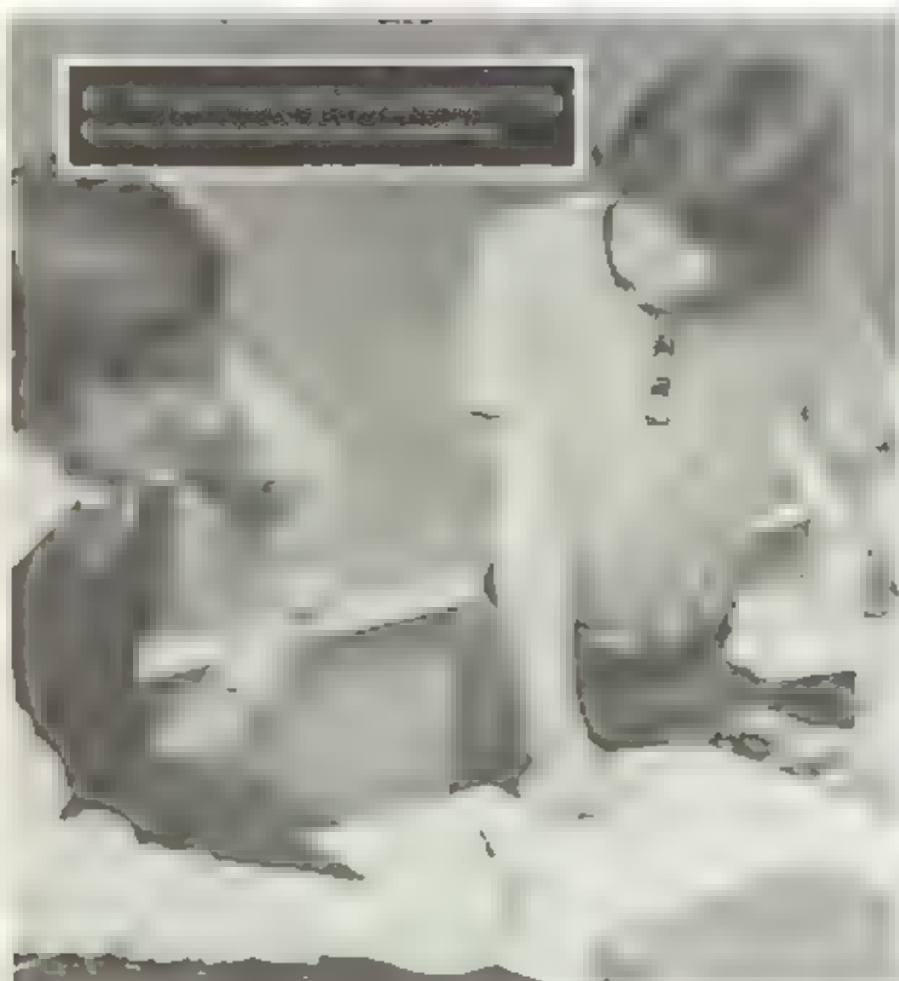
W. ...
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W. ...

W. ...
A. ...
A. ...
A. ...
A. ...

Mr. ...
Mr. ...
R. ...
W. ...
A. ...

R. W. ...
W. ...
W. ...
W. ...
W. ...

Mr. ...
W. ...
W. ...
W. ...
W. ...



Students fully relax when confusion ends

"I was ~~had~~ getting involved in a high school ~~larger~~ than any school most ~~students~~ have ever attended. Making friends went smoothly considering the different personalities mixed together. One girl said

The first day I walked in the door I almost turned around and walked back out — but then I couldn't find the door.

A boy said

I expected a lot of confusion but this kind of confusion confuses me.

Sophomore teachers allowed students to arrive late to class the first week but after that only strong alibis were accepted. Students had to brush up on their study habits again while homework picked up for a long hard year of learning.



Tracy Anderson
Wendy Anderson
Amy Anderson
Kathy Anderson
Faith Anderson
Jennifer Alexander

Susan Alexander
Melissa Alexander
Rae Alexander
Cynthia Alexander
Daisy Alexander
Sharon Alexander

Vanessa Alexander
Vanessa Alexander
Cynthia Alexander
Beth Alexander
Melissa Alexander
Amanda Alexander

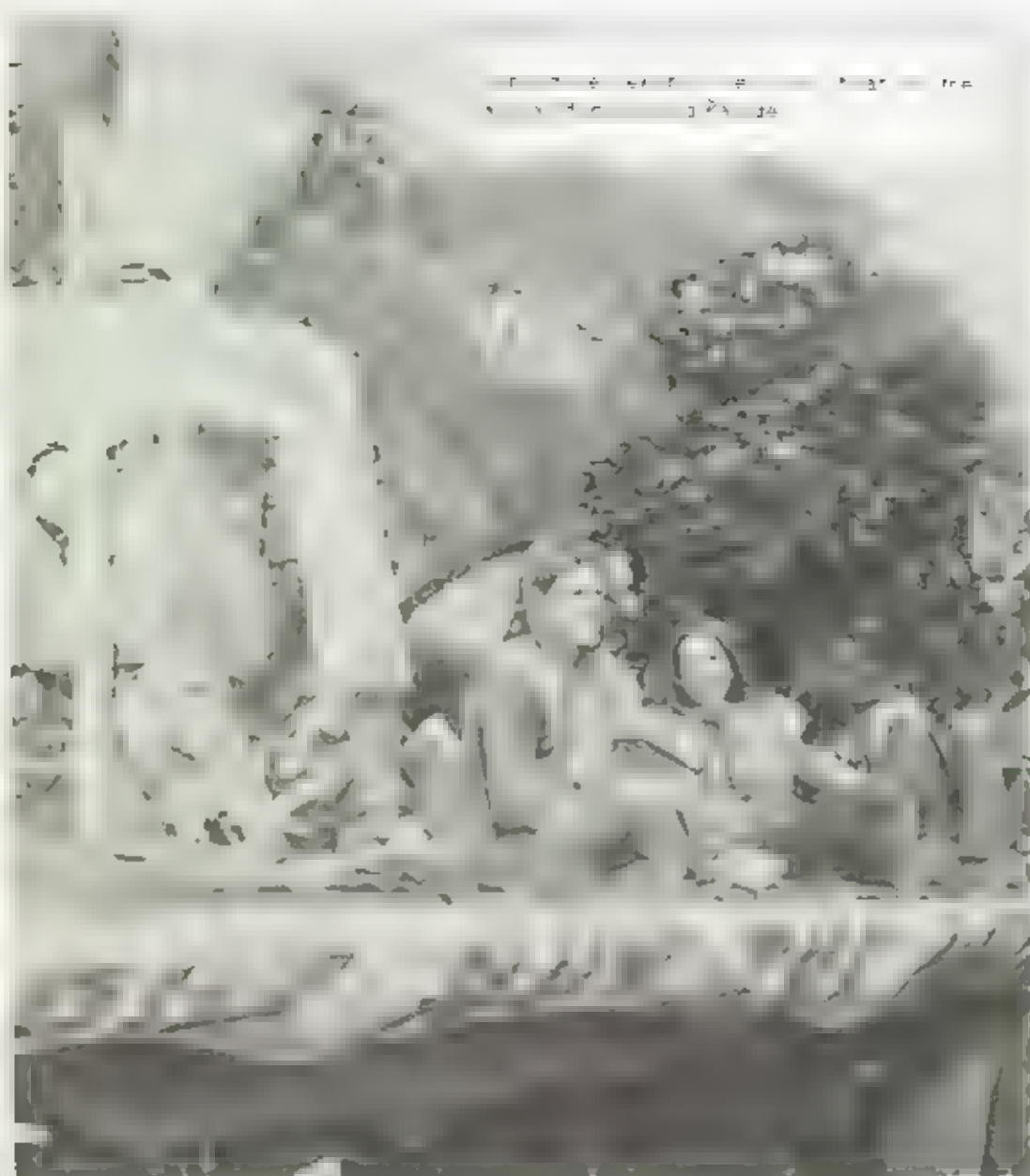
Christina Alexander
Christina Alexander
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Christina Alexander
Christina Alexander
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Christina Alexander
Christina Alexander
Christina Alexander

Paul Barnett
Mark Barrett
Christy Barrow
Barbara Baugh
Sara Baxter
Barbara Bear

Mike Beare
Dana Berk
Greg Berk
Cheryl Berk
Gene Bell
Terry Bell

Studies, holding jobs very time consuming



M. B. ...
K. B. ...

D. B. ...
B. B. ...

C. B. ...
P. B. ...

K. B. ...
B. B. ...

B. B. ...
M. B. ...
H. B. ...
K. B. ...
B. B. ...

L. B. ...
M. B. ...
B. B. ...
H. B. ...
P. B. ...
K. B. ...

D. B. ...
K. B. ...
L. B. ...
M. B. ...
K. B. ...

Sophomores found that being in high school gave the advantage of a wide variety of curriculum. They discovered that courses were offered in such subjects as shorthand, Typing II, electronics and human relations — subjects that could be helpful later in life. Besides tackling homework many sophomores held after-school and weekend jobs.

One girl stated:

"There's so much more to buy now that I'm in high school. It seems that everytime I turn around I need a book for English or more money for lunch. I found early in the year that I'd have to get a job.

As for parents, they didn't seem to mind jobs as long as homework was done and grades were satisfactory.



James Browning	B. O. Bullock	William C. C.	David C. C.	James C. C.	Robert C. C.	Thomas C. C.
Eric B. B.	Scott B. B.	Timothy C. C.	Brian C. C.	Paul C. C.	Kevin C. C.	Christopher C. C.
Andrew B. B.	Krista B. B.	Michael C. C.	Gregory C. C.	Anthony C. C.	Jonathan C. C.	Benjamin C. C.
Robert B. B.	Maria C. C.	Christopher C. C.	Christopher C. C.	Christopher C. C.	Christopher C. C.	Christopher C. C.
Robert Burgos	Maria C. C.	Christopher C. C.	Christopher C. C.	Christopher C. C.	Christopher C. C.	Christopher C. C.
John B. B.	Peggy C. C.	Christopher C. C.	Christopher C. C.	Christopher C. C.	Christopher C. C.	Christopher C. C.

To a real
nice friend we
hope had a lot of fun
this year hope to see you
next year from Alon Davis

Newcomers exchange exciting school spirit

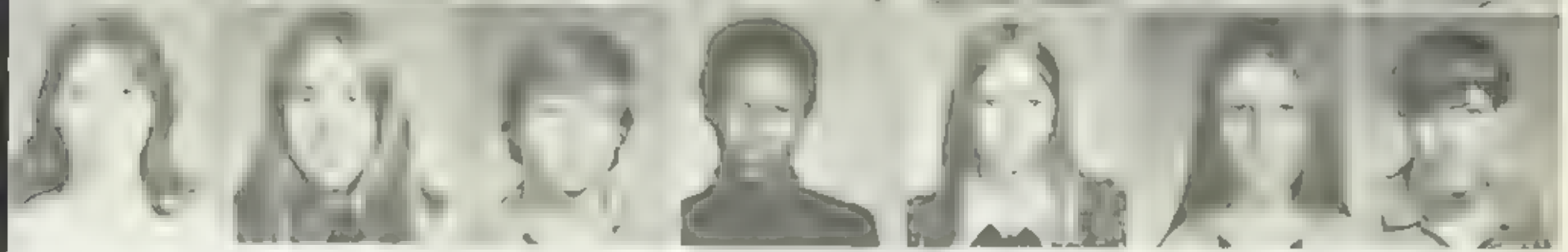
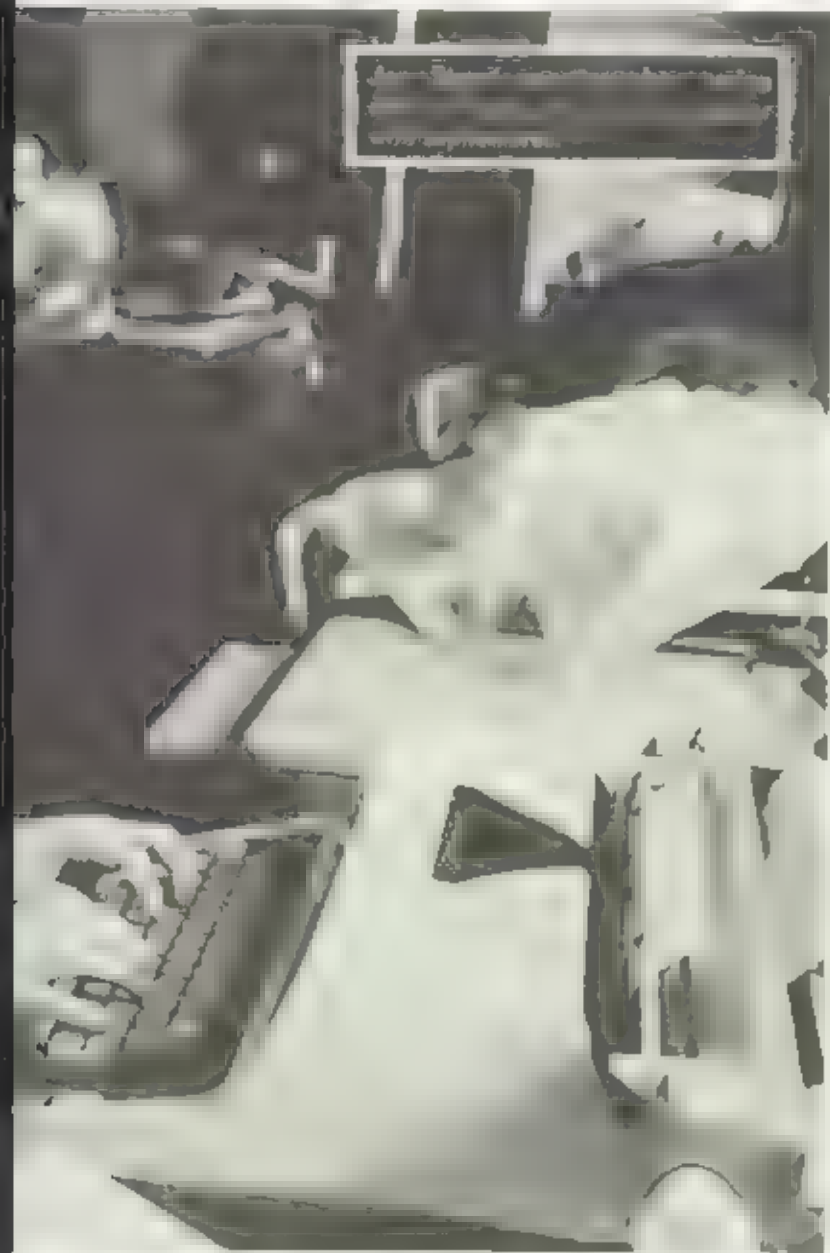
For a newcomer in a school to become involved there are many groups and activities that may be joined to brighten up an ordinary day. Sophomores took part in the paper drive and Political Awareness Week even though they weren't old enough to vote. Sports events broke up occasional monotonous weeks and sophomores found it exciting sharing school spirit with their new friends.



K L H T A A	M H T T T T	F A F A A A	S L L L L L	J M M M M M	K M M M M M	K L L L L L
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Pap ra es were something new and with the hope of whether or not to attend, most of the sports minded people chose to attend and help cheer the athletes on to a victory.

Potential starts were discovered in the drama department, choir and in band and orchestra. The sophomores began to make their contribution to the school.



<p> [Name] [Name] [Name] [Name] [Name] [Name] </p>	<p> [Name] [Name] [Name] [Name] [Name] [Name] </p>	<p> [Name] [Name] [Name] [Name] [Name] [Name] </p>	<p> [Name] [Name] [Name] [Name] [Name] [Name] </p>
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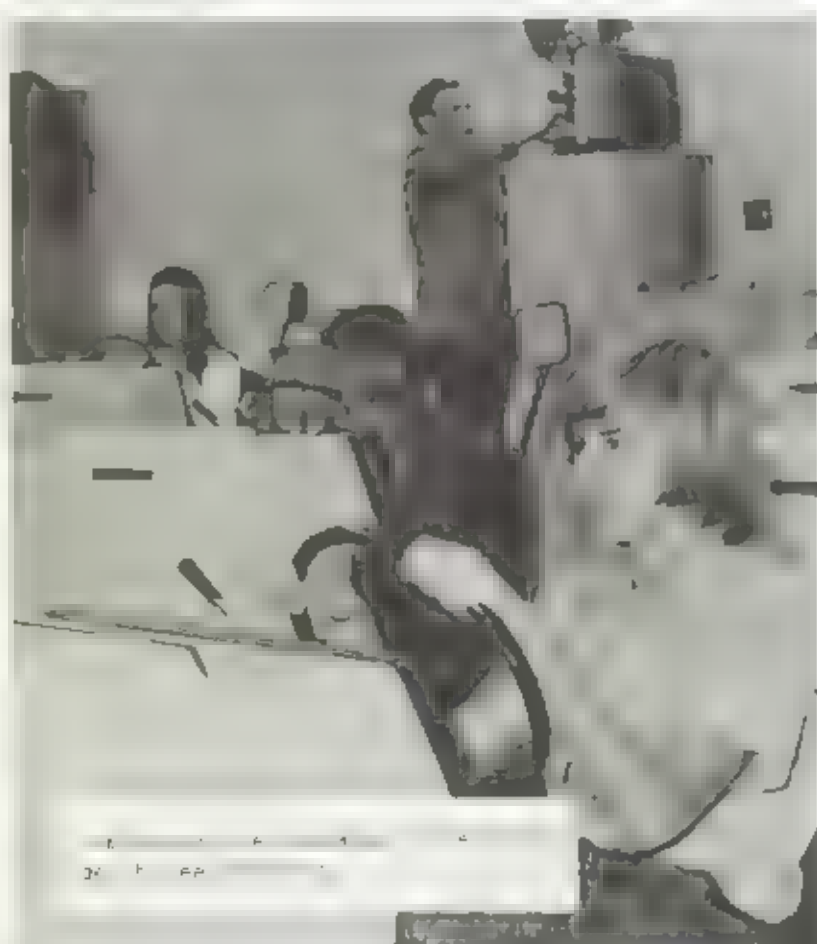
Activities could help brighten average day

...Margie after a ... to ... every interest ... advantage ... the ... and there were ... a few ... who ... de found ... part ... ing ...

...Margie ... the ... be ... extra and ... were ... with ... A ... the ... of the ...

...sters' to transport them to games and ... meetings. Boys involved them ... mostly in sports and made up ... B teams.

...Sophomore also contributed their ... by donating paper for the ... paper drive, participating in drama, yelling at pep rallies, and bringing toys and ... during the Toys for Tots Drive.



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K ...

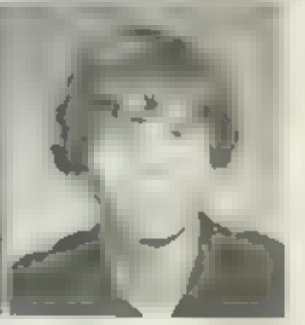
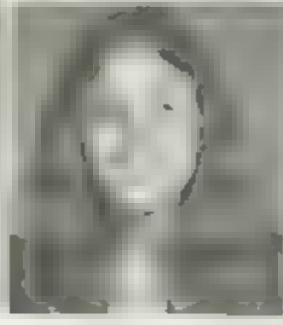
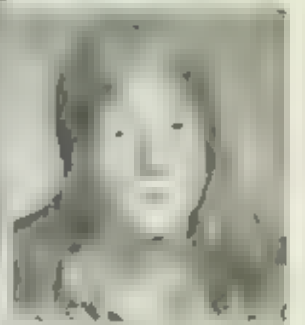
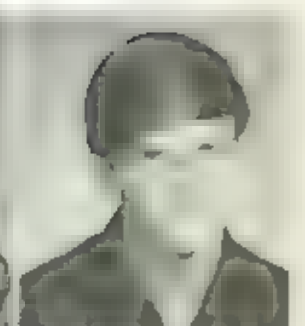
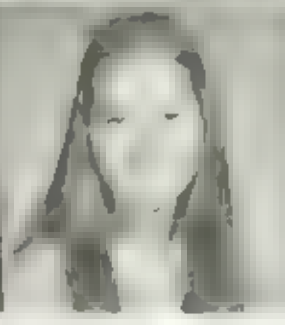
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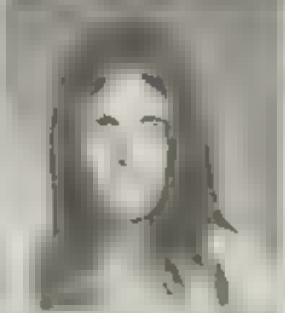
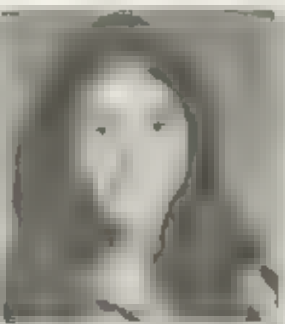
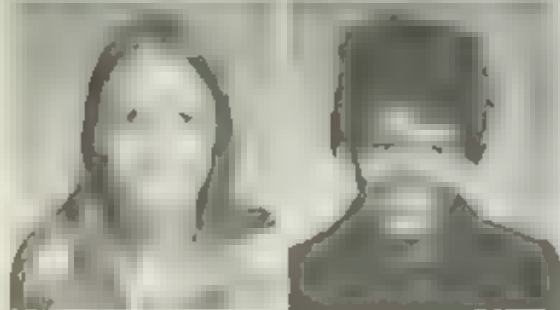
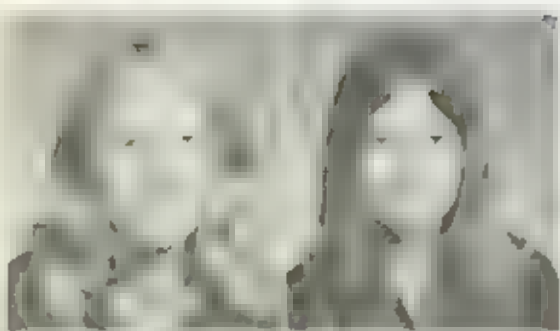
2001-2002
 2002-2003

2003-2004
 2004-2005

2005-2006
 2006-2007

2007-2008
 2008-2009
 2009-2010
 2010-2011
 2011-2012

2012-2013
 2013-2014
 2014-2015
 2015-2016
 2016-2017



A. H. S.
J. H. S.
H. S.
H. S.
H. S.
H. S.

A. H. S.
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H. S.
H. S.

Sophomores involved outside of Marshall

Being involved outside of school is a common theme for many sophomores. Many students are taking part in various activities, such as sports, music, and community service. Some students are also working part-time jobs to help pay for their education. The school encourages students to get involved in these activities as they help build character and leadership skills.

During the weekdays, one sophomore only had this to say about his busy schedule: "I'm not really doing any extra activities involving school or anything. I just think that's what it is. It's just a lot of participation in the school and it's just a lot of things to do. It's just a lot of things to do." Schaefer may have been hectic, but most sophomores seemed contented with their lifestyles.



<p>Fuller, Amy Harris, John Harris, John Harris, John Harris, John Harris, John Harris, John</p>	<p>Harris, John Harris, John Harris, John Harris, John Harris, John Harris, John Harris, John</p>	<p>Harris, John Harris, John Harris, John Harris, John Harris, John Harris, John Harris, John</p>	<p>Harris, John Harris, John Harris, John Harris, John Harris, John Harris, John Harris, John</p>	<p>Harris, John Harris, John Harris, John Harris, John Harris, John Harris, John Harris, John</p>	<p>Harris, John Harris, John Harris, John Harris, John Harris, John Harris, John Harris, John</p>
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Sophomores protect first parade exhibit



Kate Kasper
K. Kasper
Janae X
W. X
Pamela Kasper
Pamela Kasper

4th Floor
Kasper
L. Kasper
C. Kasper
T. Kasper
D. Kasper

5th Floor
Kasper
M. Kasper
P. Kasper
C. Kasper
D. Kasper
W. Kasper

6th Floor
Kasper
P. Kasper
C. Kasper
D. Kasper
W. Kasper

7th Floor
Kasper
P. Kasper
C. Kasper
D. Kasper
W. Kasper

8th Floor
Kasper
P. Kasper
C. Kasper
D. Kasper
W. Kasper

9th Floor
Kasper
P. Kasper
C. Kasper
D. Kasper
W. Kasper

In spite of dodging eggs and water balloons, sophomores completed their Homecoming float. Signs painted very carefully with red and blue paint had to be dragged into garages for protection from flying objects. After the attacks ceased the float was exhibited in the Homecoming parade. They were proud of the entry in spite of the fact that it was not a prize winner. Among comments from disgruntled sophomores was the following

it really isn't fair for some people to try to ruin our float. The spirit of competition should be constructive rather than destructive. The float committee agreed that even winning first prize wouldn't have beat the fun of working on their first float.



Debbie Lavender
D. Lavender
d. Lawson
A. Lehman
Alan Lemay

Brenda Lennor
K. Layoy
Alan Levy
Joe Lewi
Gary Life
Leann Lind

...

...

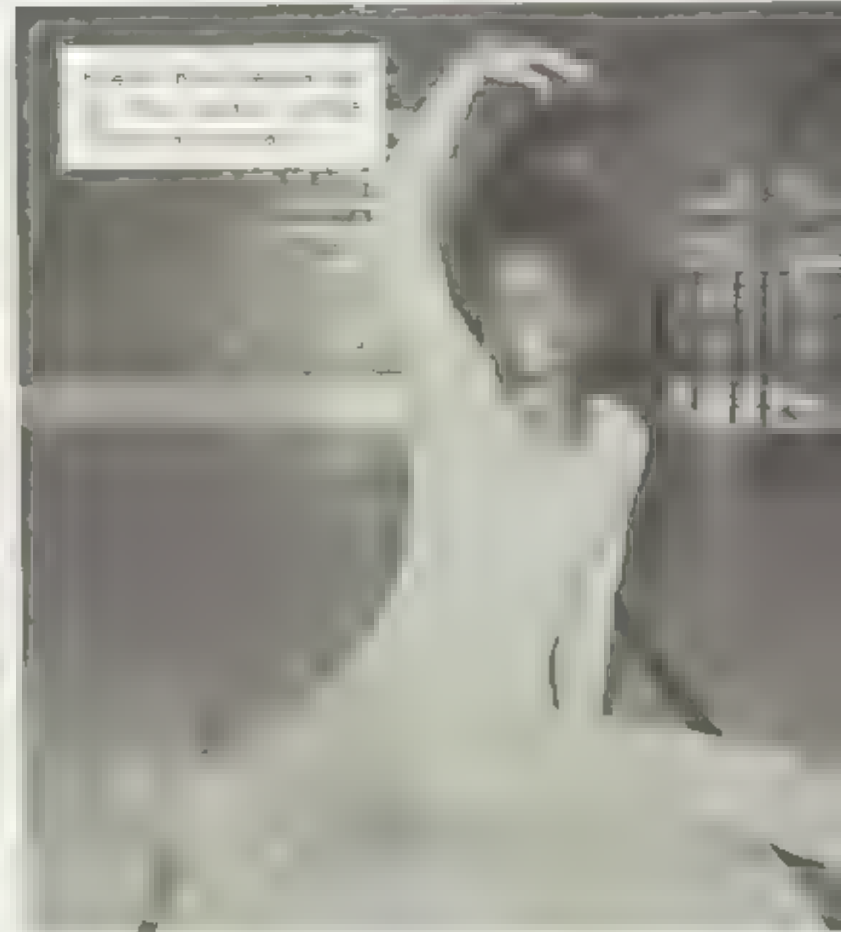
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Opportunities knock as waiting decreases

Sophomores are kind of 'in-between' age. Most of them are not quite teen and have been waiting around for a while. It's a waiting age when opportunities knock at their car-door step. More independence is gained in high school with choosing the right subjects to help in their life. Being in high school one can choose whatever number of courses



M. M. M. M. M.
L. M. M. M. M.
M. M. M. M. M.
L. M. M. M. M.
M. M. M. M. M.

E. M. M. M. M.
L. M. M. M. M.
M. M. M. M. M.
L. M. M. M. M.
M. M. M. M. M.

M. M. M. M. M.
L. M. M. M. M.
M. M. M. M. M.
L. M. M. M. M.
M. M. M. M. M.

M. M. M. M. M.
L. M. M. M. M.
M. M. M. M. M.
L. M. M. M. M.
M. M. M. M. M.

M. M. M. M. M.
L. M. M. M. M.
M. M. M. M. M.
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M. M. M. M. M.

M. M. M. M. M.
L. M. M. M. M.
M. M. M. M. M.
L. M. M. M. M.
M. M. M. M. M.

M. M. M. M. M.
L. M. M. M. M.
M. M. M. M. M.
L. M. M. M. M.
M. M. M. M. M.

he would like to take, as long as it fills his credit requirements. This year as a sophomore was also the time to start improving grades that would appear on the transcript

One more advantage of being a sophomore this year was that they weren't the youngest class at John Mar-



Terry Myers	_____	_____	_____	_____	_____	_____
John Mye	_____	_____	_____	_____	_____	_____
Nancy Neale	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____

Brenda Quo :
 Ann Rademacher
 Steve Radland
 Steve Raine
 Robert Ramo
 Darcy Renter

Sophs await licenses with much excitement

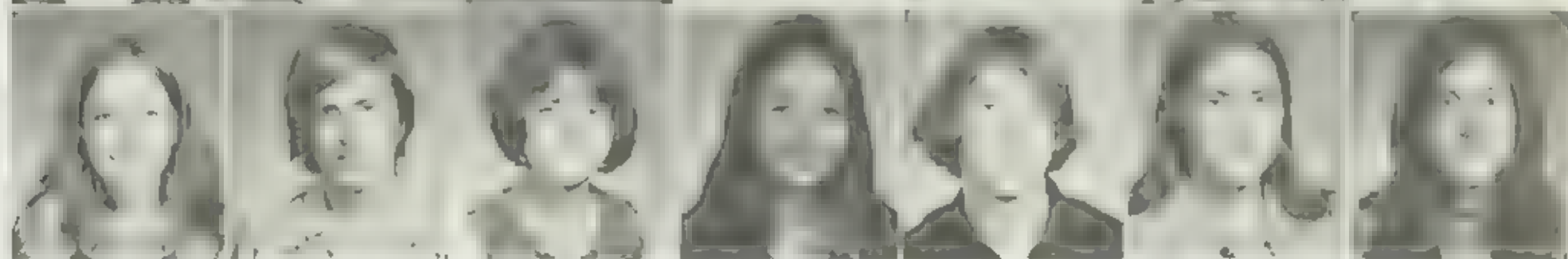
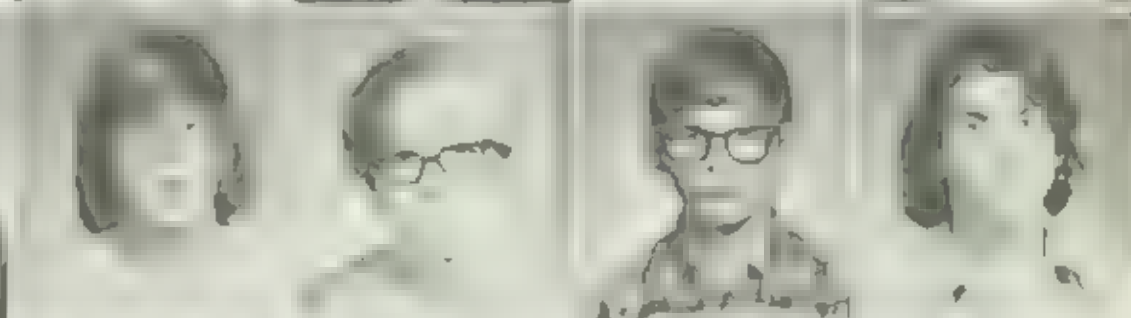
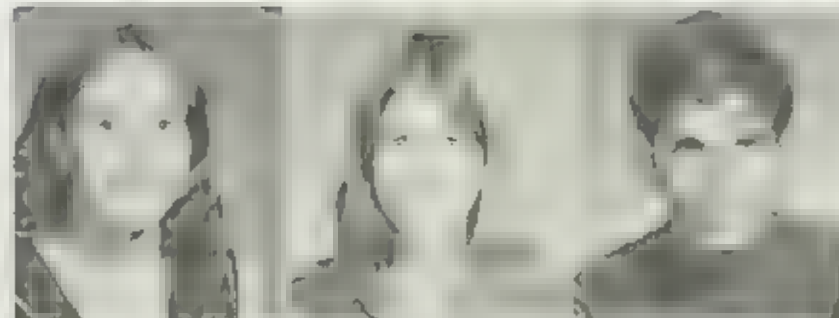
The class gets the advantages of being a sophomore the other side of the year. The Sophomores had a lot of fun and were able to get a lot of things done. Most of the students were able to get a license and were able to drive. The water didn't permit waiting for the Bear. Then became a popular event.

For the first time the sophomores

are able to get a license and are able to drive. However, with new licenses the parking problem became even more apparent as the students began to reach their sixteenth birthday. In spite of parking problems, sophomores were delighted to have the chance to provide their own transportation.



Row 1: [Student Name]	[Student Name]	[Student Name]	[Student Name]	[Student Name]	[Student Name]
Row 2: [Student Name]	[Student Name]	[Student Name]	[Student Name]	[Student Name]	[Student Name]
Row 3: [Student Name]	[Student Name]	[Student Name]	[Student Name]	[Student Name]	[Student Name]
Row 4: [Student Name]	[Student Name]	[Student Name]	[Student Name]	[Student Name]	[Student Name]
Row 5: [Student Name]	[Student Name]	[Student Name]	[Student Name]	[Student Name]	[Student Name]
Row 6: [Student Name]	[Student Name]	[Student Name]	[Student Name]	[Student Name]	[Student Name]

[illegible]



Paul Shatt
Ryan
Vito
Sheila
Kathy
A. A. A.

Debbie
Cheryl
L. Thompson
Pamela
C. Thompson
D. Thompson

A. A. C.
J. A. C.
P. A. C.
C. A. C.
F. A. C.

K. A. C.
K. A. C.
K. A. C.
K. A. C.
K. A. C.

T. A. C.
T. A. C.
T. A. C.
T. A. C.
T. A. C.

N. A. C.
N. A. C.
N. A. C.
N. A. C.
N. A. C.

A. A. C.
A. A. C.
A. A. C.
A. A. C.
A. A. C.

Sophomores explore higher learning fields

Because they were new to the school many sophomores felt lost during the first few weeks of school. Soon new acquaintances became friends and sophomores adjusted to high school life. For the first time the reality of the future became present and sophomores began to think of decisions concerning their future plans. Most decided to further their education by attending college. Because of this College Night

sponsored by the PTSA attracted more of their attention. As the choice of classes broadened each year of high school, the opinions and experiences of students were broadened. But no matter what their plans for the future, most sophomores seemed satisfied with the present.



Lyne Lewis
 Pamela Lewis
 Dwight Lewis
 John Lewis
 Bob Lewis

Shirley Lewis
 Shirley Lewis
 Shirley Lewis
 Shirley Lewis
 Shirley Lewis

Dale Symes
 Dale Symes
 Dale Symes
 Dale Symes
 Dale Symes

Lynn Thissen
 Clint Thelford
 Lynn Thissen
 Clint Thelford
 Lynn Thissen

Brenda Thompson
 Donnie Thompson
 Brenda Thompson
 Donnie Thompson
 Brenda Thompson

John Thorne
 Clay Telford
 John Thorne
 Clay Telford
 John Thorne

Janie Tomlinson
 Rich Tomlinson
 Tracy Townsend
 Janie Tomlinson
 Rich Tomlinson

Atmosphere changes in group discussion



Row 1: [Student Name]
Row 2: [Student Name]
Row 3: [Student Name]
Row 4: [Student Name]
Row 5: [Student Name]
Row 6: [Student Name]

Row 1: [Student Name]
Row 2: [Student Name]
Row 3: [Student Name]
Row 4: [Student Name]
Row 5: [Student Name]
Row 6: [Student Name]

Row 1: [Student Name]
Row 2: [Student Name]
Row 3: [Student Name]
Row 4: [Student Name]
Row 5: [Student Name]
Row 6: [Student Name]

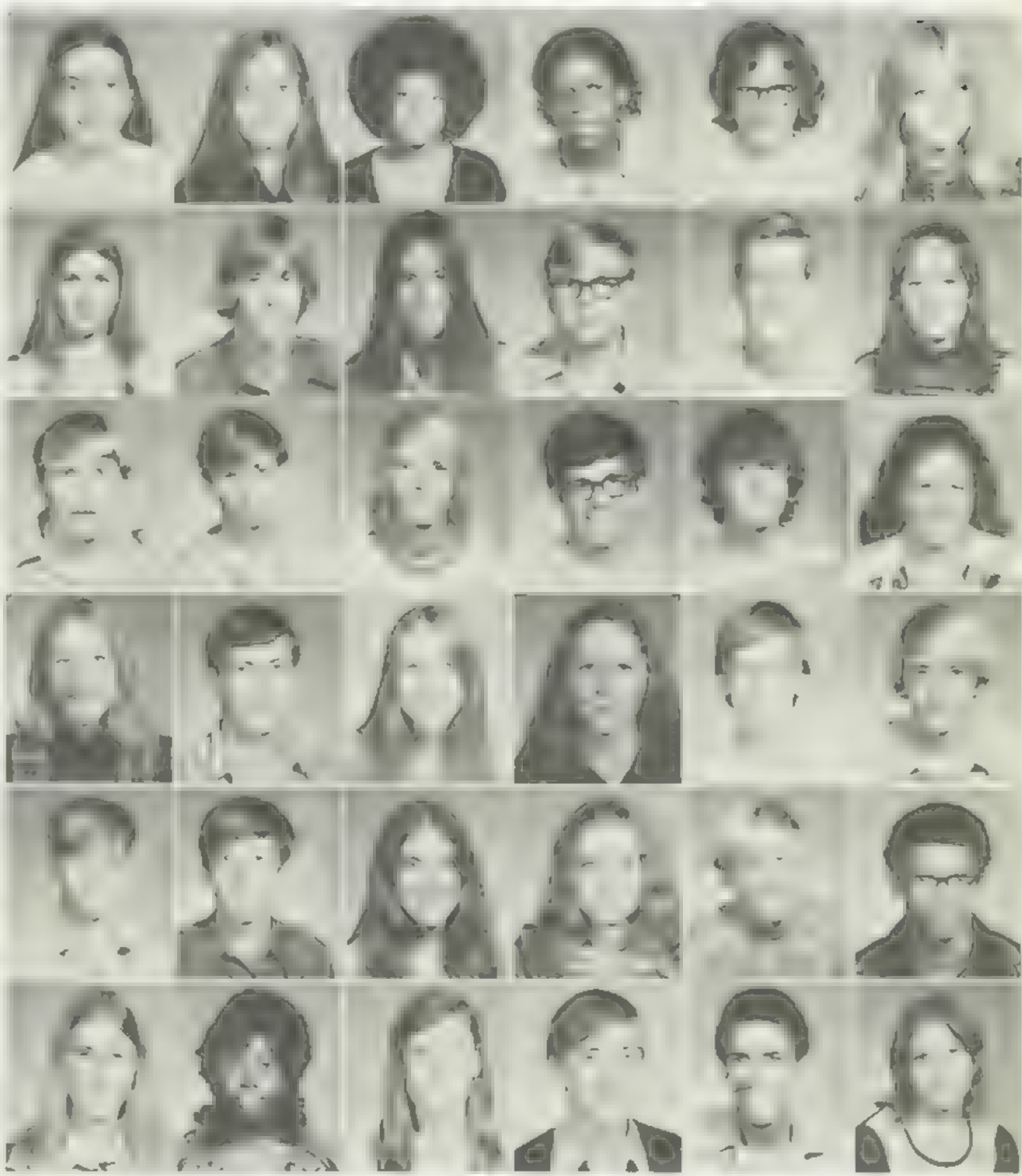
Row 1: [Student Name]
Row 2: [Student Name]
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Row 5: [Student Name]
Row 6: [Student Name]

Row 1: [Student Name]
Row 2: [Student Name]
Row 3: [Student Name]
Row 4: [Student Name]
Row 5: [Student Name]
Row 6: [Student Name]



Groups were a good learning instrument used in many English classes to discuss today's social problems. Students agreed that when problems were discussed in groups they could be understood more clearly. Students were apt to express ideas in a small group rather than having to speak in front of a whole class. This created an atmosphere of informality that made it easier for them to express their feelings. Much

was gained by group discussions because each person expressed an opinion based on an experience or what he had gained from reading. Students learned that by hearing every one's point of view there was more possibility of finding the right solution. Group discussions also gave an idea of what another person's true feelings were.



[Name]
 [Name]
 [Name]
 [Name]
 [Name]
 [Name]

[Name]
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 Kelly Zooq

WELCOME to JUNIOR



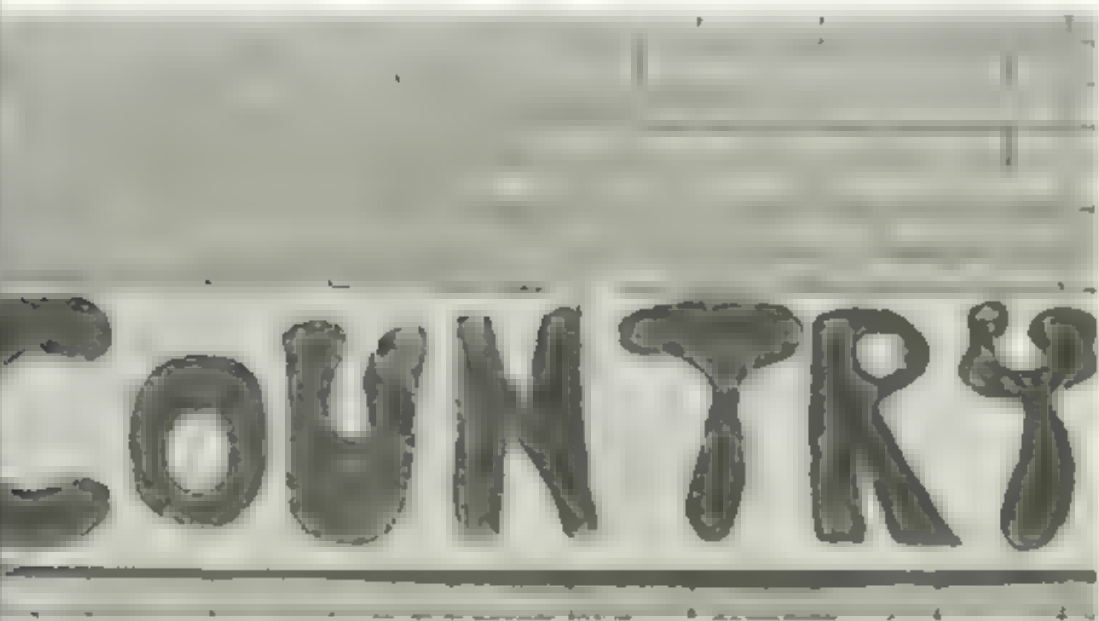
W. A.	N. H. A.	T. A.	Y. A.	M. A.	A. A.	F. A.
A. A.	A. A.	A. A.	A. A.	A. A.	A. A.	A. A.
A. A.	A. A.	A. A.	A. A.	A. A.	A. A.	A. A.
A. A.	A. A.	A. A.	A. A.	A. A.	A. A.	A. A.

Owl system added; preferred by classes

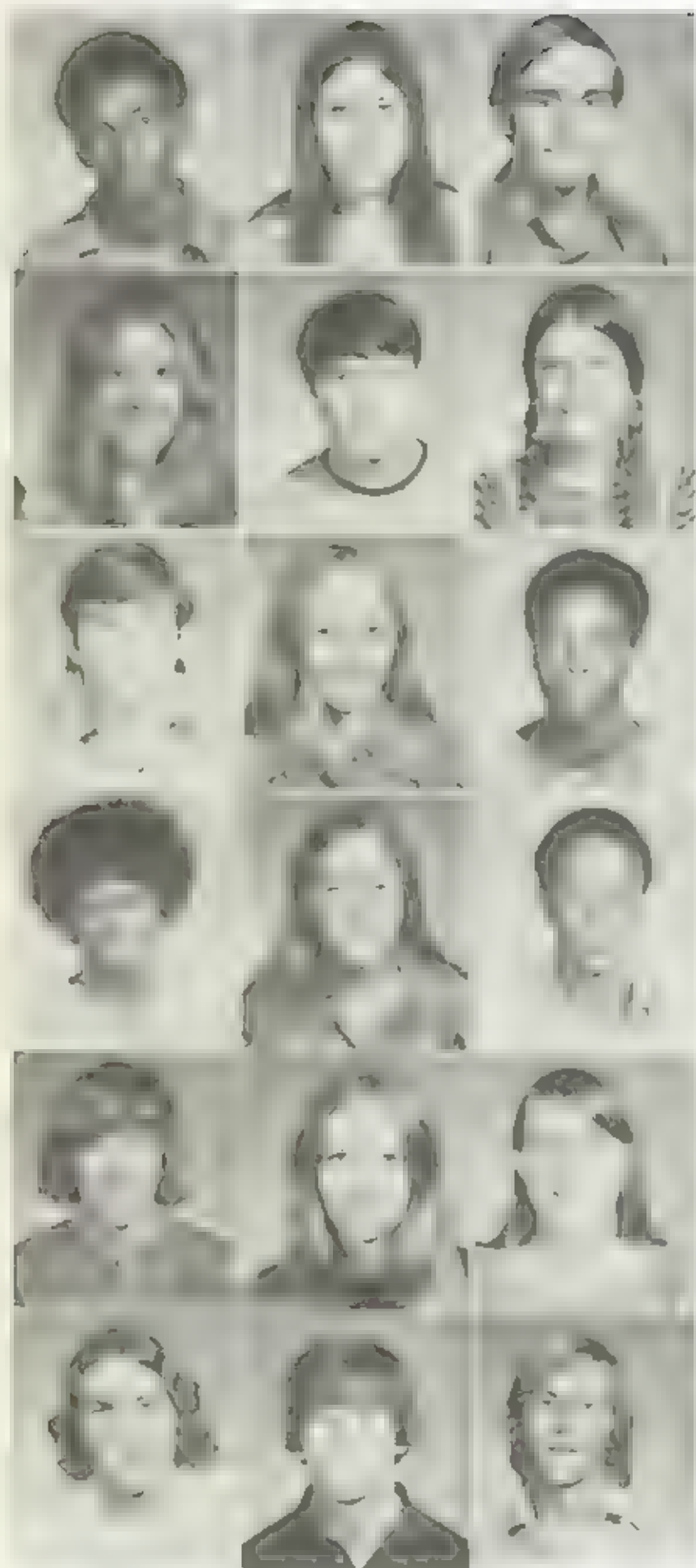
This year's junior class totaled 679 students, second highest total in the school, topped only by sophomores. Juniors held many of the highest and most important offices at JM.

Curriculum for juniors also underwent changes. This year more classes were mixed with seniors than in years past. The English department broke the tradition of American Literature the junior year and English Literature the senior year when they added the OWL program. This new program consisted of one-semester courses requiring one oral one written and one literature class. Each of the three offered several different courses from which to select.

Literature courses were still offered to interested students. However, more people participated in the OWL program than in standard courses.



Jim Bateman	Tom Berne	Chris B...	B...	R...	Ed R...	Philippa Brown
...	...	...	...	...	...	Eddie Burkhalter
...	...	...	...	...	...	Becky Burks
...	...	...	...	...	...	John Burnett
...	...	...	...	...	...	Rhonda Burrows
...	...	...	...	...	...	Ronnie Butler



Jr. Council Pictured Below Front Row M. B. F. W. M.
 Second Row F. F. F. F.
 Third Row F. F. F. F.
 Back Row F. F. F. F.



T. B.	M. B.	F. B.
F. B.	M. B.	F. B.
F. B.	M. B.	F. B.
F. B.	M. B.	F. B.
F. B.	M. B.	F. B.
F. B.	M. B.	F. B.

Made up of 20 juniors and five officers the council was sponsored by Miss Cynthia Langford and Mrs. Peggy Hladik.

EDGE

Biggest of these activities was the Prom, which was held in May and given by the junior class for the seniors. Money left over at the end of the year went to next year's seniors.

The junior council also designed the class of 74 rings and during the year sponsored the following projects:



Foto []
Firma []
Codice []

Teresa Deane

Class ring changed; new style impressive

...member all juniors were able to
...and purchase class rings. The
...year were different in shape
...before. When asked about
...student said

The new shape of the ring
really impressed me. The ring to
me is a kind of symbol of past
achievements over your years at

Although tradition seems to be an



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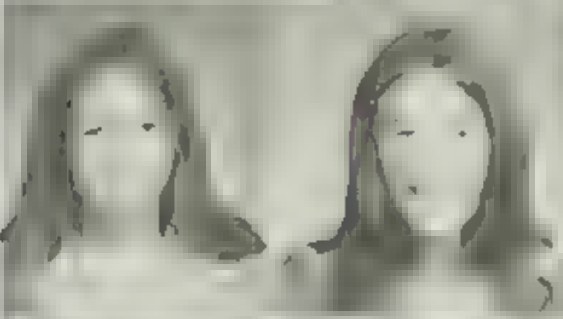
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ne just used the paper bag
 ted that not were not 3 and 3
 a lot to her. After the king were
 ordered the time for the king
 m, he went at among a mother.
 Not everyone thought the king was
 bad.

There is not a single
 thing in the past and the
 expensive of the past
 on.



A. J.
 R. J.
 A. J.
 A. J.
 A. J.

F. J.
 E. J.
 F. J.
 K. J.
 K. J.
 K. J.



A. J.
 A. J.
 A. J.

F. J.
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 F. J.
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 K. J.
 K. J.

A. J.
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F. J.
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 K. J.

A. J.
 A. J.
 A. J.

PSAT exam offered; overall per cent small

The Preliminary Scholastic Aptitude Test (PSAT) was given at John Marshall October 29. The test based on a sample of knowledge and skills is given in preparation for the SAT given to the seniors next year. The test also helps to evaluate plans for college and choose senior courses. The PSAT is divided into two parts, verbal and mathematical abilities important in college

Out of 679 juniors only 93 students took advantage of the test which is only 3.9 per cent of the class. When one student was asked about the test, she said

The test was hard, yet I was glad to have had the experience to get an idea of things I will need to work on.



Studying for the first of several college exams, Polly Guthrie prepares for the PSAT test



Laura Geyer
Jack Gibson
Timmy Gibson
Phyllis Gilbert
Patsy Gill
Patrice Gouard

Brenda Hampton
Roxanne Hampton
Debra Hampton
Kathleen Hampton
Debra Hampton
Debra Hampton

Pamela Hampton
Kathleen Hampton
Debra Hampton
Debra Hampton
Debra Hampton
Debra Hampton

Laura Hampton
Kathleen Hampton

Susan Griffin
Robyn Groseclose

Michelle Hampton
Debra Hampton

Debra Hampton
Debra Hampton

John Fackler



B. H. H.	T. H. H.	M. H. H.	M. H. H.	M. H. H.	M. H. H.	M. H. H.
C. H. H.	J. H. H.	H. H. H.	H. H. H.	H. H. H.	H. H. H.	H. H. H.
M. H. H.	M. H. H.	M. H. H.	M. H. H.	M. H. H.	M. H. H.	M. H. H.
L. H. H.	L. H. H.	L. H. H.	L. H. H.	L. H. H.	L. H. H.	L. H. H.
R. H. H.	R. H. H.	R. H. H.	R. H. H.	R. H. H.	R. H. H.	R. H. H.
E. H. H.	E. H. H.	E. H. H.	E. H. H.	E. H. H.	E. H. H.	E. H. H.



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Activities considered source for pleasure

School is only a part of a student's busy schedule. Although it is true that some students cannot find time to do many outside activities because of clubs, band or school work, many students do participate in various outside activities. All of these take up time after 3:35 several days a week. The activities range anywhere from church functions to sports or dances. One youth choir, made up almost entirely of

JM students is the Celebration Choir. This is one way in which students give their time to something they enjoy and can relate to.

Other activities take up at least one to three nights a week, not including private practice. Boys activities reach as far as basketball for their church or other groups as a source of enjoyment and occupation of spare time.



A few of the Juniors active in Chapel Hills Celebration Choir for a picture at one of their many rehearsals. Front Row: Austin K. Keiser. Second Row: L. Hughes, S. G. Porter. Third Row: R. Grosseclose, S. Midgely, D. McMinn, P. Miller. Back Row: B. McFarlin, T. Mayfield, L. Greer.



Eloise Kimberlin

Linda King

Rene King

Sam King

Tom Kupiec
Debbie Lackey
Vickie Lackey
Janice Lamke
Nancy Lange
Bill Lansden

Tom Kupiec
Debbie Lackey
Vickie Lackey
Janice Lamke
Nancy Lange
Bill Lansden

Roger Leeseramp
Lisa Lehen
Della Lemp
Cheryl Leonhardt
Cindy Leonhardt
Carol Lepiev

Legal age reached;
job opportunities new



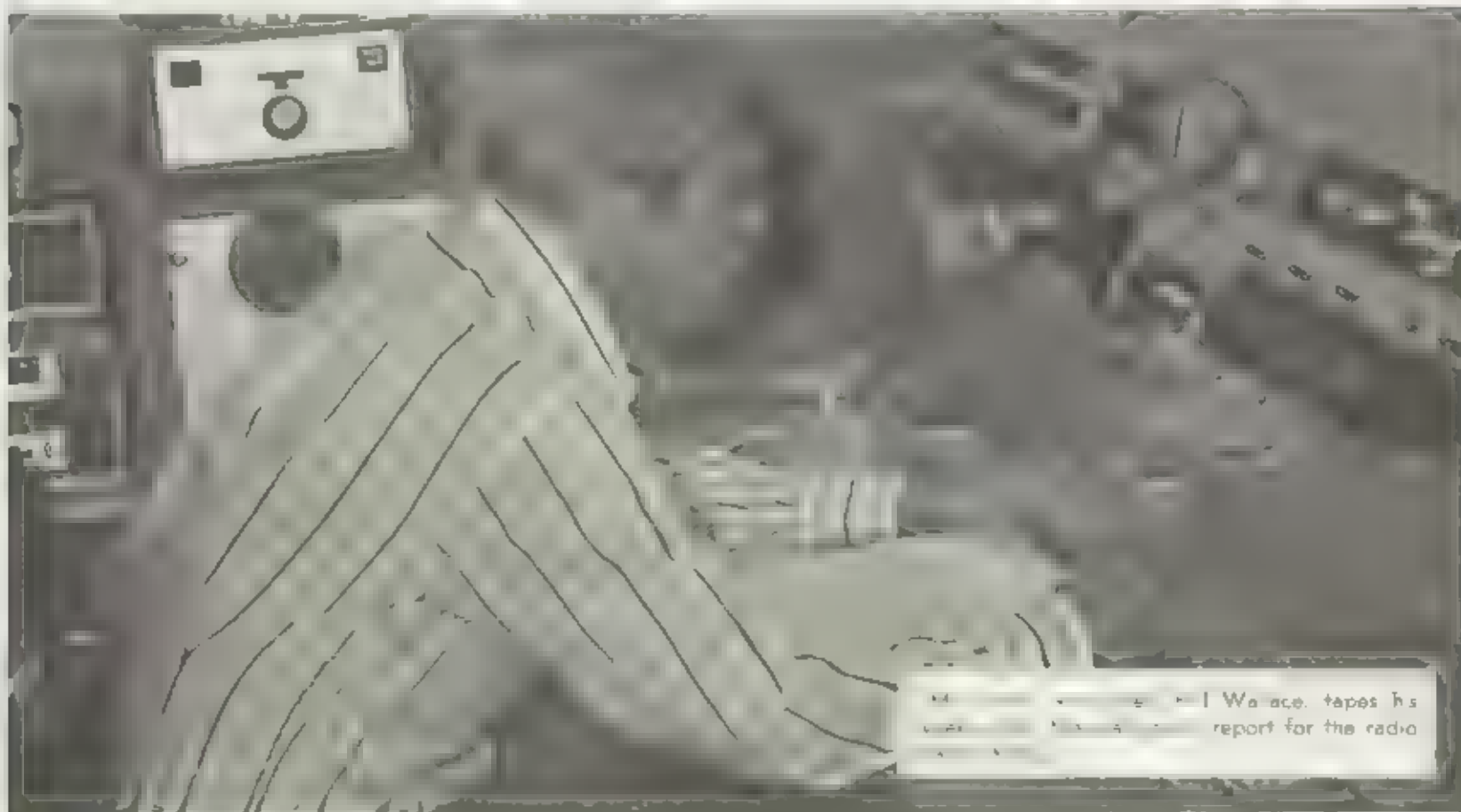
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Many juniors must assume a job during high school years, so the task of getting a job descends upon a wide majority of juniors. Since this year students were old enough to drive, they usually wanted to work. Students working part time were able to get a work permit from school the last hour of the day.

One student said

It's a big help getting to leave school and go to work. It gives me five extra hours a week.

Several students had jobs for a class such as agricultural occupations. Others worked at jobs which might lead to future employment such as doing school sports on the radio or assisting a veterinarian.



Glen Miller
Linda Miller
Gay Miller

Karen Miller
Debbie Moentgen

John Miller
John Miller

John Miller
John Miller

John Miller
John Miller

John Miller
Kevin Murphy
Michelle Mussilam

John Miller
John Miller
James Nance
John Nance
Karen Nance

Juniors take second after short dispute

A big part of every school year is the event of Homecoming. This year juniors worked hard on preparations which included the float decorations for the halls and plans for the parade.

The time and work spent on the junior float seemed in vain when the juniors were disqualified from participating in the parade after some class members egged and destroyed the sophomore float.



Shelia Newcomer ✓
Kathy Noack
Phi Norris
Mitzie Norton ✓
Carol Novak
Barbara Nowak

Tami O'Brien
Debbie Odor
Maggie O'Field
Jane Olson
Jayda Osburn
Mark Pagonis

Chris Payne
Phi Pennell
Kathy Pendergast
Micki Perry
Tami Pigg
Dwight Pigg

Chris Payne
Deanna Peavler
Kathy Pendergast
Kathy Pendergast
Dwight Pigg

Diana Pitts
Paul Plumlee
Paul Plumlee
Kathy Pendergast
Greg Powers

Kathy Price
Ginny Purdum

Doug Quine
Candy Radatz

Determined to be a part of the parade, the juniors managed to get their float back into the parade and took second place out of 22 entries.

Working on hall decorations also increased the excitement of homecoming for those involved. Working only the day they could get out of class the juniors once again pulled through by taking first place in the hall decorations.



Matt Rader
Curtis Raines

James Randal
Ken Randall

Cynthia Rea
Terry Reed

Gina Reynold

T. R. _____

Candy Robertson ✓
Mark Roby
Evan Rodgers
Larry Roper ✓
Sandy Rothe
Randy Rowe

Volunteers give time; professionals assisted

At the age of 16, most people can and do work for a salary. There are a few however who do volunteer work for someone else. Each person has a particular cause for which they give their time. Some volunteer through church groups to help underprivileged children. One junior, Carol Novak, works two Saturdays a month at Deaconess Hospital. She enjoys working with people and plans to go into nursing as a profession.

On the other hand time is essential to others, and volunteer work would be impossible. A junior boy said:

I don't do volunteer work and really I've never given it too much thought. I don't have the time but it is a worthwhile thing, and all students who can should contribute some extra time.



Stopping a moment from her volunteer work, Carol Novak discusses her day's activities as a candy stripper with her volunteer supervisor.



Gary Rush
Barbara Russell
Gary Rutledge
Shannon Sadler
Linda Sanders
Willie Sanders

Robyn Saultz
Barbara Savage

Todd Sandoz
Danny Schmitt

Lauren Seaton ✓
Brenda Seaton

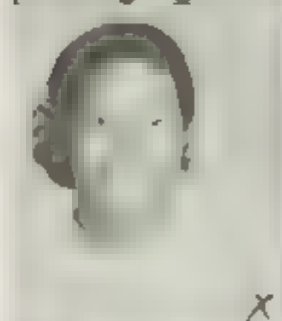
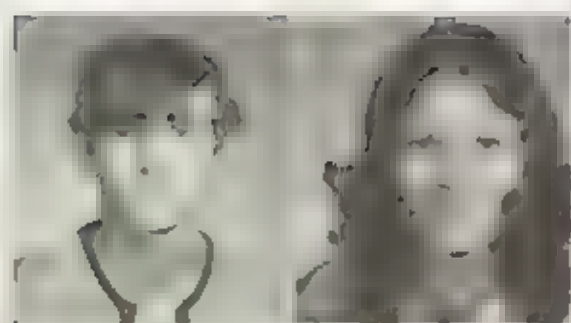
Karl Schroeder
Sherrill Scott

Ellen Scranton
Dianna Seamon ✓

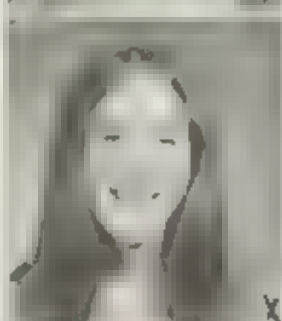
Kevin Self ✓
Janet Sesock



Sandra Reid	Chris Smith	Teresa Lee	Debbie	Michelle	Max	Michelle
and John	and John	Maria	Teresa	Michelle	and John	Michelle
and John	Teresa	Maria	Michelle	Michelle	Michelle	Michelle
Michelle	Michelle	Michelle	Michelle	Michelle	Michelle	Michelle
Michelle	Michelle	Michelle	Michelle	Michelle	Michelle	Michelle
Michelle	Michelle	Michelle	Michelle	Michelle	Michelle	Michelle
Michelle	Michelle	Michelle	Michelle	Michelle	Michelle	Michelle



X



X



Terry Lee ✓
nd, Thomas

Phillip Thomas
Mark Thomasor

Lisa Thomas
Anna Thomas

Tom Thomas
Thomas

Tom Thomas
Tom Thomas

Tom Thomas
Anna Thomas ✓
Lisa Thomas ✓
Tom Thomas ✓
Tom Thomas ✓

Tom Thomas ✓
Anna Thomas ✓
Lisa Thomas ✓
Tom Thomas ✓
Tom Thomas ✓

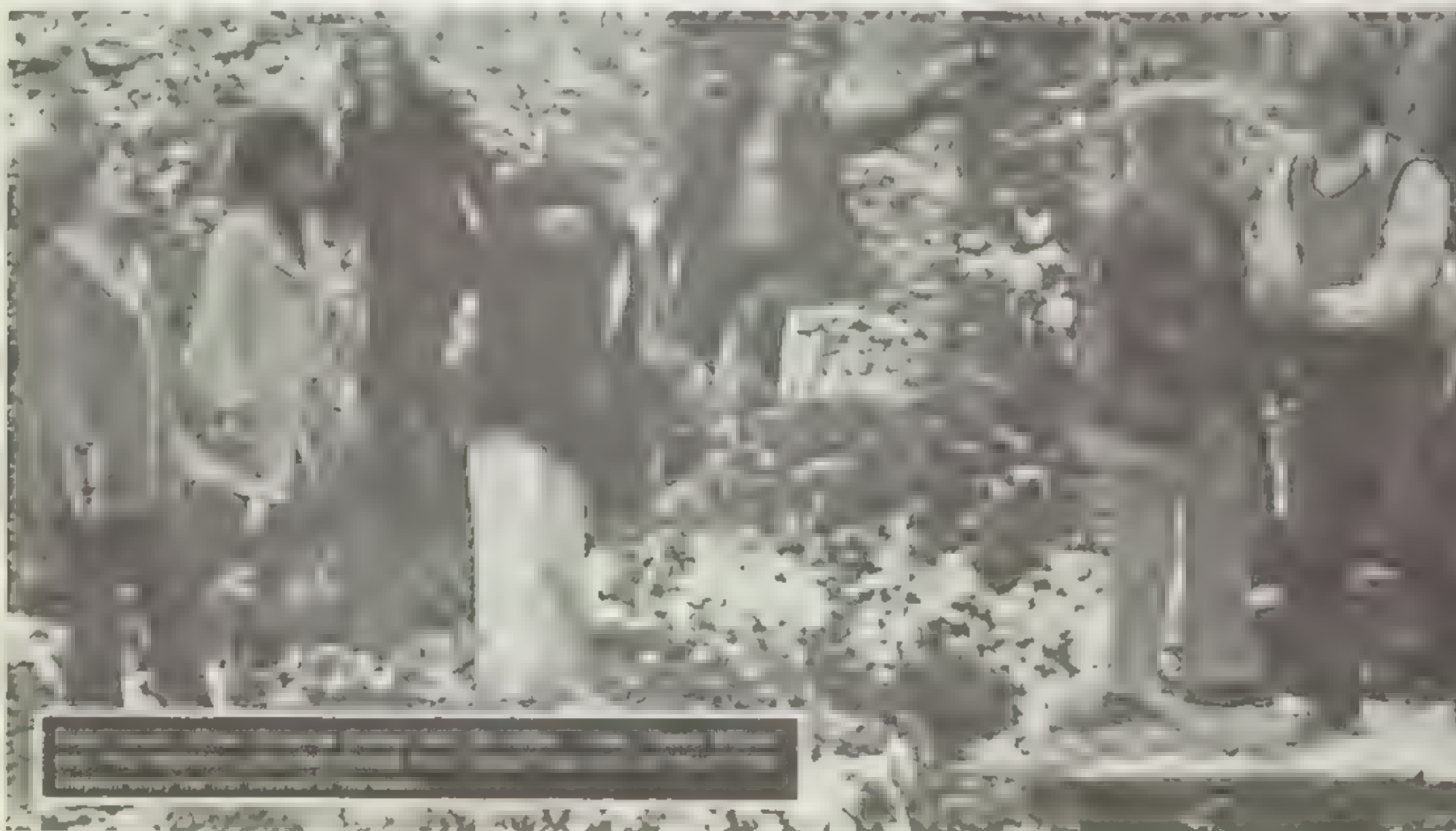
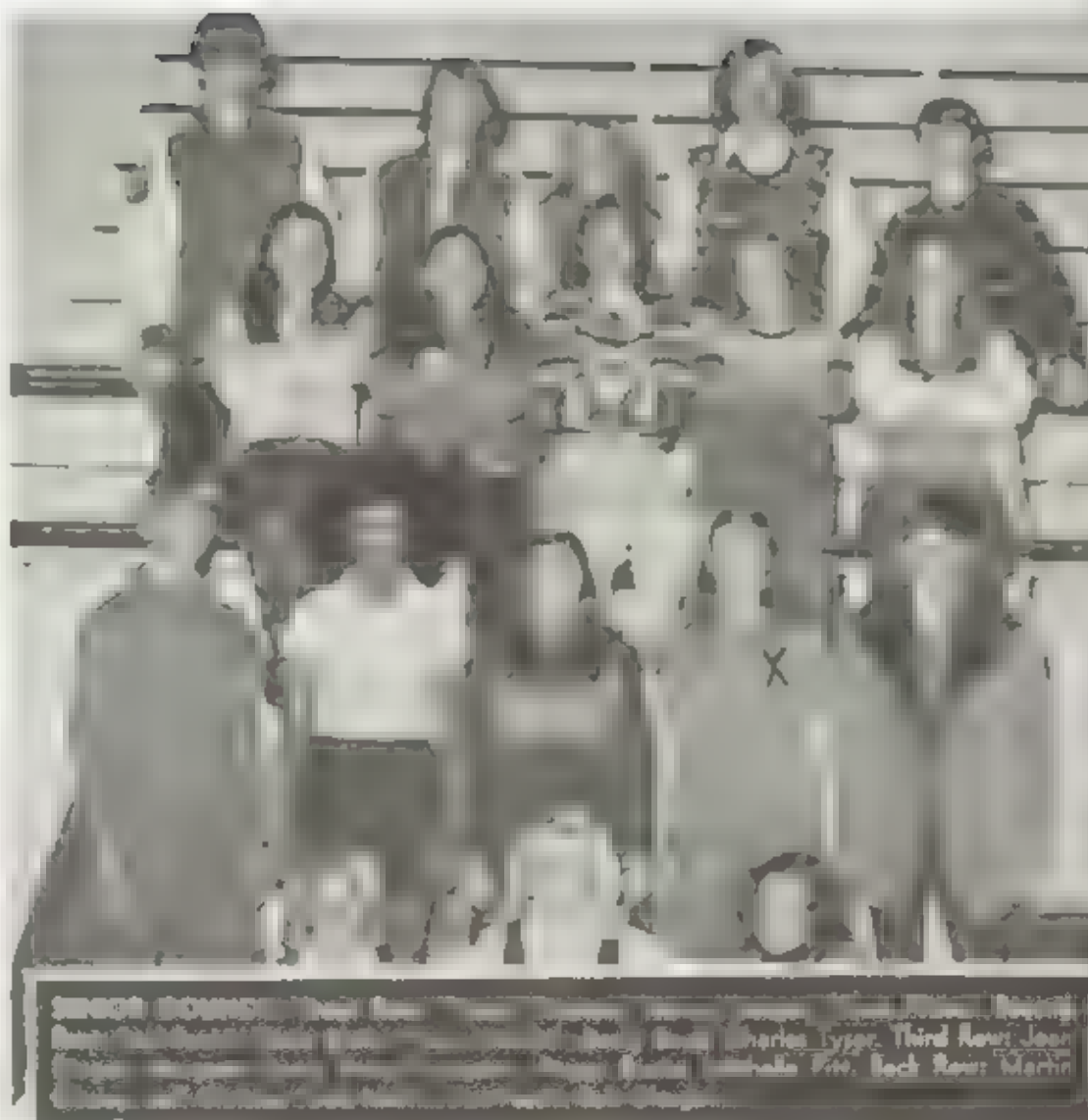
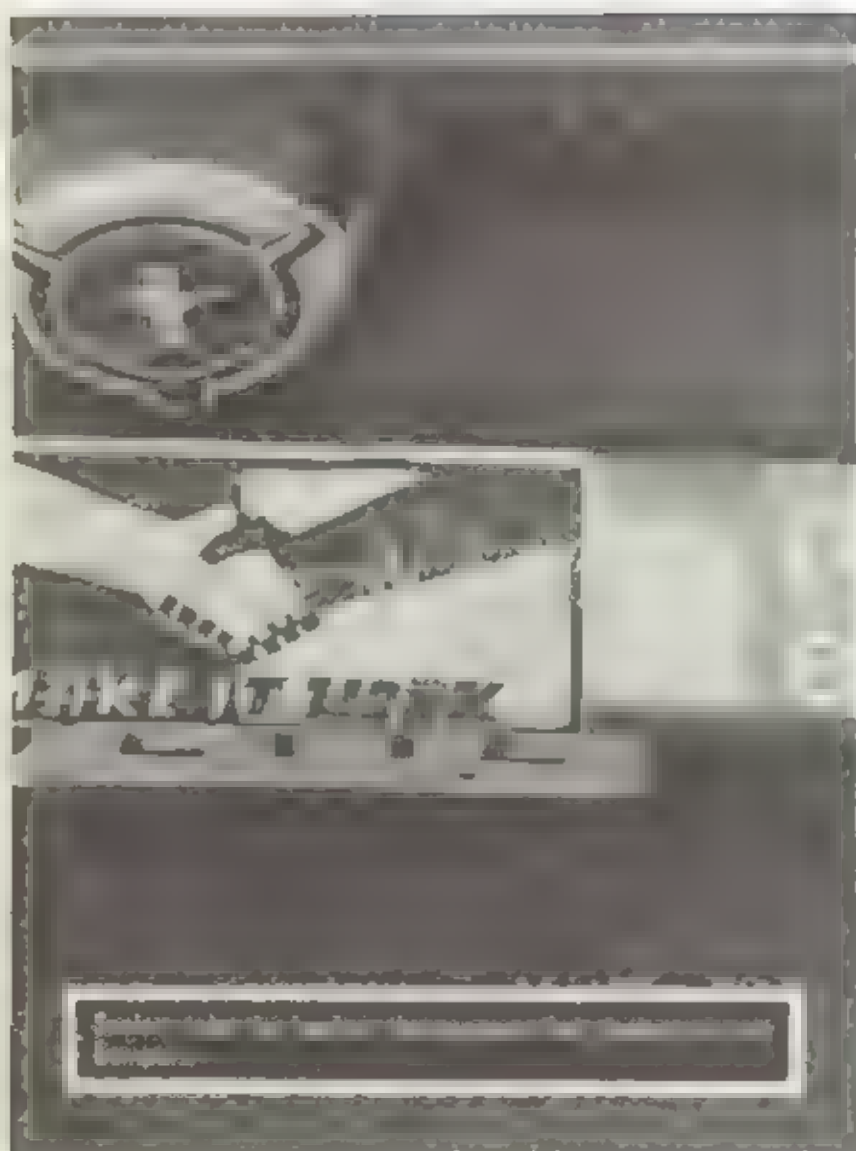
Night classes taken; help early graduates

In order to graduate early, many juniors attended night classes and summer school. Because of the new school districting many students to graduate early this year. Others want to graduate early because they felt it was wasteful to spend more than three years in high school. Some juniors took more classes in order to graduate early from JM instead of being bused to

another school area. Some juniors also felt that graduating early provided the chance to stay out of school at least a year before entering the stress of college life. Another reason for early graduation is the extra years required for graduation from medical or law school, and an early start is always welcome.



Randy Voight Mike Ward Sally Warren Virginia Watney Teri West	LaTresa Ward Mike Ward Sally Warren Virginia Watney Teri West	Joy Weinwister Michelle Weidon Carla White	Joe Williams Richard Williams	Dale Wingrove Vickie Wojtek	Carol Wortham Brenda Wright	Kathy Yort Rory Young Mark Zielny
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Seniors use creative talent for expression

Cigarette smoke
and cold wet air
Buzzing noises
moving in and out
There's not enough time
It's going too fast
and there's not enough time
Smiling faces
and laughing voices
Plastic people
with grins on their faces

and tears in their eyes
that no one can see.
But they're there
Yes, they're there
Hiding behind
the shadow of fear
Ever increasing
ever getting stronger
until
the shadow disappears.
— Cheryl Kragnes, senior



John Acton
LeAnn Allen
John Alexander
Charles Allemen

George Allen
Kathleen Anderson
Watheneah Anderson
Roger Arens

Scott Arms
Marquette Arter
Ken Asbury
Steve Asher

Mork Asmussen
Lynde Atkinson
Naitha Atterbury
Marsha Bagley ✓

Janet Bailey
Merody Ba
Brent Barby
Frank Barnett

Students utilize drama for learning process



[Faint, illegible text below the portraits, likely names and roles of the students.]

One subject quite popular with seniors is drama. One senior said

I never stay with anything three years if I don't love it. I have been associated with the drama department since I've been in high school, and believe me, it hasn't been all fun and games. It has consisted of everything from taking cuttings to contest to being involved in a school play

Being in a play takes everything you've got. Mrs. Peggy Long's assistance made it a lot easier for me. She makes all the work that's put into drama a little more fun.

Being involved in drama has made my years at this school complete. I've learned so many things that I think it's been well worth my time.



Brown
K. Brown
B. Brown
P. Brown

R. Brown
W. Brown
E. Brown
A. Brown

F. Brown

R. Brown

Terry Brown

Paper brought by ton for JM paper drive

A paper from the school editor, a
radio station and Oklahoma City bea-
tifully valued most talented of the
and November. One senior part part
said.

When I was down at the
paper company unloading papers
looked at all the papers we had
collected. It occurred to me that
if we hadn't collected them they
would have ended up in some
body's trash can. I felt that I was



B. Brown

Ar. Brown

Carrie Brown

Chris Brown

Pamela Brown
Marilyn Brown
Lynn Brown
Dana Brown

doing something that didn't just help me or the school but it also helped the community and the environment

Maybe the city-wide paper drive will become an annual drive. The participating schools were full of spirit and enthusiasm. Of course every school wanted to win so they could collect the \$1 000 award but they also realized how much they were helping the environment



Becca Brown
 Lisa Brown
 Jane Bundy
 Don Burnett

Donna Burnett

Understanding others purpose of new class

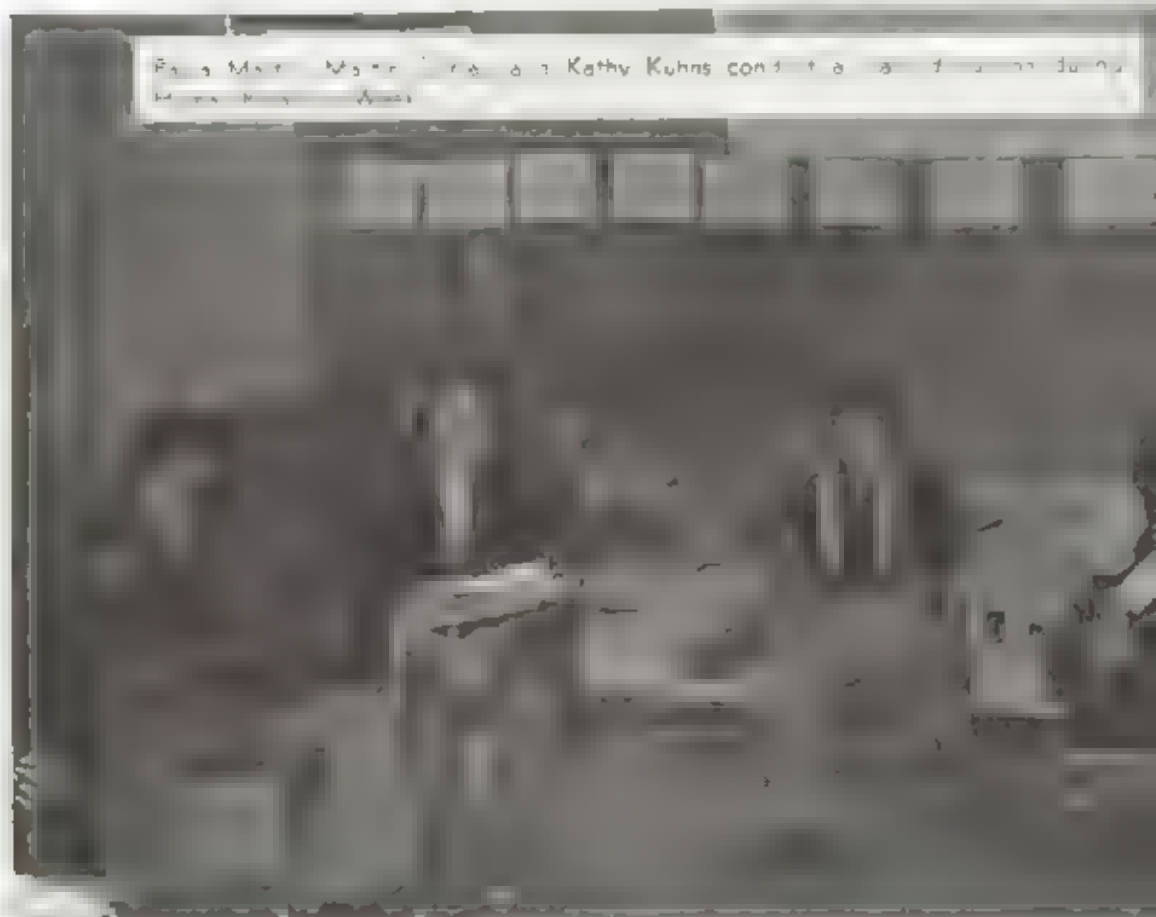
Discovering your real self so you can better communicate and understand others is the main purpose of human relations.

A new class in human relations was formed this year at JM and class members seemed optimistic.

Through the class, awareness of problems involving integration and the school curricular program were brought out and discussed. The class talked about how to go about solving the

problems.

With Human Relations week and other related activities this class had an opportunity to put learning into action. Class members traveled from classroom to classroom trying to get others not enrolled in the class also involved. Seniors as well as other class members involved in the class found out more about themselves and other people around them.



Donna Cohen
Wyett Coldron
Martin Conroy
John Connell

Pamela Martin
Donna Cohen
Timothy Conroy
Donna Connell

Pamela Martin
Cohen

Donna Cohen
Kathy Kuhns

Donna Cohen
John Connell



da Crona
r. 72

Emerson
Detra [3]

Sam [3] ✓
A. 30
P. 10
M. 10

[3]
[3]
[3]
[3]

M. 10
K. 10
E. 10
A. 10



Deborah Duncan

Melody Dunn

Renee E. Eason

Mike Duvall
Cindy Echols
Randi Edson
Gary E. Eason

Student Body Council experiences changes

The Student Body Council was one of many organizations undergoing changes this year. One senior member commented

As a senior in the Student Body Council, I was at first afraid that change would not come easily, but I was wrong. The feeling of change was already upon our school and within ourselves, so that all we had to do was put this feeling into effect.

We worked to provide a chance for all John Marshall students to get involved in school life or community affairs. The opportunity for involvement was there, but the choice of utilizing it was left up to John Marshall students. Many didn't take advantage of this privilege. The effort we made in trying to involve others increased our own involvement.



Elizabeth
Emma
Emma
Emma
Emma

Sarah Emma
Emma Emma
Emma Emma
Emma Emma

Michelle
Emma Emma
Emma Emma
Emma Emma ✓

Emma Emma
Emma Emma
Emma Emma
Emma Emma

Richard Emma
Emma Emma
Emma Emma
Emma Emma

Seniors get first vote in Presidential race



Cindy F. W. A.
Cassie F. W. A.
Cassie F. W. A.
Cassie F. W. A.

Cassie F. W. A. ✓
Cassie F. W. A.
Cassie F. W. A.
Cassie F. W. A.

Beth F. W. A.
Kara F. W. A.
Kara F. W. A.
Kara F. W. A.

Rachel F. W. A.
Rachel F. W. A.
Rachel F. W. A.
Rachel F. W. A. ✓

Beth F. W. A.
Beth F. W. A.
Beth F. W. A.
Beth F. W. A. ✓

destruction through the wrong decision. Many are likely to think this is an absurd exaggeration. In a literal sense it is, but all of those who vote are faced with this decision whether the person thinks in these terms or not.

We tell others we will not make the mistakes others have in the past but I know we will. So, I feel we have a responsibility to speak up and vote.

I could help to bring our country to greatest works through the reader of my choice, or to utter



Monty Priest makes a pitch for his favorite Presidential candidate to James Whitcomb during Political Awareness week.



✓ Hahn ✓

Religions of Mankind added to curriculum

Buddhism, Hinduism, Judaism and Christianity are all studied in the new class, Religion, of Mankind. Senior Mark Convey had this to say about the subject:

I wish that this class was a year course, so we could have gone into more depth. I really enjoyed having guest speakers give an insight into their religion. I think that it's too bad that some



[134 H24
 135 H24
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 137 H24]

$$\begin{aligned} K_2 &= H_2 + 2e \\ F_2 &= H_2 + 2e \\ M_{Fe} &= H_2 + 2e \\ H_2 &= H_2 + 2e \end{aligned}$$


people came into this class expecting to learn about Baptists Method sts, or Catholics. Many times students would ask guest speakers, 'I've been brought up in a Christian home, and I've always been taught . . . Don't you believe the same thing?' I hope these people realize that not every one is a Christian.



<p>Martha Mary Helen Helen Helen</p>	<p>Debra Debra Debra Debra Debra</p>	<p>Sally Debra Debra Debra Debra</p>	<p>Sally Debra Debra Debra Debra</p>	<p>Debra Debra Debra Debra Debra</p>
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Jobs offer workers opportunity to learn

A majority of the seniors had a part-time job, whether for the experience or extra spending money. The jobs, ranging from working in a department store to doing construction work, were all considered good training in learning responsibility. Senior Gary Ellefson reported

I think that every high school student should hold down a job. Jobs teach you to adjust to working, but they also give you an

opportunity to do something constructive. You see the problems owners and managers have, and you learn how they go about solving them. Students shouldn't limit themselves to just one job for a long period of time, but should change jobs occasionally. This gives them the experience that a new job brings



Diane Setliff perches on Rod McDaniel's shoulder during practice for a modern dance assembly



Pam Hudson
Richard Hull
Joan Hulsey
Robert Hume

Ron Humphries
Mike Hunt
Paul Hunt
Jan Hussey



<p> Anne </p>	<p> </p>	<p> </p>	<p> </p>	<p> Cynthia Juord Pete Kearney David Keck Donna Kelbarth </p>
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Janet K. Kier
 Craig K. Kier
 [Name] K. Kier
 [Name] K. Kier

Pat K. Kier
 Rick K. Kier
 Paul K. Kier
 [Name] K. Kier

[Name] K. Kier

[Name] K. Kier

[Name] K. Kier

Decision on colleges faces many seniors

Most seniors agreed that the main thing on their mind was the selection of a college to attend. First, of course they had to make the decision as to whether or not they would attend college. Because a large percentage of the student body at JM annually attends college, many members of the senior class were involved in this decision making.

Some consultation with counselors and college representatives was neces-

sary to determine the major field of study, tuition, the size of the college and where it is located. The PTSA sponsored College Night helped many seniors make further decisions.

Next seniors faced the questions of whether they would be able to motivate themselves in college whether they could manage their own money and run their lives by themselves.



Carol Krathinger
Dennis Kubisch
Kathy Kuhns
James Lackey

Page 100
[unclear]
Page 100
Joyce Layton

Tim Layton ✓
Preston Lee
Peggy Leesetamp
Penny Leighton

Louise Lillard
Carol Lindsay

Occupational hazards discussed by seniors



Fatt
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With the end of high school, many seniors look to careers. One student's comment was:

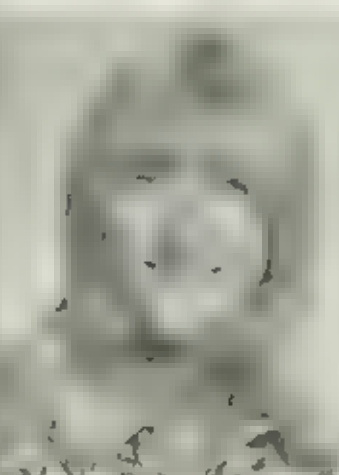
consider picking a career probably the biggest decision that person has to make in his life. When I do decide on a career, I can depend on it's being my life work. Whatever I choose, it is going to have to be something I enjoy and am interested in enough to be willing to spend the

next fifty years of my life working at

Many people will start a career that they think they are interested in but after a while the newness wears off and the job becomes a dull routine. This points out the importance to me how varying the subjects that you take in college are, and what an important role they play in deciding your life's work



Following some bacteria is senior Tom Weiss during his science class at High School



Nina Matthews

James Matthews

Earlene Matthews

Marsha Matthews
Nancy Mauk
Ken Mausby
Celeste Maubin

Charles Maxwell
Sherry Mayes
Richard Mayfield
Cameron McAntire

Float falls in street during school parade

Many weeks, hours and minutes were put into the making of the senior Homecoming float. The theme was debated upon but the class finally came up with 'Recycle the Knights.' They felt this would reflect the current interest in ecology.

Participation in making the float was so good at times that workers found it hard to get the necessary things done.



Sandra McBurnett
Kim McCaughey
Pam Mc...

Aaron McDone
Pam McDonald
Ty...

Steve McMullen
Jim McR...

Steve McMullen
Jim McR...

Steve McMullen
Jim McR...

Between the occas one spray paint fights and eating the refreshments served, it was hard to keep student minds on the float, but when parade time rolled around the float was ready.

On the day of the parade, the senior float looked like a sure winner, but about three blocks from the starting point, the great senior effort fell into the street with one big gust of wind.



NAME

NAME

NAME

NAME

NAME

NAME

NAME

NAME

NAME

NAME

Senior council makes constitutional changes

Renee Williams was an active member of the senior class council. She said

Although the actual final copy of the senior class council constitution took a long time to finish I thought that the end result was well worth the effort. It was so slow in completion that many council members and sponsors were dissatisfied

After some friction, the air was finally cleared and the council got

down to planning activities for the year

Many new provisions were added to the new constitution. Most of them were minor changes which didn't really affect anyone but a new list of duties was given to the Chairman of Sponsors. Among these new duties were: the right to withdraw any questions from discussion or vote by the council, and the right to veto any act of the council.



T. M. ...
M. ...
S. M. ...

Linda Newman

Mark Newsome
Ken Nichols

Gary Noske

Mary Novak
Melissa Noyes



 _____ ✓

Students realize how important freedom is

Recognizing the plight of prisoners of war has made the students of JM realize how important freedom is to them. They have involved themselves through developing organizations and thinking up ideas to end the war and bring the prisoners home. Senior Ken Maulsby said:

During my senior year I have discovered that freedom is the deepest and most precious treasure

anyone can possess. Many men have been imprisoned while struggling to give me my right to be free. Just as many young soldiers have staked their life on the freedom of our country, we must also give a part of ourselves by recognizing these men. We must all ask ourselves, 'Is what we are living for worth dying for?'



Ken Maulsby
Beverly Robertson
Mark Robins

Gregg Robertson
Jennifer Robertson
Phi Robertson

Martha Riggs
Julia Rizer
Beverly Robertson

Gregg Robertson
Jennifer Robertson
Phi Robertson
Mark Robins

Gregg Robertson
Jennifer Robertson
Phi Robertson
Mark Robins

Seniors see teaching offered in JM sports



Nona Risman
Gary Rissler
Don Rissman
Beth Routman ✓

Joe Rowan
Wayne Rucker
Tony Rupert
Marty Ryk

Tom Rust
Dianne Safford
Rick Sanders
Bari Sanger



One of the newest sports at JM is gymnastics. A team member had these observations

If you go into the gym during sixth hour you will find many JM boys working harder than they do in any classroom. Why? Not just so they can be in better shape not just to help their team win. They are teaching themselves what it means to be fit and do physical work.

They are acquiring new skills and improving themselves so that they can become proficient in this taxing sport. Seniors in sports, I think, realize this the most because they have been in sports the longest

Senior boys in sports also realize how much help the Pep Clubs give. It really helps to know that these people are behind you in all that you're trying to do



Jerry Sanger
Judy Sappington
Jim Sauer
Andy Schaben

Bill Scholer
Brod Schwartz
Carol Schwemley
Mark Seba

Cathy Sell
Tony Segler
Paige Selby
Bob Sexton

Art students advance expression of selves

Art is one of the best forms of expression of the mind." This is true at Mexico State teachers allowed students to have freedom to express themselves in the type of art they found most suitable.

One of the many seniors taking art commented:

From the minute I walked into the art class, I realized a certain respect between the student and art.



High School

Art

Art

Art

Art

teacher. This trust encouraged students to work individually on projects of their own interests. Working with the other students in the class really taught new and interesting techniques. The only real problem was lack of materials available, which resulted in students having to buy needed materials themselves.



Margaret Snow
Lancy Snyder
Barry Spaeth

Carol Spaulding
John Sparks ✓
Nakota Spee
Sandra Squire

Teacher
Student
Student
Student
Student

Student
Student
Student
Student
Student

Marsha Stewart
Gayle Stephens
Marsha Stockton
Pam Stone

Spanish IV students learn from children

This year, several Spanish IV students undertook a tutoring project with four elementary children who spoke only Spanish. Martin Conley commented

Going to Westwood Elementary is one of the best projects the language department has ever done

This project was a great success. Those of us who tutored learned just like the children did. It helped develop the children's English, but it also helped

improve our Spanish.

At the beginning of the school year we took the children to the Oklahoma State Fair. We had a great time, but it gave us an opportunity to understand the young students better

After tutoring the children it really gave me a feeling of accomplishment. I will never forget the things I gained through this program



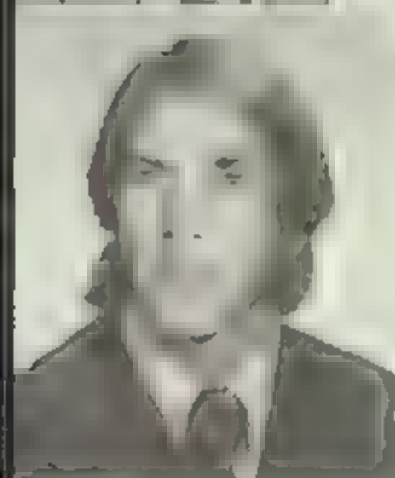
Kathy Strange
Debra Strong
Tim Sullivan
Randy Surtees

Terry Swen
Sheryl Swidensky
Kathleen
Linda

Chris Thompson
Linda Thompson
Mark Thompson
Sue Thompson

Larry Thompson
Mark Thompson

Sue Thompson
Linda Tingle



Mr. Todd
Mr. Todd

Mr. Todd
Mr. Todd

Mr. Todd
Mr. Todd ✓

Mr. Todd
Mr. Todd

Mr. Todd ✓
Mr. Todd
Mr. Todd
Mr. Todd



Karen V. V.
 Ann V. V. ✓
 Debbie Ware
 Stuart Ware ✓

Diane Water
 Vicki Water ✓
 Angie Water
 Pat Weaver

Susan Wegner ✓
 Kim We
 Greg Ware
 Greg Ware

B. A. A. A.
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C. A. A. A.
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 A. A. A.

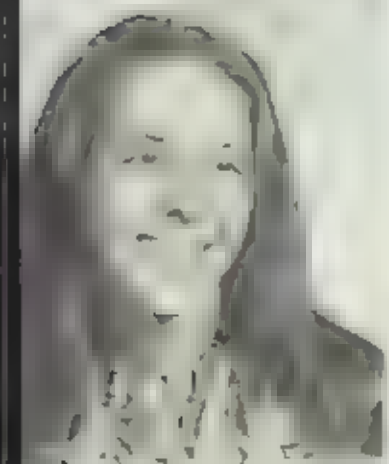
Royalties, traditions undergo revamping

Many students and themselves get how important royalty is in a school as big as John Marshall. One senior commented

Things such as Mr. and Miss Bear Annual Belle and Beau Pep Club Beaus etc. all contribute to a tradition which is observed at our school each year

Each year, I can almost pick who will be chosen as royalty the next year. It's always the same group, but if you think about it, these people, called the

social set', are involved in many school activities. Still there are those who really care about the school but are afraid to join in because they might not be accepted. It's very important that these people be involved. Maybe then they would have a chance to win some of the honors. If the people who don't like seeing the same people getting all the honors will get involved themselves, we might see a change in our royalty system



his Whiteman
sa Whiteside
Whitman
Wightman



All Sports Queen Nancy Trimble and O' Club President Randy Stallcup are caught off guard during Homecoming

Seniors near finish as graduation comes



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A mere page of my life
 none remaining, the same.
 At one time bare of
 all thoughts; nothing.
 Slowly changing; different
 with each turn; and turn.
 Saying nothing but telling
 about me: words.
 Prophecies of the things
 I think: thoughts.
 Everyone's thoughts, all

the same nondescript
 Carbon copies, smeared
 I'm changing
 different
 Life has a meaning
 somewhere
 searching
 A mere page of my life
 now filled with — me!

— Becky Boyd, senior



James Zahasky
 Paula Zink
 Steve
 R.

Senior Directory

KATHY ANDERSON: Courtesy Club 2, 3, 4; French Club 4; Pep Club 2, 3, 4.

WATHENEAH ANDERSON: French Club 4

PAM ARENSDORF: Courtesy Club 2, 3; German Club 3, 4; Pep Club 2, 3.

QUETTA ARTER: FBLA 4.

STEVE ASHER: Band 2, 3, 4.

MARK ASMUSSEN: Band 2, 3, 4 (Drum Major).

JAN BAILEY: Honor Society 4; Class Council 4; Red Cross 2.

MALODY BALL: FTA 4; Pep Club 2, 3; Thespians 4.

JEANNY BARR: Honor Society 3; VICA 3, 4 (Cosmetology Queen); Pep Club 2.

LAJRA BELL: Courtesy Club 2, 3, 4; Honor Society 3; Human Relations 4; Pep Club 2, 3, 4.

DEBBIE BIGGS: Human Relations 4; Pep Club 2, 3, 4; Varsity Cheerleader 4; Student Council 3, 4; Class Council 2, 3, 4; Pep Council 4.

HARLAN BINGHAM: FFA 2.

STEVEN BIRD: Band 2, 3, 4; Orchestra 4; Stage Band 3, 4.

BILL BLACKWELL: Tennis 3, 4.

CAROL BLAHA: Courtesy Club 2; Pep Club 2.

SANDY BOOTH: Pep Club 2, 3, 4.

TROY BOWEN: Human Relations 3, 4; Syndicate 3, 4; Wrestling 3, 4.

REBECCA BOYD: Girls O' Club 2, 3, 4 (Vice-Pres.); Pickwick 2, 3, 4; Pep Club 2, 3; Pep Council 4; Class Council 4.

WALT BOZEMAN: Honor Society 3, 4; Key Club 3, 4; Band 2; Football 3, 4.

CLAUDIA BRADFORD: Civitan Club 4; Courtesy Club 3, 4; FTA 4; Honor Society 3, 4; Band 2, 3 (Band Queen Att., Majorette Honor Band), 4 (Band Queen Att., Head Majorette); Orchestra 2, 3; Symphony H. Notes 4; French Club 3, 4; Pep Club 2, 3, 4; Red Cross 2.

RENITA BRAZEEL: Human Relations 2, 3, 4.

TERRY BRENNEIS: Courtesy Club 2; Spanish Club 4; Pep Club 2, 3, 4.

BILL BRETT: NFL 2.

CHARLOTTE BROOKS: Pep Club 3.

GARY BROWN: Band 2, 3, 4; Orchestra 2, 4; Stage Band 2, 4.

NANCY BROWN: Orchestra 2, 3, 4; Pep Club 2, 3, 4.

PAUL BROWN: Honor Society 3, 4; Key Club 3, 4 (Pub. Ch.); Spanish Club 4; Jr. Rotarian 4; Track 3, 4; Cross Country 4; 'B Squad Football 2.

RANDY BROWN: Chefs Club (Sec.).

REBECCA BROWN: Courtesy Club 3; Honor Society 3, 4; Spanish Club 3, 4; Pep Club 2, 3, 4.

DIANE BUNDY: Pep Club 2, 3, 4.

DONNA BURNETT: VICA 3, 4; Pep Club 3, 4.

GINA CAMPBELL: Honor Society 4; FFA 2, 3, 4 (Sec., Sweetheart).

DOROTHY CASTLEBERRY: Courtesy Club 3, 4; French Club 4.

ALAN CAVIN: VICA 2.

ANGELA CELLA: Girls O' Club 3, 4; Vocal 2, 3, 4 (Pres., Girls Glee, Queen); Pep Club 2.

CHERYL CHASTAIN: Honor Society 2, 3, 4; FBLA 4; Pep Club 2, 3, 4 (Bear Booster 3, 4); Student Council 2; Class Council 3 (Prom Ch.) 4.

CLAY CLINE: Boys O' Club 3, 4; Band 2, 3, 4; Orchestra 2, 3, 4 (Pres., 3, 4); French Club 2; NFL 3.

DAVID COBB: Wrestling 2, 3, 4; Boys O' Club 3, 4; Gavel 3, 4 (Photographer); Advocate 3.

(Photographer); Class Council.

DONNA COHEN: Honor Society 3, 4; Spanish Club 2 (Treas.), 4 (Pres.); Pep Club 2; Jr. Assistant 3; Girls' State Alternate 3; National Merit Finalist 4.

WYATT COLDIRON: Boys O' Club 2, 3, 4; Student Council 1; Football 2, 3, 4.

MARTIN CONLEY: Boys O' Club 2, 3, 4; Honor Society 3; Key Club 2, 3, 4 (Pres.); Spanish Club 3, 4 (Vice-Pres.); Human Relations 3, 4; Student Council 2; Class Council 3, 4; Gymnastics 2, 3, 4.

PATTI COULSON: Pep Club 3, 4.

DONNA COUNTRYMAN: VICA 3, 4 (Sec.); Pep Club 2.

JOHN CONNELL: DECA 2, 4.

JANICE CONWAY: Honor Society 3; Band 2; Safety Council 3; Pep Club 2.

PHILLIP CROOK: Boys O' Club 2, 3, 4; Vocal 4; Human Relations 4.

SUSAN DAWSON: VICA 3; Pep Club 2; Class Council 2.

ALAN DEATON: Chefs Club.

JOAN DINGES: Human Relations 3; Pep Club 2, 3; Student Council 3; Class Council 4.

VICKI DIXON: VICA 3, 4; Pep Club 2.

JOHN DOBBS: Honor Society 3, 4; Safety Club 3; Safety Council 3.

CAROL DODSON: Pep Club 2.

MITCH DONLEY: Ecology Club 4; Human Relations 4.

KIRK DOUGLASS: Key Club 3; DECA 4; Safety Council 2; NFL 2, 3; Human Relations 2; Student Council 2.

DEBBIE DUNCAN: Vocal 2, 4; Pep Club 2, 3; Thespians 3, 4.

MELODY DUNN: Civitan 4; FTA 2; Band 2, 3, 4; Symphony H. Notes 3, 4 (Sec.); Orchestra 2, 3; Pep Club 3; Teenage Republicans 2, 3, 4 (Treas.).

JANET EBELT: Band 2, 3, 4; Vocal 3; Library Aide 4.



GARY ELLEFSON: Boys O' Club 3, 4; Key Club 3, 4; Gavel (Senior Class Ed.); 1 Annual Beau Cand. 4; Gymnastics 2, 3

FERRY ELLIOTT: Safety Club 2; Ecology Club 4; NFL 3, 4; Student Announcer 4; Student Council 2.

IZA ELLIS: Courtesy Club 3, 4; FBLA 4; Pep Club 2, 3.

USAN EMEL: Courtesy Club 2; Safety Club 4 (Honorary Advisor); Safety Council 4 (Honorary Advisor); Pep Club 2, 3, 4.

MITZI EVANS: Pep Club 2, 3; Class Council 2, 3 (Hist.).

REVA STAHL: Safety Club 2; FBLA 4.

LINDY FALK: Courtesy Club 2, 4; Honor Society 3; German Club 2, 3, 4 (Pres.); Pep Club 2

AN FERGUSON: Courtesy Club 2, 3; Honor Society 3; Safety Council 2; Pep Club 2, 3

LINDY FOWLER: Ecology Club; Gavel 4 (Curriculum); Pep Club 2

MARHONDA FREELEN: Girls' Club 2; Vocal 2.

IM FOREMAN: Band 2, 3, 4; Band Queen Escort, Honor Band; Orchestra 2, 3, 4 (Queen Escort); Stage Band 3, 4; Civitan Club 4; Symphony Hi-Notes 3; Chefs Club 4; Thespians 4.

ROCK FREDERICKSON: French Club 2.

NADY FUDGE: Honor Society; Gavel 2, 3, 4 (Senior Class Ed.); Human Relations 3 (Sec.); Pep Club 2, 3 (Pub. Ch.); Student Council 3, 4; Class Council 3 (Vice-Pres.); 4 (Sec.); Students for Social Change 2.

RRY GARDNER: Safety Club; DECA 2; Chefs Club 3.

TH GALOOB: Courtesy Club 3, 4; FTA 3, 4; Honor Society 4; Gavel 4 (Asst. Business Mgr.); Annual Belle Cand. 4; Pep Club 2, 3, 4; Bear Booster; Class Council 3, 4 (Treas. Mgr.); Dance Club 4; Miss Bear Band 4.

ARLA GARDYNE: Courtesy Club 4; Pep Club 2, 3, 4.

ANDY GATCHELL: Boys O' Club 2, 3, 4; Jr. Rotarian 4; Tennis 2, 3, 4.

LL GEDDIE: Boys O' Club 3;

Basketball 2, 3; Honor Society 3, 4; Key Club 4; Class Council 4; Thespians 4; Jr. Rotarian 4; Tri Kette Beau Cand. 4.

NANCY GEWIN: Pep Club 3.

LINDA GILBERT: Courtesy Club 3, 4; Honor Society 4; Spanish Club 4; Pep Club 2, 3, 4.

MARY GLADDEN: FBLA 4 (Sec.); Pep Club 2, 3.

BOB GLASGOW: Boys O' Club 2, 3, 4; Class Council 4; Wrestling 2, 3, 4.

LINDA GRAVETT: FTA 2; Glee Club 3; Latin Club 3, 4.

RICHARD GREEN: Boys O' Club 2; FFA 2; Football 2, 3, 4.

DAVID HALE: FFA 3, 4 (Part.); Student Council 3; Football 2.

DIANE HALEY: Courtesy Club 2, 3, 4; Pep Club 2, 3.

PAUL HARGIS: Band 2; DECA 4.

BILL HARSHA: Key Club 2, 3, 4; Latin Club 2, 3; Football 2.

KEITH HATCHER: DECA 3 (Photographer, Student of the year), 4 (Pres., Student of the year).

LARRY HAYES: Advocate 2, 3, 4; QRS Club 4; Human Relations 3; Thespians 3, 4.

PHIL HEARD: Football 2; Gymnastics 2, 3, 4; Key Club 4.

JULIA HEDGES: Honor Society 3; FBLA 4; Pep Club 2.

SHERRIE HENDERSON: Spanish Club 2; FFA 3, 4; Pep Council 2, 3.

JANICE HENSON (Transfer): FTA 2; Honor Society 2; Spanish Club 2 (Vice-Pres.); Pep Club 2 (Sec.); Student Council 2 (Sec.); Class Council 2 (Treas.); Drama Club 2.

DARLA HILL: Honor Society 3, 4; Pickwick 4; French Club 2, 3, 4; Latin Club 3, 4.

JIMMY HODGES: Boys O' Club 2 (Sgt. at Arms); FFA 2; Football 2, 3, 4.

GREER HOLLAND: Honor Society 2; Band 2, 3, 4; French Club 2.

JULIE HOOD: Courtesy Club 2, 3, 4; Safety Club 2; FBLA 4; Pep Club 2, 3, 4.

SHERIDAN HOUSTON: Honor

Society 4; Gavel 2, 3, 4.

PAM HUDSON: Honor Society 3, 4; Vocal 2, 3 (Girls Glee, Mixed Chorus).

RICHARD HULL: Safety Council 3; Human Relations 3; Student Council 3, 4; Class Council 2.

JOANIE HULSEY: Courtesy Club 2, 3; Honor Society 4; Safety Club 4; Safety Council 4; Pep Club 2, 3, 4 (Bear Booster 3, 4).

BOB HUME: Latin Club 2.

MICHAEL HUNT: Honor Society 4; Chess Club 4; Band 2, 3, 4 (Drum Major); Orchestra 2, 3, 4; Stage Band 3, 4; Band Council 4; Student Announcer 2, 3, 4.

JAN HUSSEY: Courtesy Club 2; Honor Society 4; FBLA 4 (Vice-Pres.); Pep Club 2, 3; French Club 2.

GWEN IRVIN: DECA 3 (Hist.), 4 (Vice Pres., Student of the Year, Sweetheart Cand.); Pep Club 2.

BRYAN JABARA: Safety Council 2; Student Council 4.

CHRISTY JENNINGS: Chefs Club 3; Pep Club 2; Pep Council 3, 4; Student Council 2, 3, 4; Varsity Cheerleader 3, 4.

DANA JEZEK: FTA 3; Honor Society 3, 4; Gavel 3 (Jr. Class Ed.); 4 (Co-Ed.); Annual Belle Cand. 4; Pep Club 2, 3; Class Council 3.

DEBBIE JOHNS: Pep Club 3.

MIKE JOHNSON: Student Council 2.

BRENDA JONES: Civitan Club 3 (Vice-Pres.), 4 (Pres.); FTA 4; Honor Society 3, 4; Band 2, 3 (Honor Band), 4 (Sec.); All-State Band 2, 3, 4; Orchestra 2, 3 (Vice-Pres.), 4; Stage Band 3, 4; Class Council 4; Teenage Republicans 4 (Sec., District Ch.).

LESLIE JONES: Courtesy Club 2, 3, 4; FTA 3, 4 (Vice-Pres.); Vocal 2, 3; Pep Club 2, 3, 4; Thespians 2, 3, 4.

NANCY JONES: Vocal 4; Pep Club 2.

TOM JONES: Key Club 3; DECA 4; Human Relations 4.

CINDY JWEID: Courtesy Club 4; Pep Club 2, 3.

PETE KEARNEY: Gavel 3, 4.

(Photographer); Advocate 3, 4 (Photographer); Track 3; Cross Country 4.

DAVID KECK: Honor Society 3, 4; Key Club 3, 4.

DONNA KELBARTH: Honor Society 2; Pep Club 2.

JUDY KENT: Pep Club 2, 3, 4 (Rec. Sec.)

PATSY KING: Courtesy Club 2, 3; Honor Society 3, 4; Pep Club 2, 3 (Co-Treas.), 4 (Vice-Pres.); Pep Council 4.

PAUL KINMAN: Band 2, 3, 4.

JENELLE KNIGHT: FBLA 4 (Treas.); Pep Club 2, 3.

GERALD KNOL: Boys O' Club 2; Basketball 2, 3, 4; Honor Society 2.

CHERYL KRAGNES: Vocal 2, 3 (Choraleers); Gavel 4 (Faculty Co-Ed.); Pep Club 2; Student Council 2; Thespians 2, 3, 4.

CAROL KROTTER: Courtesy Club 2, 3, 4; Pep Club 2, 3, 4; Thespians 2, 3, 4.

KATHY KUHNS: Human Relations 3, 4; Pep Club 2, 3 (Pub. Ch.), 4 (Rec. Sec.); Student Council 4; Class Council 2, 3.

JAMES LACKEY: Band 2, 3, 4; FFA 3.

PAM LACKEY: Civitan Club 4; Band 2, 3, 4 (Band Queen Att.); Symphony Hi-Notes 4; Vocal 3 (Girls Glee); Teenage Republicans 3.

ROBBIE LAPACH: DECA 4.

ROBERT LATHROP: Chess Club 4; Electronics Club 3, 4.

TIM LAYTON: Boys O' Club 2; Basketball 3, 4; Baseball 3, 4; Class Council 2; Syndicate 3, 4.

PEGGY LEISEKAMP: FBLA 4; VICA 4.

ROBERT LENZ: NE Science Club 4.

JOE LEWIS: Key Club 4; Spanish Club 3.

CAROL LINDSAY: VICA 3, 4 (Chap.); Pep Club 2, 3, 4.

CLAUDETTE MADEWELL: Courtesy Club 4; VICA 3, 4.

DIANA MAGOON: Honor Society 2, 3, 4; French Club 2, 3; Pep Club 2, 3, 4.

BRENDA MANLEY: Courtesy

Sr. Directory

Club 3, 4 Honor Society 3, 4; Spanish Club 4; Pep Club 2, 3, 4

MARK MANNING: Ecology Club 4

CHRIS MARSHALL: Boys O' Club 2; Football 2, 3, 4.

GUY MADISON: Band 2, 3, 4

PAULA MARTIN: Pep Club 3 (Bear Booster); Thespians 3.

KEN MAULSBY: Boys O' Club 4; Tennis 4; Safety Council 3, 4; Pep Club Beau Cand. 4; Student Council 4 (Chap.); Class Council 4; Brotherhood Club 4.

CAROL MAXWELL: Orchestra 2, 3

RICK MAYFIELD: Pickwick 4; Band 2, 3; Stage Band 3; Spanish Club 2, 3; Human Relations 2.

SHERRY MAYES: Pep Club 2, 3; Thespians 2.

KIM McCAUGHEY: Honor Society 3; Spanish Club 4.

TED McDONALD: Boys O' Club 2, 3; Key Club 3; Human Relations 3; Class Council 3; Baseball 2, 3, 4; Football 4.

MEG McKINNEY: Courtesy Club 2, 3, 4; Honor Society 3, 4; French Club 2; Pep Club 2, 3, 4

PATRICIA McKINNEY: VICA 3, 4

STEVE McLAUGHIN: Band 2, 3.

JIM McREYNOLDS: Band 2, 3, 4.

RICHARD MEADOWS: Gavel 3; Advocate 3, 4.

SHERYL MERRY: Band 2, 3, 4; Vocal 4; Honor Band 4.

TIMMI MIDKIFF: Courtesy Club 2, 3; Pep Club 2, 3, 4 (Att. Sec.).

PATRICIA MILLER: Student Council 4; Class Council 4 (Vice-Pres.).

SJSAN MILLER: Pep Club 2; Student Council 2; Class Council 2

STEVE MILLS: Key Club 2; Spanish Club 4; VICA 2

SJSIE MITTASCH: Civitan Club 3, 4; FTA 4; Teenage

Republicans 4; Band 2, 3 (Majorette, Band Queen Att.); 4 (Band Queen); Band Council 4; Symphony Hi-Notes 3, 4.

CATHY MOLER: Orchestra 2, 3, 4; Pep Club 3.

JANA MORGAN: Courtesy Club 2, 3, 4; Honor Society 2, 3; Spanish Club 3; Pep Club 2, 3, 4.

LINDA MORGAN (Transfer): Cheerleader 2; Latin Club 2; VICA 3; Student Council 2

NANCY MORGAN: Honor Society 4; Pep Club 2, 3, 4 (Att. Sec. 3, 4); Class Council 2, 3, 4.

PEGGY MORGAN: Courtesy Club 2, 3; FTA 2, 3 (Hist.), 4 (Pres.); French Club 2; Pep Club 2, 3; Teenage Republicans 2 (Sec.), 3 (Vice Pres.), 4 (Pres.).

CHRIS MORRIS: FFA 2.

DIANA MORRISON: Safety Club 2; DECA 4; Pep Club 2

GLORIA MORTON: Courtesy Club 2, 3; Honor Society 3; Spanish Club 4; Pep Club 2, 3, 4

JIM MOSIER: FFA 2, 3 (Sentinel), 4.

SUSAN MUSICK: Honor Society 3, 4; Pep Club 2, 3, 4.

JAMES MYLES: Band 2, 3; FFA 2.

LINDA NEWMAN: Courtesy Club 3, 4 (Sgt. at Arms); Safety Club 4; French Club 2, 3 (Parl.-Hist); Safety Council 4; Human Relations 4; Pep Club 2, 3, 4; Student Council 2; Students for Social Change 2.

KENNETH NICHOLS: Pickwick 2; Human Relations 3.

GARY NOSKE: Basketball 2, 3, 4; Baseball 2, 3, 4; Boys O' Club 3, 4; Honor Society 3; Key Club 4; Rotary Club 4; Tri Kette Pep Club Beau Cand. 4.

NORMAN ONAN: DECA 4.

DALE ORCUTT: Advocate 4; QRS 4.

JEANINE ORIGER: Spanish Club 4

GREG PARHAM: Chefs' Club 3, 4.

VICKIE PARK: Honor Society 2, 3, 4; Spanish Club 2, 3, 4 (Sec.); Pep Club 2, 3; Class Council 3.

PATTI PARISH: Courtesy Club

2, 3, 4; Safety Club 2, 3; Gavel 4 (Asst. Copy Ed.); Advocate 4 (Editorial Ed.); Safety Council 4; Human Relations 4; Pep Club 2, 3, 4; Student Council 3; QRS Club 4.

NANCY PARTAINE: FBLA 4; Pep Club 2, 3.

LYNN PENNEY: Honor Society 2, 3, 4; Spanish Club 4; Pep Club 2, 3; Interclub Council 4 (Att. Sec.).

JANETTE PHIPPS: Honor Society 2; Safety Council 2; Class Council 2.

ROGER PICK: Honor Society 3, 4; Pickwick 2, 3, 4 (Pres.); French Club 2, 3; NFL 3, 4; Human Relations 3; 9017 3 (Asst. Ed.), 4 (Ed.); National Merit Finalist 4; Jr. Rotarian 4.

MICHELE PILCHER: Girls O' Club 3; Honor Society 3, 4; Spanish Club 2, 3, 4; Pep Club 2, 3, 4; Class Council 3.

MICHELLE PITT: Girls O' Club 3; Honor Society 3; Pep Club 2, 3, 4; Class Council 2, 4.

ELLEN PORTER: Courtesy Club 2; Safety Club 4 (Advisor); Pep Club 2, 3.

MONTY PRIEST: Boys O' Club 2, 3, 4 (Chap.); Football 2, 3, 4; Tract 2; Courtesy Club Jr. Att. 3; Honor Society 2, 3, 4; Vocal 3 (Choraleers); DECA 4 (Chap.); Pep Club Beau Cand. 4; Student Council 2, 3 (Vice-Pres.), 4; Class Council 4 (Chap.); Brotherhood Club 4; Mr. Bear Cand. 2, Mr. Bear 4; Who's Who Among American High School Students 3, 4.

VIKI PULLIAM: Honor Society 4; Pep Club 2, 3; Student Council 2; Vo-Tech 4 (Pres.).

VICTOR PURDY: Band 2, 3, 4; German Club 4.

KATHERINE QUINLAN: Civitan Club 3; Courtesy Club 2, 3, 4; FTA 3; Honor Society 3, 4; Latin Club 2, 3 (Sec.), 4; NFL 2; Pep Club 4; Class Council 3, 4 (Hist.); Thespians 3.

RODERICK RAY: Vocal 4.

DAVID RALTRON: Band 2, 3, 4; DECA 2.

NANCY RICHARDS: Courtesy Club 2; Honor Society 3, 4; Band 2, 3, 4 (Treas., Band Queen Att.); French Club 3; Pep Club 2.

MARTHA RIGGS: Human Relations 3; Pep Club 3, 4.

JULIE RZEK: Safety Club (Sec.-Treas.); FBLA 4 (Chap. Vocal 2, 3; Pep Club 2, 3, 4.

MARK ROBBINS: Honor Society 3, 4; FBLA 4 (Pres.); Spanish Club 3, 4; Class Council (Pres.), 4.

GEORGE ROBERTS: FFA 3.

BEVERLY ROBERTSON: Honor Society 3, 4; French Club 2, 3.

BETH ROUTMAN: Girls O' Club 3, 4 (Pres.); Pickwick 3; French Club 2, 3; Human Relations 3; Pep Club 2, 3; Pep Council 4; Student Council 3; Thespians 4; American Foreign Service 3; Modern Dance Club 4; Softball Team 2, 3; Volleyball Team 2, 3, 4; Basketball 2; Badminton Team 3; Table Tennis 3; Track 2, 3, 4.

ANTON RUPECT: Boys O' Club 2, 3, 4; Fellowship Christian Athletes 2, 3, 4; Honor Society 2, 4; Key Club 2, 3, 4 (Public Relations Ch.); Safety Club (Treas.); Pickwick 3, 4; Symphony Hi Notes 3; French Club 2, 3, 4; Safety Council 2; Student Council 2, 3; Class Council 2, 3.

TONY RUPERT: Boys O' Club 3, 4; Gymnastics 2, 3, 4; Honor Society 3, 4; Key Club 3, 4 (Treas.).

JACK SALLASKA: Band 2, 3, 4.

BARI SANGER: Gavel 4 (Photographer); Advocate 3 (Photographer); Key Club 3.

ANDY SCHABEN: Boys O' Club 3, 4; Football 2, 3, 4; Advocate 3; DECA 3, 4.

CAROLYN SCHWEMLY: Courtesy Club 2, 3; Honor Society 4; VICA 3, 4 (Parl.); Pep Club 2, 3, 4.

RUTHIE SHELTON: Pep Club 3.

MARYKAY SHRADER: Courtesy Club 4; Safety Club 4; Vocal 2, 3, 4; Pep Club 3, 4.

CLINT SIDES: German Club 3; Human Relations 4.

SANDRA SMETHERS: DECA 4 (Sweetheart Att. Parl.); Human Relations 4; Pep Club 2, 3, 4; Student Council 2, 3; Class Council 2, 3; Office Aide 2, 3; Homecoming Queen Att. 4.

RICHARD SMITH: Band 2, 3, 4; Orchestra 4.

TARA SMITH: Courtesy Club 3; Pep Club 3; Spanish Club 2, 3, 4; Student Council 3.

MARGARET SNOW: Honor Society 3, 4; French Club 2, 3; Safety Council 2; Queen Att. 3; Sec. Treas.; NFL 3, 4; Pep Club 2, 3 (Pub. Ch.); 4 (Pres.); Pep Council 4; Student Council 3, 4 (Parl.); Class Council 3 (Treas.); Thespians 2, 3, 4; Interclub Council 4; Outstanding Jr. Artist 3; Girls' State 3; Drama Award 3; Oklahoma City's Jr. Miss 4.

NANCY SNYDER: Courtesy Club 2, 3; Orchestra 2, 3; Sec. Queen; 4; Advocate 4 (News Ed.); Annual Belle Cand.; 4; Pep Club 2, 3, 4 (Pub. Ch.); Thespians 2, 3.

TERRY SPAETH: Courtesy Club 3 (Hist.); 4 (Pres.); Safety Club 3; Advocate 4 (Business Mgr.); Safety Council 3; Pep Club 2, 3, 4; Annual Belle Cand.

NAKITA SPEER: Vocal 2.

LIANN STALCUP: Courtesy Club 2, 3, 4; FTA 3, 4; French Club 3, 4; Human Relations 3, 4; Pep Club 2, 3, 4 (Pub. Ch.); Pep Council 3, 4.

RANDY STALCUP: Boys O' Club 3, 4 (Pres.); Human Relations 4; Pep Council 4; Class Council 2 (Parl.); Football 2, 3; Wrestling 2, 3, 4; Pep Club Beau Cand. 4.

AYNE STANSBURY: VICA 4; Pep Club 2, 3.

GAYLE STIPE: Honor Society 4; Band 2, 3, 4; Orchestra 2, 3, 4.

EBBIE STRONG: Vocal 2.

IM SULLIVANT: Boys O' Club 3, 4; Wrestling 2, 3, 4.

NADY SURTEES: Band 2, 3, 4; Stage Band 4; NE Science Club

TERRY SWAN: Pep Club 2.

HOLLY SWHART: DECA 3; Pep Club 2.

CURTIS SYMES: Honor Society 3, 4; Key Club 4; Cross Country 2; Basketball 2; Baseball 2, 3; Outstanding Artist 2, 3.

LINDA TARPLEY: Courtesy Club 3; Safety Club 2; Spanish Club 2; Pep Club 2, 3.

KATHY TAYLOR: Spanish Club 2, 3; Advocate 2 (News Ed.); 3 (Feature Ed.); 4 (Co-Ed.); NFL 3, 4 (Sec.); Pep Club 2, 3; Oklahoma Press Assoc. 2, 3, 4 (Vice-Pres.); Student Announcer 4; Girls' State 3; Annual Belle Att. 3.

NANCY TAYLOR: VICA 3, 4; Safety Council 2, 3; Pep Club 2

MARK THOMPSON: Boys O' Club 2; Honor Society 2; Key Club 3 (Pub. Ch.); Baseball 2, 3, 4.

JUDY TINGLE: Pep Club 2, 3.

NANCY TRIMBLE: Courtesy Club 2 (Sgt. at Arms); 3; Honor Society 4; French Club 2; Pep Club 2; Pep Council 3, 4; Student Council 3, 4; Class Council 2 (Sec.); Varsity Cheerleader 3, 4 (Head); Miss Bear Att. 2; Homecoming Queen 4.

LESLIE TURNER: Ecology Club 4; Pickwick 2, 3 (Social Dir. 9017 Pre-Sale, Sec. Treas.); 4 (Pres., Staff Sec.); Spanish Club 4.

CHARLES TYSOR: Honor Soci-

3; Courtesy Club 3, 4; Teenage Republicans 2, 3, 4; Office Aide 4.

RONNY VENK: Spanish Club 4.

KAREN VITT: VICA 4; Pep Club 2, 3.

ANN VOYLES: FFA 2.

DEBBIE WALKER: Pep Club 2, 3.

STUART WALLACE: Honor Society 2, 3, 4 (Vice-Pres.); Key Club 4; Band 2, 3, 4 (Band Captain, Queen Escort); Orchestra 2; Spanish Club 3, 4; Pep Council 4.

DIANE WALTON: Girls O' Club 3, 4; Honor Society 2, 3, 4; Student Council 2.

VICKI WATSON: Courtesy

(Att. Sec.); 4 (Pres.); Student Council 2.

BILL WENTROTH: Boys O' Club 2, 3, 4; Key Club 2, 3, 4; Tennis 2, 3, 4.

RITA WEST: Courtesy Club 3, 4; Honor Society 3, 4; Spanish Club 4; Pep Club 2, 3, 4.

SUSIE WETWISKA: Courtesy Club 2; Pep Club 2, 3, 4; Class Council 2.

RANDY WHITE: NFL 3; Thespians 3.

TERESA WHITESIDE: Courtesy Club 2, 3; German Club 4; Pep Club 3.

ROBI WHITNAH: Gavel 2 (Soph. Class Ed.); 3 (Jr. Class Ed.); Pep Club 2; Student Council 3, 4; Class Council 2, 4; Var-



Northwest knights proceed to hold Mr. Mark M. Farris and Terry Reed while trying for a pass.

ety 4; Chess Club 4; Key Club 2; Latin Club 2, 3 (Sgt. at Arms); Class Council 4.

SHARLA UHLES: Pep Club 2; Pep Council 3, 4; Spirit Bear 3, 4.

DAVID VALEGA: Ecology Club 4 (Pres.); Gavel 2, 3, 4 (Photographer); Advocate 2, 3, 4 (Photographer); Safety Council 2; Art Club 2, 3, 4; Syndicate Cheerleader 4.

CAROL VANDAGRIFF: Civitan 3, 4 (Treas.); Honor Society 4; Pep Club 2, 3, 4; Library Club

Club 4; Honor Society 3, 4; Symphony Hi-Notes 4; Vocal 2, 3, 4 (Sec.-Treas.); Spanish Club 3, 4; Pep Club 3, 4.

SUSAN WEGNER: Safety Club 4; Pickwick 4; Safety Council 4; Thespians 4.

TOM WEISS: Honor Society 3, 4; Key Club 2, 3, 4 (Sec.); Safety Club 4; Basketball 2, 4; Track 3.

MARK WELCH: FFA 3 (Pres.)

DANA WELIN: Latin Club 3; Safety Council 2; Pep Club 2, 3

sity Cheerleader 3, 4; Homecoming Queen Att. 4.

DARLENE WILLIAMS: Pickwick 4 (Art Ed.).

GAYLE WILLIAMS: NFL 2.

JANET WILLIAMS: Pep Club 2, 3.

RICHARD WIGHTMAN: Key Club 2, 3, 4; Student Council 2, 3, 4; Class Council 2, 3, 4 (Parl. 3, Pres. 4); Inter Club Council 4; Football 2, 3, 4; Wrestling 2, 3, 4; Track 2, 3; "O" Club 2, 4 (V. Pres.); Boy's State (Alt.); Safety

Sr. Directory

Council 2; Pep Council 4; Gave (Sports Ed.) 2, 3, 4.

KIPP WILLIAMS: Band 2, 3, 4

RANDY WILLIAMS: Honor Society 3; FFA 2

RENEE WILLIAMS (Transfer) FTA 4; Vocal 2, 3; Safety Council 2; NFL 3; Pep Club 2, 3, 4; Student Council 4; Class Council 2 (Sec.), 4 (Parl.); Thespians 2, 3, 4 (Pres.); Miss Bear 4

TERRY WILMOTH: DECA 4 (Sweetheart, Reporter); Pep Club 2, 3, 4; Student Council 2; Class Council 4; Thespians 2, 3

SUSAN WILSON: Pep Club 2

PAM WINNANS: VICA 3, 4; Pep Club 2

JANICE WINKLER: Civitan 4; Band 2, 3, 4; Honor Band 3; Symphony Hi-Notes 3, 4; Spanish Club 2; Student Council 2

Teenage Republicans 2, 3, 4

MARK WITZEL: Spanish Club 2; Math Club 2

VICKIE WOOD: Pep Club 2

RON WORTHAM: Gavel 3, 4 (Photographer); Advocate 3, 4 (Photographer); Annual Beauty Att. 4; NFL 4; Golf 3, 4

LAREE YOUNG: Band 2, 3, 4; Spanish Club 2

PAUL ZIMMER: Boys O' Club 2; FFA 3 (Treas.); Football 2, 4



State champion Bob Glasgow has Capital Hill's Ronald Teaggs on his back en route to a 9-0 verdict in the state finals.

Faculty Directory

ROBERT T. ADAMS — World History, Black History, B.A., Bishop University, University of Oklahoma Asst. Football Coach Sponsor, Award Committee.

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EDDIE EVANS — U.S. History, Oklahoma History, B.S., University of Oklahoma, Tulsa University, Central State University.

Sponsor, O' Club.

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sity, Central State University University of Oklahoma.

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ELINOR JONES — English 9, 10, B.A. Ed., M.S. Ed., University of Oklahoma Central State University, Sponsor, Freshman Class Council.

THOMAS KALLA — General Math, Algebra, Introduction to Calculus, B.S., M.S., Oklahoma State University, Bemidje St. College, Sponsor, Freshman Class.

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CYNTHIA LANGFORD — Learning Lab, B.A., M.Ed., University of Oklahoma, Oklahoma State University Sponsor, Junior Class Council.

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B.S. Central State University.

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MITCHELL MERTES — Arts and Crafts I, Commercial Art I, II, Comprehensive, Advanced Art IV, B.F.A., University of Oklahoma, Kansas City Art Institute and School of Design Sponsor, Art Club, Student Council.

NOLAN MORGAN — Assistant Principal, B.A., M.Ed., Central State University, University of Oklahoma

JEAN MUNDE — Activities Director, B.A., University of Oklahoma.

ALFRED NICHOLS — Typing I Business Math B.S., Northeastern State College, Sponsor Freshman Class.

JERRY O'HARE — Psychology Sociology, Human Relations Student Council, B.S., M.A.T. Oklahoma City University

WILLA OLDEN — Typing I, II B.S., Langston University, Central State University University of Oklahoma Sponsor, Sophomore Class, Secretaries Club

VIRGINIA PALMER — Speech Composition, English Literature B.S., B.A., Temple Buell College Oklahoma City University, Sponsor, Courtesy Club, Senior Class.

BOB PANZE — Co-op Training B.S., M.Ed., University of Oklahoma, Sponsor, Senior Class.

GLORIA PARKER — English 10 World Literature, Composition II, Student Council, B.A. Ed., Northeastern State, University of Tulsa, University of Oklahoma.

PEGGY PHILLIPS — Oklahoma History, U.S. History, B.S., University of Oklahoma, Central State University, Sponsor, Tri-Kettes Pep Club, Freshman Class.

ROY PIGGEY — Biology, B.S., Langston University, Oklahoma City University, Central State University, Sponsor, Sophomore Class

PAMELA POWELL — Counselor, B.A., M.S., Central State University, Sponsor, Tri-Kette Pep Club

MARY RICHARDSON — U.S. History, Anthropology, B.A., Langston University, Sponsor, B Team Cheerleaders.

PATRICK RILEY — Arts and Crafts, Jewelry, Sculpture M.A. Ed., University of Oklahoma Sponsor Art Club

BYRON ROBERTS — U.S. History, World History, A.B., Phillips University, Northwest State, Central State University Coach Golf

OLIVER ROBERTS — Debate Economics, Government B.A., M.A., Southeastern State, University of Oklahoma University of Wyoming, Sponsor Debate.

ROGER ROBINSON — Band Stage Band, Orchestra B.M. Ed., M.S. Ed., University of Oklahoma.

MIRIAM ROSE — School Nurse, R.N., University of Oklahoma, Simmons Hardin University.

SHARON ROSSER — General Home Economics, Bachelor Survival, Teen Finances B.S., Oklahoma State University.

EDMUND ROTZINGER — Drivers Education, B.A., M.A., Oklahoma City University, University of Oklahoma, Central State University, Sponsor Junior Class

JANE SANDERS — Grammar and Vocabulary Review, English Literature, Business English, Selected Reading, B.A., University of Oklahoma, Oklahoma State University Oklahoma City University Central State University.



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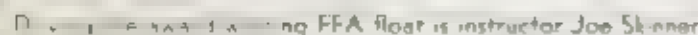
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Saulitz Robyn C 220
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Savage Barbara A 111 131 220
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Scheffer Charles L
Schiff David K
Schierb Glenn A Jr 181
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Schmitt Beth A 20
Schmitt Danny L 220
Schmitz Steven J 220
Schneider Lisa L 220
Schnitz Margaret E 181
Schooley Brent L 94 95 220
Schreiber Mark P 201
Schroeder Karl G 95 220
Schwab Angela L 18
Schwartz Brad A 25
Schwartz Linda 82
Schwenley Carolyn A 143 251
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Scott Sherrill A 127 132 220 93
Scott W Randy
Scranton Ellen M 220
Scranton Margaret J 182
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Seaman Diana L 88 93 220
Seay Ray B 82
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Seba Mark D 123 25
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Seitel Gail L 201
Selby Winona P 131 25
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Self Joyce E 81
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Sellers Donald B 20
Sellers Kevin L 20
Sellers Rebecca S 88 103 201
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[illegible]

Stafford Randall 85 83
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While bicycling on a Sunday
afternoon Christy Hale stops
to take a look at the
beautiful sea.





To Ola,
I've been real, great knowing you and dating you.
I hope to date ^{you} this summer who knows I might even
~~marry~~ marry you after were out of school.
I can't help falling in love with you & thank
your ~~very~~ very pretty and have a good sense
of humor so remember I still love you and
always will. After reading this you'd better
give me a kiss before my heart breaks.

Have a very good summer

I love ya later Love

Kenneth
Russell

Closing

Yes, the world is definitely
but we're learning to take it
us, but then there are those who
with educators and lawyers and
Then, of course, there are always
Brotherhood Week.

Better plans are always in
this May to avoid the confusion
completed this year and John



going to drag on. Not everything will be just right,
all as it comes. Some people may try to suppress
encourage us. Some students care enough to meet
other students to work up a student rights handbook.
Compromises like 7 minute passing periods and

the making. Enrollment for next year was completed
next fall. A huge Myriad Convention center was
Marshall seniors were the first to use it for graduation.



Far Left Clockwise John Berry Greenwood
picks up the award after many months of wait-
ing under a star in the east corner
Bobby Gasgway is the first Marshall student
facing the state board of education for
Marshall head as the first prepare for
aps and towns. (The 2nd and 3rd and
4th are named after the 1st and 2nd
Juni. The 5th and 6th were named after
the passing time between classes in need to
several minutes during the students' time
ing Br the 1st and 2nd are Max Newsome Br
and 3rd and 4th are



Right Clockwise E... ..
972
... ..
candle a M... ..
p... ..
mer P... ..
deny n... ..
with a eng... ..
more t... ..
way... ..
than w... ..
game... ..
resigned... ..
and Psalms.

This year made its mark with the worst winter football fans lost two coaches, Chuck Fairbanks. Flags were often at half mast early in 1973 with Truman and Lyndon Johnson. The Supreme Court peace talks seemed endless. Finally, January 27-- American troops from Vietnam, and the return of We are aware and determined, filled with ideals hard to reach, but so was the moon at one time.



in 40 years, and Oklahoma
and Dave Smith.
the deaths of Presidents Harry
ruled on abortion and Kissinger's
the complete withdrawal of
Prisoners of War to a new life.
Maybe they're far fetched and





It's really a wonder I haven't dropped all my ideals, because they seem to be absurd and impossible to carry out. Yet I keep them, because in spite of everything I still believe that people are really good at heart.

--- Anne Frank

Ala.
Good luck in the
future. Have a
great Sr. year.

Love,
Barbara Burr
Student aid: 13?

Ala
a real sweet
& nice girl
Loveful
H.L.
Sr. 73



	Agree	Disagree	No Comment
1. Students, being more aware, are prone to be more active than in the past.	64%	19%	17%
2. Due to this new awareness students are more understanding of each other.	46%	31%	23%
3. Because of increased awareness in our society students are more opinionated.	65%	10%	25%
4. Awareness brings out a more sincere and devoted attitude toward problems.	62%	19%	19%
5. School curriculum has been changed to increase student awareness.	34%	34%	32%

